

Childminder report

Inspection date: 30 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a safe and welcoming environment for children in her home. Children develop strong bonds with the childminder. They are extremely comfortable, happy and relaxed in her care. Children settle quickly, play happily and receive close attention. Their emotional well-being is exceptionally well promoted. Children behave very well. They listen to the childminder's sensitive guidance and they follow the daily routines. Children are kind towards each other. They cooperate during play and confidently communicate with one another. The childminder sympathetically supports them in sharing and taking turns. She praises children and clearly values their achievements. This helps to support the development of children's confidence and self-esteem. Children choose from a range of toys and resources that the childminder has purposefully selected to promote their learning. The childminder is a good role model and has high expectations for all children. She talks to them about what they are doing and asks questions. However, she does not allow quite enough time for them to think and respond. The childminder offers a range of imaginative learning experiences to help children develop skills across all areas of learning. Children smile as they explore different textures during sensory play and giggle as they enjoy dancing and acting out rhymes. Some adult-led activities are, nevertheless, not highly effective in meeting children's learning needs.

What does the early years setting do well and what does it need to do better?

- The childminder interacts well with the children and gets down to their level, playing alongside them. She provides good opportunities for children to develop and strengthen their small muscles. For example, she supports children in using various tools, including tweezers and scoops, during sensory activities. This helps them to gain the physical skills and concentration needed for writing.
- The childminder knows the children well and understands how they learn and develop. She makes regular assessments of what children know and can do and she recognises any gaps in their development. The childminder acts swiftly to tailor play experiences to provide further support in these areas. However, the childminder adds too many resources within the adult-led activities, resulting in children not being fully engaged and becoming distracted.
- The childminder promotes children's early literacy skills well. Children enjoy books. They look at illustrations, follow the main events in stories and recall characters. They know what they like and assert their wishes and ideas with ease. Children eagerly say which songs and rhymes they would like to sing. Children are confident and assertive.
- The childminder promotes children's language and mathematical development well. She extends their vocabulary during play by introducing new words and enhancing their understanding. When children chose a farm song, the

childminder reminded them of animal names and sounds and taught them about differences. Children learn about matching colours and shapes. The childminder introduces mathematical language such as 'long' and 'short', 'bigger' and 'smaller', and 'heavy' and 'light'. However, she does not always give children the time they need to respond to questions and help them to extend their thinking skills even further.

- The childminder takes children on regular outings into the community and local area to teach them about the wider world. Children have regular opportunities to develop their social skills. They attend a range of local groups where they learn to create relationships with other children. This supports them in readiness for moving on to nursery and school.
- Partnerships with parents are good. The childminder works with parents effectively to ensure a consistent approach to children's care and learning. They update each other regularly about children's development. The childminder offers advice to parents on how to support their children's development at home.
- The childminder successfully supports children's physical skills. Children play in the childminder's garden or accompany her on visits to local parks to play on climbing equipment. The childminder helps children to lead healthy lifestyles. She provides parents with clear guidelines about healthy food choices for packed lunches.
- The childminder evaluates her service and strives to continue to improve. She attends regular training and meets with other professionals to share good practice and to build on her knowledge and understanding. This has a positive impact on children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of child protection issues. She knows what to do if she has a concern about the welfare of a child. She knows how to identify if a child is at risk of harm, including from extreme views or behaviours. The childminder completes robust risk assessments for her home and for any outings that she takes children on. She has a good understanding of how to make sure any risks to children are identified and minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with the time that they need to think, respond and talk through their own ideas
- review and strengthen the planning and delivery of adult-led activities, to enable children to remain highly engaged in their learning.

Setting details

Unique reference number	137446
Local authority	Brent
Inspection number	10061720
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	10 June 2016

Information about this early years setting

The childminder registered in 1992. She is located in Cricklewood, in the London Borough of Brent. She operates Monday to Friday, from 8am to 6pm, all year round except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Laxmi Patel

Inspection activities

- The inspector carried out a learning walk with the childminder across the areas of her home used for childminding. The inspector asked about the learning environment and how the curriculum is organised.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to and interacted with children during the inspection.
- The inspector and the childminder observed and evaluated an activity.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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