

Childminder report

Inspection date: 3 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are well motivated to play, explore and make new discoveries. They show positive attitudes to learning and develop good levels of concentration in activities that they enjoy. Children are happy, secure and build close bonds with the childminder. They have jokes and fun with her. Children focus deeply as they use a range of tools. They make links with their own experiences and know that a roller cutter is similar to those used to cut pizza. Children practise using scissors and rollers to shape dough. This supports their small-muscle movements well. The childminder provides children with a good range of opportunities and resources that capture their imaginations. They explore their ideas confidently through play, such as expressing their design ideas during craft activities. The childminder provides children with clear boundaries and they know what is expected from them. Children behave well. They gain good levels of independence and show an awareness of their own personal needs and how to manage these. Children benefit from opportunities to be physically active. They enjoy ball games and opportunities for more adventurous play, such as climbing. The childminder helps them learn about keeping themselves safe as they play. She supports children's good health and they learn about good hygiene routines and healthy food choices.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to developing her professional skills further. She works closely with her local authority and other childminders to ensure she has up-to-date knowledge of early years matters. Recent training has helped her to improve her skills in supporting children's early reading. She is currently researching different methods to extend children's already good communication and language skills.
- The childminder monitors the progress that children make effectively. Overall, she uses her observations and children's assessment information to plan for their individual learning. She knows children well and includes their current interests in the activities she provides. However, she does not give the fullest consideration to how she will help them to achieve the next steps in their learning, to provide them with precisely targeted learning experiences. This said, children gain a wide range of useful skills that prepare them well for their future learning and school.
- The childminder evaluates the service she provides effectively and strives to enhance her practice to benefit children. However, she does not fully review the quality of children's learning experiences to identify how to adapt teaching and further support the different ways that children learn.
- The childminder works closely with parents to exchange information about children's achievements. She provides them with useful guidance to help support children's continued learning at home.

- Children's communication and language development is skilfully supported. The childminder uses a range of effective strategies to help young children to gain confidence and communicate confidently. Children listen attentively to the childminder and ask questions to deepen their understanding. They are articulate and use language to create an impact, for example using adjectives to describe their artwork.
- The childminder helps children to enrich their literacy skills. For example, she provides opportunities for them to develop an enjoyment of books. Children ask for books to be read again and for help to read them. They clearly show their interest and express their views as they explore the illustrations.
- Children enjoy good opportunities to extend their mathematical understanding as they play. The childminder encourages them sort objects according to colour and match these accurately. Children explore the properties of shapes, learn to count and recognise numbers.
- The childminder provides activities that help children to develop their understanding of the world. Children eagerly search for bugs in their natural habitats and observe how they behave. They show a particular interest in slugs and explore the trails they leave behind them. Children learn about seasonal changes and explore signs of autumn. They benefit from opportunities to build their social skills and make new friends in the local community. The childminder helps them to gain an understanding of diversity and how each person is unique and special.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of the safeguarding policies and knows about possible signs that indicate a child is at risk of harm. This includes wider safeguarding matters and any concerns that may indicate that a child is at risk of extreme views. The childminder understands the procedures to follow if she needs to seek further help and report any concerns about a child's welfare. She knows what to do should she have concerns about the conduct of another childminder. The childminder makes careful risk assessment of her home, garden and places she visits with children, to ensure they can play safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify how to further adapt teaching, in response to the different ways that children prefer to learn, to provide children with the highest quality learning experiences
- use the information gathered about children's progress to precisely identify how to help them achieve the next steps in their learning.

Setting details

Unique reference number	255118
Local authority	Sandwell
Inspection number	10071882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	6 November 2015

Information about this early years setting

The childminder registered in 1997 and lives in West Bromwich, West Midlands. She operates all year round from 7.30am until 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector completed a 'learning walk' with the childminder to understand how the early years provision and the curriculum are organised.
- The inspector carried out joint observations with the childminder.
- The inspector held discussions with the childminder and interacted with children at appropriate times during the inspection.
- The inspector looked at a sample of the setting's documents. This included evidence about suitability and training.
- The inspector took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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