

# Childminder report

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Inspection date:

8 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Met

## Summary of key findings

### This provision does not meet requirements

- The childminder does not have sufficient knowledge of safeguarding to identify symptoms of abuse or any issues relating to the 'Prevent' duty. She does not know how to deal with allegations or the procedures to follow to protect children.
- The childminder demonstrates limited knowledge of the early years foundation stage requirements and the seven areas of learning. She lacks knowledge of the assessment arrangements to help children make progress in their development.
- The childminder knows how to gain detailed information from parents to enable her to support children's individual care throughout the day.
- The childminder is aware of the importance of working with parents and the sharing of pertinent information about the children.
- The childminder explained how she will promote healthy lifestyles and care practices and provide children with daily opportunities for fresh air and exercise.
- The childminder discussed how she will promote positive behaviour to help children develop confidence and self-esteem.
- The childminder explained how she will use risk assessments to identify any potential hazards to children.
- The childminder has a current paediatric first-aid certificate.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
attend a lead practitioner safeguarding training course to understand how to respond appropriately to signs of abuse and wider safeguarding legislation responsibilities, including the 'Prevent' duty.	08/02/2021

**To further improve the quality of the early years provision, the provider should:**

- ensure a secure knowledge of all aspects of the learning and development requirements, including the seven areas of learning, to improve outcomes for children.

## Setting details

<b>Unique reference number</b>	122941
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10120680
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	15 July 2016

## Information about this early years setting

The childminder registered in 1990. She lives in Tooting in the London Borough of Wandsworth. The childminder provides care from Monday to Friday, from 8am to 6pm, all year round.

## Information about this inspection

**Inspector**  
Frances Oliver

### Inspection activities

- The inspector viewed the areas where the childminding will take place and discussed the resources the childminder intends to provide.
- The inspector discussed with the childminder the importance of including parents in children's learning and development.
- The inspector looked at relevant documentation, including evidence of the suitability of the members of the household.
- The inspector discussed with the childminder how she intends to deliver a broad curriculum for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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