

# Inspection of Zeeba - Chantrelle

Unit L, Chantrelle Court, Yeoman Street, London, Lewisham SE8 5FA

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Inspection date: 2 October 2019

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thrive in this warm, homely and welcoming nursery. They are happy, busy and feel safe in the care of attentive staff. Staff support babies and children to be confident learners. Children build strong bonds with staff. They are comforted and supported effectively to feel secure. Children are confident communicators. Staff talk constantly to babies and older children. They ask children questions, give explanations and allow time for them to think and respond. Children enjoy singing, music and movement indoors and outdoors. Staff show a good understanding of how babies and children learn. They provide experiences that support children's interests and cover all areas of learning. Younger children show fascination and curiosity as they explore with water. Older children display their good knowledge of dinosaurs, planting and growing. They develop strong imaginations, as shown in the garden where they enjoyed mixing materials together to make pretend chocolate. Staff are good role models. Children behave well, are very polite and use good manners. Staff encourage children to manage their own self-care needs. They support children to serve themselves, and older children confidently use appropriate cutlery to eat.

### **What does the early years setting do well and what does it need to do better?**

- Managers are ambitious for children and ensure that they experience thoughtfully planned and varied learning experiences. They provide an inclusive environment for all children. Staff monitor children's development well. As a result, children make good progress from their starting points.
- Older children are supported to develop their literacy skills well. They sing songs and learn letters and word sounds. Staff uses props to help children learn new words, such as 'log', 'leg' and 'leaf', which are linked to the 'letter of the week'. Staff working with the younger age group and with babies effectively support children's early language skills. For example, they add words to children's actions and sounds and use different voice tones.
- Staff are swift to identify any developmental concerns in children. They support children with special educational needs and/or disabilities effectively. Management and staff work very sensitively with parents. They work effectively with professionals and implement clear support plans to help children catch up.
- Parents gave positive feedback about the nursery and are very satisfied with the progress that their children make. They described the nursery as 'one that is welcoming and where staff are caring, provide very good support and are remarkable'. Partnerships with parents are very strong.
- Staff provide uninterrupted time for children to play. For example, older children concentrated well and talked articulately about the tomato plant which they had planted in the garden, and how it grows. They explained that they planted the seeds, then watered them and now they have some tomatoes. They described

how the tomatoes are 'big', 'small', 'a lot' and 'next to' each other. Staff support children's learning well, overall. However, older children are not sufficiently challenged to extend their knowledge of shapes and patterns.

- Staff strongly support children's behaviour. They use praise and positive reinforcement. Children behave well.
- Managers provide strong support for all staff. This helps them to understand their role and supports good teaching, overall. However, on occasions, the procedures for handing over children to new staff are not consistent to help promote continuity of learning.
- Staff ensure that children's health is promoted well. Babies' nappies are changed appropriately. Babies are motivated and energetic and display good physical control of their bodies. They have plenty of space to move freely. Young children excitedly and enthusiastically walk up and down steps and around the garden. Older children run up slopes and slide down safely. They skilfully negotiate obstacles that are in their way.
- Evaluation of the nursery is developing well and includes the identification of key strengths and areas for improvement. Managers have reviewed how best to reduce paperwork and whether this will have an impact on how they work.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers ensure that all staff are trained in child protection to help them keep children safe. Staff have a good knowledge of the possible signs of abuse. They understand the procedure to follow and how to report any concerns about a child's welfare. Managers implement secure recruitment procedures. Systems to help ensure the continued suitability of staff are effective. The staff-to-child ratio is constantly maintained. Staff are well deployed and promote children's safety effectively. Accidents and incidents are clearly recorded and parents are informed in a timely manner. These are reviewed regularly and monitored to help promote children's well-being. Risk assessment is effective.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- provide higher levels of challenge to extend children's mathematical skills, including their understanding of shapes and patterns
- review the systems for handing over so that new staff understand their key children's needs and provide stronger continuity in their learning.

## Setting details

<b>Unique reference number</b>	2496724
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10124808
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	115
<b>Number of children on roll</b>	118
<b>Name of registered person</b>	ICP Nurseries Limited
<b>Registered person unique reference number</b>	RP538317
<b>Telephone number</b>	02080326765
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Zeeba - Chantrelle registered in 2017 and is situated in Deptford, in the London Borough of Lewisham. The nursery employs 36 members of staff. Of these, 18 are qualified in early years, including one who holds early years professional status, three who hold qualifications at level 5, 12 who hold qualifications at level 3, and two who hold qualifications at level 2. The nursery opens from 8am until 6.30pm Monday to Friday all year round. It receives early education funding for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Marvet Gayle

## Inspection activities

- The inspector, manager, deputy manager and staff completed a 'learning walk' throughout the nursery. They discussed how the early years provision is organised and how the curriculum supports children's learning.
- The inspector carried out a joint observation of practice with the manager.
- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector held discussions with staff at appropriate times during the inspection and talked to children during activities.
- The inspector held meetings with the manager, childcare manager and integrations manager. She looked at a sample of policies and procedures, staff qualifications and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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