

Inspection of WASPS (Waterbeach After School Play Scheme)

The Waterbeach Playhouse, High Street, Waterbeach, Cambridge, Cambridgeshire
CB25 9JU

Inspection date:

3 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision does not meet requirements

Those responsible for safeguarding children have failed to follow the club's procedure. Where staff have concerns that indicate possible abuse or neglect, relevant information has not been shared with statutory agencies for safeguarding children. This is a breach of the legal requirements and means that children's welfare and safety are not assured.

Children are enthusiastic about the club and enjoy themselves. They eat healthy snacks that staff provide to support their nutrition. Children have access to outdoor play both before and after school. This helps to support their health and well-being. Staff provide an inviting environment for children to relax and play in. They use self-evaluation to identify how to make improvements to their service. The wide variety of play activities means that children can follow their interests. For example, some children make arts and crafts, while others play creatively with mud and water.

Children have a named member of staff who helps them to feel secure. Staff chat to children about their school day and work with parents to understand children's individual needs. Staff and older children who attend are good role models for the younger children. They help the younger children to learn what is expected of their behaviour.

What does the early years setting do well and what does it need to do better?

- Staff are trained to recognise the indicators of abuse or neglect. However, those responsible for liaising with other agencies to protect children have failed to respond appropriately in all instances where there are concerns about the safety or well-being of children.
- Leaders and the manager have worked with the local authority to address weaknesses identified at the last inspection. For example, all young children now have a key person to tailor their care. This familiar person helps young children to settle in when they first attend.
- Staff complete a variety of training to further develop their skills and knowledge. They use what they know to continuously improve what they offer to children. For example, the manager has identified and addressed a need for more challenging play to prevent children from becoming bored. They have started a 'children's council' so that children can share their ideas and wishes. This has led to innovative play ideas that inspire and interest children. For example, children work on making a stage out of old wooden pallets. They sand and paint the pallets ready to use in their shows.
- The manager has strengthened systems to identify and manage risks within the

club. For example, they now identify and evaluate 'near miss' accidents to identify any patterns or areas of concern in the provision. This helps to ensure that the environment is safe and suitable. Any accidents and injuries are recorded and the information about what happened is shared with parents.

- Children are provided with space and time to rest and relax after school. Staff are on hand to support play and chat to children. Children have a sense of 'ownership' and are able to select the items they need in their activities from the well-organised resources.
- Staff are inclusive of all children. The manager has identified, through discussions and evaluation of practice, that they would like to further strengthen how they ensure that resources and activities reflect the diverse backgrounds, beliefs and experiences of the children attending. This demonstrates their ongoing commitment to continuous improvement and providing all children with a welcoming environment.
- Leaders and the manager are well organised. Essential records and relevant paperwork are in place to support the safe and efficient running of the setting. Staff have established effective ways to share information with schools and parents.
- Staff manage behaviour positively. They have completed training to support them to do this. Parents report that the club is a nice place for their children to be and that children love to attend.

Safeguarding

The arrangements for safeguarding are not effective.

The lead people for safeguarding have not carried out the required actions to safeguard children. They have failed to follow the setting's policy and procedure. This undermines children's safety. However, staff are trained and recognise the potential indicators of abuse or neglect. Staff understand the procedures they must follow if they have concerns about the behaviour of adults working with children. Appropriate recruitment procedures are in place. The committee ensures that only those whose suitability has been established work with and make decisions about children. For example, only committee members whose suitability has been confirmed by Ofsted participate in recruitment.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the lead practitioner for safeguarding responds appropriately to the possible signs of abuse or neglect	01/11/2019

<p>have regard to the government's statutory guidance 'Working Together to Safeguard Children 2015'; and, where there are concerns about a child's safety or welfare, notify statutory agencies without delay.</p>	<p>01/11/2019</p>
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Setting details

Unique reference number	221946
Local authority	Cambridgeshire
Inspection number	10082257
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	101
Name of registered person	Waterbeach After School Play Scheme Committee
Registered person unique reference number	RP518877
Telephone number	01223861140
Date of previous inspection	10 October 2018

Information about this early years setting

WASPS (Waterbeach After School Play Scheme) registered in 1997 and operates as a registered charity managed by a voluntary committee. The club opens each weekday. During school term times, sessions are from 7.45am to 8.50am and 3pm to 6pm. In school holidays, sessions run from 8am to 6pm. The club employs seven members of childcare staff. The manager holds qualified teacher status and six other staff members have appropriate qualifications from level 2 to level 6.

Information about this inspection

Inspector

Kate Hipperson

Inspection activities

- The inspector viewed the areas used for childcare, indoors and outdoors.
- The inspector held joint discussions with the manager and provider.
- The inspector looked at evidence of the suitability of staff members and viewed first-aid training certificates.
- The inspector spoke with staff and children at appropriate times during the inspection. The inspector evaluated the experiences of children.
- The inspector spoke with parents and considered their views about the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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