

Childminder report

Inspection date: 30 September 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder creates an extremely friendly and warm atmosphere where children excel and flourish. She is an excellent role model and has high expectations of the children. A result of this is that children's behaviour is highly commendable. Parents feel listened to and the childminder builds exceptionally supportive relationships with them. Parents comment on her helpful advice and appreciate this. Children are extremely happy and settled. They have the freedom to choose from high-quality resources that are age-appropriate indoors and outside. The childminder listens to the children. She expertly supports them to engage in meaningful conversations and extends their vocabulary. The children are highly engaged in play and learning. The childminder knows and understands the children exceptionally well. She consistently uses her expert knowledge to plan a range of highly innovative and awe-inspiring activities that are well suited to their interests. Younger children have countless opportunities to develop coordination and physical skills needed for the next stage of learning. Older children create resources to use for imaginary play. Children experience the outdoors and take part in planned and purposeful activities. For example, they try pond dipping and watch the combine harvester, which helps to extend their knowledge of the world around them.

What does the early years setting do well and what does it need to do better?

- Activities are well resourced, which encourages children to explore and motivates them to become independent learners.
- Partnerships with parents are excellent. The childminder is commendably dedicated to involving parents and is key to children reaching significant milestones, especially in regards to their personal care. She encourages parents to extend their children's learning. For example, the childminder prepares activities for the children to do at home and offers simple activities that can be fitted into a busy parent's everyday life, such as matching socks while doing the laundry.
- The childminder uses well-focused trips to extend children's learning about the world around them. Children learn about the different stages of a butterfly's life cycle through walks and through observing caterpillars on leaves.
- The childminder creates a language-rich environment. She speaks clearly, narrating what young children are doing. She gives children time to think about answers and how to pronounce words, helping their growing vocabulary.
- The childminder actively seeks additional professional development opportunities in order to enhance her excellent teaching skills. This helps her to ensure that children are well prepared for school, making sure they get off to a flying start.
- Children extend their problem-solving and mathematical skills through activities and resources that are well-thought-out. Young children experiment with how to

balance scales, and older children learn positional language through putting together a three-dimensional rocket.

- The childminder acts as an exceptional role model and works hard to listen to the children. She supports them to talk and to solve their own disputes with positive reinforcement and praise. As a result, children display high levels of social skills and are extremely polite and positive towards each other.
- The childminder has an outstanding knowledge of the children in her care and understands them remarkably well. She is highly skilled at tracking their development, to help her to swiftly identify gaps in their learning and provide essential early intervention for their future progress.
- The childminder works extremely hard to build strong and reflective relationships with other early years provisions that the children may attend, to ensure that the children make continuous excellent progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with all safeguarding training. She has an excellent understanding of the signs and symptoms that would indicate that a child is at risk of harm. She knows how to identify and report any child protection concerns. The childminder has an extremely broad and secure understanding of wider safeguarding concerns. She has robust safeguarding policies and procedures in place to protect the children in her care from harm.

Setting details

Unique reference number	EY376114
Local authority	Hampshire
Inspection number	10108691
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	24 June 2015

Information about this early years setting

The childminder registered in 2008. She lives in a village on the outskirts of Winchester. She operates Monday to Friday from 7am to 6pm all year round.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector sampled and checked policies and procedures during the inspection.
- The inspector discussed the ongoing evaluation process with the childminder.
- The inspector observed documentation regarding parents' opinions and evaluation of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019