

Inspection of The Fun Zone

Glebe Primary School, Sussex Road, Ickenham, Uxbridge UB10 8PH

Inspection date: 2 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this welcoming and friendly club. They quickly form friendships and are happy and secure. Children play well together. Staff listen carefully to children and take their choices and interests into consideration when planning activities. Sometimes, a game can be adapted instantly, if requested by the children. For example, children wanted to change an outdoor game to make it more challenging. They had even more fun being physically active. Children listen intently to the rules. Staff show empathy and consideration to children, for example, by explaining the rules gently to a child who was new to the game. The provider and manager consider the views of staff, parents and children to help identify areas to improve. Staff work well as a team and have a good understanding of their responsibilities. They have a shared commitment to providing a good-quality service for all of the children and their families. Staff are consistent in their approach to managing behaviour. For example, they give gentle reminders about sharing and not hurting other children's feelings. Children listen attentively to instructions and respond appropriately to clear guidance.

What does the early years setting do well and what does it need to do better?

- The provider and manager continually reflect on the provision to identify further ways to build on the good practice. For example, they plan to purchase equipment and resources to give children different experiences. Staff are encouraged to continually strengthen their skills and children's experiences through training and mentoring. They meet regularly as a team to discuss policies and ideas. Staff have regular supervision meetings to talk about their feelings and the needs of the children.
- Staff interact well with the children in a relaxed approach and children feel happy and secure to speak to the adults. Staff are always ready to listen and show that they are interested in everything each child says.
- Staff continually communicate with parents to share information about children's well-being and interests. Parents spoken to express how satisfied they are with the club. They say their children are happy and enjoy attending.
- Staff at the club have a close relationship with staff at the host school. They use the themes or topics from the school to plan for activities during the week. This brings continuity and progression for the children. Staff will talk to class teachers if they have any concerns about a child.
- Children are confident and self-motivated to explore and play. They enjoy energetic games outside with enthusiastic staff, where they can be physically active and use the school facilities. They have access to a large playground with a field, where children have ample space to run and play ball games.

- Children feel supported by staff and engage well in play and exploration. However, sometimes, the activities are a little rushed for the younger children to finish, as staff move them on too quickly.
- Children can choose to play games or take part in creative activities inside. Sometimes, they bring the different indoor activities outside. Children make masks for the story of 'The Three Little Pigs' and talk about what they need to complete the task.
- Staff encourage children to engage together in imaginative play, especially outside. For example, staff ask children about the masks they make, and what sound the wolf would make and where the pigs were hiding. Children giggle with delight as they spin around with them, making different sounds.
- Children line up at a snack bar for a healthy sandwich with vegetables and sit together chatting socially. Children show that they are confident and self-motivated. However, opportunities are sometimes missed for children to extend their learning and become even more independent during daily routines.
- Staff encourage children to express their emotions and help them to understand that other people can have different views. Children learn to show consideration to others.

Safeguarding

The arrangements for safeguarding are effective.

The provider and manager ensure all staff attend training to give them the knowledge they need to ensure children's well-being and safety. Staff have a good understanding of the possible signs and symptoms of abuse. They are clear about the procedures to follow if they are concerned about a child's welfare. Staff are very vigilant about the safety of the children, and all parents have a password which they have to use to collect their children. Robust vetting procedures ensure staff are suitable to work with children and keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help younger children to spend the time they need to engage, explore and complete activities to build on their learning
- make better use of daily routines in order to seize all opportunities to extend children's learning further and for them to become even more independent.

Setting details

Unique reference number	EY544170
Local authority	Hillingdon
Inspection number	10096588
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	52
Number of children on roll	52
Name of registered person	Preston, Craig Alan
Registered person unique reference number	RP544169
Telephone number	07849 613242
Date of previous inspection	Not applicable

Information about this early years setting

The Fun Zone registered in 2017 and is situated in the grounds of Glebe Primary School in Ickenham, in the London Borough of Hillingdon. The club employs six members of childcare staff, one of whom holds an early years qualification at level 3. The club operates from Monday to Friday all year round. Sessions are from 3.30pm to 6pm.

Information about this inspection

Inspector

Linda Lockie

Inspection activities

- The inspector and manager completed a learning walk across the areas of the setting to understand how the early years provision is organised.
- A joint observation was carried out by the inspector and a member of staff.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including notes from staff meetings and the club's policies.
- A meeting was held between the provider, manager and inspector to discuss the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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