

Inspection of Jules Et Lis

Gearies Primary School, Waremead Road, ILFORD, Essex IG2 6TF

Inspection date: 2 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this welcoming and friendly club. They are happy and secure and quickly form friendships. Children play cooperatively and sit together at snack and sharing time. Staff have high expectations for all children. They have good knowledge of their key children and plan creative activities that interest, challenge and engage them. They offer a wide range of choices and provide daily opportunities for exercise. Children get the encouragement they need to build on their individual interests and make their own decisions about activities. This helps children build on their social, creative and physical skills. Staff work well as a strong team and have a good understanding of their responsibilities. They have a shared commitment to providing a quality service for children and their families. The provider considers the views of staff, children and parents to help identify areas to improve. All children are encouraged to make suggestions to the staff and are listened to by leaders, who value their contributions. Children are polite and behave well. They listen attentively to instructions and respond appropriately to clear guidance. Children make decisions about their play, happily share ideas with their friends, take turns and respect the views of others.

What does the early years setting do well and what does it need to do better?

- Partnership working with the host school is well established. Staff gather information from the school and parents to ensure that all children's needs are met. This helps to ensure the continuity in children's care and learning between school, home and the club. There is an effective key-person system in place, as well as a designated member of staff to oversee the care of children in the early years.
- Leaders provide a suitable environment for children who attend the club and ensure children's safety is high priority. They create strategies to supervise and teach children to keep themselves safe when moving around the building. Staff create a positive environment for children, who respond well to familiar routines. Children learn to cooperate with children of different ages and develop a good tolerance for others. Older children readily interact with younger ones and support them with activities and everyday tasks. Children have time to interact with their friends, which contributes to the development of their social skills.
- Children are happy to see staff and are eager to discuss their experiences of their day at sharing time. Snack time is a social occasion where children show confidence in speaking and listening. They demonstrate this as they sit and talk about their food likes and dislikes.
- Leaders have carefully considered how they evaluate the provision to maintain continuous improvement and meet children's interests. They understand how to involve parents and children in, for example, developing new ideas for activities.

Parents express how satisfied they are with the club. They say their children are happy and enjoy attending and do not want to leave.

- Staff support children to build on their confidence and independence. Children carry out some acts of self-care. They learn about good hygiene routines and clean up after themselves at snack time. Staff support children to make choices about their physical play. They support the health and well-being of children.
- Children have plentiful opportunities to practise their physical skills. They have regular access to the school playground where they can run and play, and to the school hall where they enthusiastically play circle games.
- Staff support children in managing their feelings and behaviour. They recognise when a child needs extra support and encouragement to join in with activities. Staff speak to children about what they are doing, ask questions and encourage them to extend and develop their play. Children remain focused for long periods of time. For example, they talk to staff about what they are making at the construction table.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is given priority. The premises are safe and secure. Staff carry out risk assessments to help reduce any hazards. They complete regular safeguarding training. Staff understand their duty to keep children safe and can recognise the indicators that may cause them concern about the welfare of a child in their care. They understand how to recognise if a child is at risk of being exposed to extreme ideas or behaviours. Staff know how to refer any concerns they may have. Robust vetting procedures ensure staff are suitable to work with children. Staff deploy themselves effectively to supervise children during their play and when moving around the building.

Setting details

Unique reference number	EY273891
Local authority	Redbridge
Inspection number	10082791
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	33
Name of registered person	Jules Et Lis
Registered person unique reference number	RP905739
Telephone number	07946 642915
Date of previous inspection	17 October 2018

Information about this early years setting

Jules Et Lis registered in 2003. It is situated in Gants Hill, in the London Borough of Redbridge. The breakfast club is open each weekday from 7.30am to 9am, and the after-school club opens from 3.15pm to 6pm, during term time only. There are four members of staff, all of whom hold an early years qualification at level 3.

Information about this inspection

Inspector

Janet Tough

Inspection activities

- The inspector and the manager completed a learning walk across the setting to understand how the early years provision is organised.
- The manager and the inspector had a short management meeting to discuss improvements since the last inspection.
- A joint observation was carried out by the inspector and the manager to discuss quality of teaching.
- The inspector looked at a sample of the club's documentation, including evidence of staff's suitability and training.
- The inspector met with parents to gather their views of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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