

# Inspection of Cute Little Angel's Baby Unit

65 Craven Park Road, LONDON NW10 8SH

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Inspection date: 2 October 2019

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

The nursery is homely and calm. All children and families are welcomed, respected and valued. Children are happy, settled and enjoy the time they spend in the very welcoming nursery. They develop good levels of self-esteem and confidence. Children have strong attachments with staff and their emotional well-being is always very well supported. However, staff do not consistently provide children with clear explanations to help them understand the consequences of their actions and how to manage their own behaviour.

Staff have a good understanding of how children learn through play. They provide a safe, stimulating environment that keeps children interested and motivated in their learning. However, staff do not consistently promote a wide range of activities for children who prefer outdoor play.

The manager works alongside staff daily and acts as an excellent role model. The manager and staff have high expectations for children and the quality of the nursery. They drive forward improvements on a continual basis. Parents', children's and staff views are all considered and contribute to plans for future developments.

### **What does the early years setting do well and what does it need to do better?**

- Children arrive happy and demonstrate that they are emotionally secure. They enjoy playing with friends and staff and demonstrate good social skills. All children are encouraged to be polite and have a good understanding of sharing and taking turns. However, children are not always fully supported to develop an understanding of staff expectations of their behaviour.
- Staff demonstrate a secure knowledge and understanding of the curriculum and how children learn. They get down to children's level and interact purposefully as they play and explore. Staff provide the necessary support when required. They respond well to children's expression and phrases and ask questions to help to extend children's vocabulary and learning as they play.
- Staff provide plenty of opportunities for children to develop their communication and language skills. They sing nursery rhymes with children, which helps them to learn rhyming words. Staff share books with children and point out images on the page. They ask children a good range of questions to help them to extend their thinking skills and share their knowledge.
- Staff help children to develop their awareness of healthy lifestyles. They provide nutritious snacks and meals and engage children in conversations about healthy food choices. They provide opportunities for children to clean their teeth after mealtimes, which promotes good oral hygiene. However, staff miss opportunities to incorporate further learning experiences for children who prefer to learn outdoors.

- Staff use spontaneous moments in children's play well to support their learning. For example, as children play in the water tray, they develop their mathematical skills as staff encourage them to count the small marbles they find in the water and help them find which objects float or sink. Children learn about volume and capacity. For example, they learn the terms 'full' and 'empty'.
- Children thoroughly enjoy using their imagination and engage in lots of role play. They show great interest as they pretend to make food and offer to make staff a cup of tea. Children are very creative and join in with messy play. They make patterns using various tools and enjoy making handprints in the paint.
- An effective and well-established programme of professional development helps staff to improve their knowledge, understanding and practice, which are continuously monitored by the manager. Staff work very effectively as a team. Supported by the manager, the experienced, well-qualified staff skilfully mentor and support less-experienced members of the staff team.
- Staff work effectively in partnership with parents and other professionals. They find out what children already know and can do prior to attending the setting. This helps them to plan activities and experiences from the outset, to help extend children's knowledge and skills further. Staff keep parents fully informed about their children's progress and well-being and encourage them to contribute to next steps.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are aware of the procedures to identify and respond to any concerns about a child's welfare. They are alert to the signs of a child who may be at risk of extreme views and behaviours. Staff know the procedures to follow in the event of an allegation made against a member of staff. Steps are taken to minimise risks throughout the day to reduce the risk of injury to children. Safety checks are completed prior to children arriving and hazards are removed. Recruitment procedures are robust. A thorough induction procedure for new staff and ongoing suitability checks help to ensure that staff are suitable in their role.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance the outdoor area to include more learning experiences that highly stimulate all children, particularly those who prefer to learn outdoors
- ensure all staff are consistent in their explanations to support children to understand the expectations of their behaviour.

## Setting details

<b>Unique reference number</b>	EY401073
<b>Local authority</b>	Brent
<b>Inspection number</b>	10074343
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 1
<b>Total number of places</b>	10
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	Joyce, Deborah
<b>Registered person unique reference number</b>	RP511609
<b>Telephone number</b>	0208 961 4927
<b>Date of previous inspection</b>	5 January 2016

## Information about this early years setting

Cute Little Angel's Baby Unit registered in 2010. It is located in Harlesden, in the London Borough of Brent. The nursery opens Monday to Friday from 8am until 6pm throughout the year. The provider employs two qualified members of staff, whose qualifications range from level 2 to level 3. The provider, who is also the manager, holds an early years qualification at level 6.

## Information about this inspection

**Inspector**  
Laxmi Patel

## Inspection activities

- The inspector and the deputy manager completed a learning walk throughout the nursery to understand how the nursery operates and how the curriculum is organised.
- A joint observation was carried out by the inspector and the deputy manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the provider and deputy manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' written comments and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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