

Emmanuel Playgroup

St. Saviours Church Hall, Gladstone Road, Scarborough YO12 7BJ



Inspection date	9 May 2019
Previous inspection date	19 November 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Inadequate	4 4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Recruitment procedures are not robust and information collected about Disclosure and Barring Service (DBS) checks is incomplete.
- The nominated individual has failed to inform Ofsted when there have been changes to people associated with the playgroup. This means that Ofsted has not been able to complete suitability checks.
- Staff performance is not monitored effectively and fails to identify how staff can improve the quality of their teaching.
- Assessment of children's progress and development is not always accurate. Consequently, not all staff have high enough expectations of what children can achieve.
- Staff do not always listen carefully and respond to children's interests. As a result, children do not have opportunities to enhance their learning and develop their interests outdoors.
- Staff do not fully promote hygienic practices, particularly those relating to handwashing.

It has the following strengths

- Staff continue to build strong relationships with children and their parents. Parents are satisfied that staff pay due care and attention to children's medical and individual needs.
- Staff have begun steps to support children's emotional well-being as they get ready for the next stage in their education and the move on to school.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that staff performance is closely monitored and identifies how staff can improve on the quality of their interactions with children	07/06/2019
ensure that robust, safer recruitment processes are in place, which verify staff suitability and include the recording of all essential information from DBS checks	07/06/2019
provide Ofsted with the necessary information to complete suitability checks for all persons involved with the playgroup and to monitor this process	07/06/2019
follow hygienic practices, with particular regard to handwashing.	07/06/2019

To meet the requirements of the early years foundation stage the provider must:

	Due date
make accurate assessments of children's progress and ensure that all staff have high expectations of what they can achieve	07/06/2019
respond to children's interests by planning opportunities which allow them to explore their own ideas.	07/06/2019

Inspection activities

- The inspector observed the quality of teaching indoors.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the nominated individual. She looked at relevant documents, such as policies and procedures, children's development files and evidence of suitability of staff working in the playgroup.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The nominated individual has failed in her responsibility to address all actions set at the last inspection. For example, Ofsted has not been provided with information about changes to committee members. Consequently the suitability of new members has not been verified. Recruitment is not robust. For example, not all details on the DBS checks are recorded, such as details about who obtained the check. This does not ensure that children are kept safe. Staff practice is not monitored with enough rigour to identify weaknesses in their teaching and interactions with children. This does not help children to make progress and the quality of teaching is not improving quickly enough. Staff have completed training to improve their knowledge and understanding of potential risks to children's welfare, such as from extreme behaviours. Staff share new information gained through training, during regular staff meetings. Staff know and understand the local safeguarding procedures to follow if they have any concerns about a child's welfare.

Quality of teaching, learning and assessment requires improvement

The quality of teaching, learning and assessment is not consistently good. Staff do not always listen carefully to children's requests. This includes when children ask, on many occasions, to play outdoors. For example, children ask to take the kites they have just made into the outdoor area. Other children want to look for caterpillars after taking part in adult-led activities which have sparked their imagination and curiosity. This means that their learning and enthusiasm are not sufficiently challenged or extended. Staff observe and record children's achievements. However, they do not always use this information effectively as part of their ongoing assessment of what children know and can do. This is sometimes because staff do not have a good enough understanding of developmental milestones. As a result, assessment of children's current stage of development is not always accurate. This means that not all staff have high enough expectations of what children can achieve. Children who speak English as an additional language are supported well by staff who gain information from parents, such as key words and numbers in their home language. Regular meetings with parents provide opportunities for staff to ask questions and find out more about children's individual needs. Children are developing good counting skills. They talk about and compare 'big' numbers, saying that '1000 is bigger than 100'.

Personal development, behaviour and welfare are inadequate

Children's safety is not fully promoted because of serious weaknesses in leadership and management. In addition, staff do not support children to develop a good awareness of hygienic practices and allow them to share handwashing water that has been used for a range of purposes. This includes children washing their hands after using the toilet, staff washing their hands after changing nappies and children washing their hands before snack time. This does not promote children's physical well-being. Children have developed good relationships with staff. Parents know who their child's key person is and are confident in the procedures followed to ensure children's allergies are managed safely. Children behave well. They share and take turns and share resources, such as shapes during creative activities. Children enjoy healthy snacks and staff sit with them at

lunchtime, which helps to develop their social skills

Outcomes for children require improvement

Children are not supported to make to best possible progress towards expected goals for their age. This is because not all staff have a good understanding of what they can already achieve in areas, such as communication and language. However, children are confident and show good levels of self-control. They cooperate with others and wait for their turn. They listen attentively to adults as they read stories, particularly stories which relate to their interests and activities they are involved in. Children are developing their writing skills. They use scissors and hold pens with a firm grip, forming some letters correctly. They show that they understand growth and change, and describe the life cycle of a butterfly using the correct language, such as 'cocoon'.

Setting details

Unique reference number	400366
Local authority	North Yorkshire
Inspection number	10086108
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	Emmanuel Playgroup (Scarborough) Committee
Registered person unique reference number	RP518646
Date of previous inspection	19 November 2018
Telephone number	07748479732

Emmanuel Playgroup registered in 1979 and is located in Scarborough, North Yorkshire. There are currently five staff working directly with the children. Staff all hold relevant childcare qualifications at level 2 and above, including the manager who has early years professional status. The playgroup opens term time only and operates from 9am until 3pm on Monday, Wednesday, Thursday and Friday, and from 9am until midday on Tuesday. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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