

Inspection of Cherry Tree Day Nursery

The Nursery, 16-18 Upper York Street, Wakefield, West Yorkshire WF1 3LQ

Inspection date: 2 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy at the nursery and form secure attachments with staff. They enjoy a wide range of experiences that help them to learn and develop across a broad curriculum. Staff have high expectations for all children and offer lots of praise and encouragement as they play. They celebrate children's achievements and encourage children to persevere at tasks. For example, with reassurance, young children climb on a small climbing frame outside. They smile and show pride in their achievements when they reach the top.

Leaders consult staff, children and parents to help to identify areas to improve. Changes to the nursery environment and routine since the last inspection mean that children are safe in the setting. Children's behaviour is managed consistently and in an appropriate way by staff. Children are well behaved, kind and caring individuals who form good friendships with each other. Older children enjoy blowing bubbles for the babies, who laugh excitedly as they pop.

Good relationships with parents have been established and parents speak highly of the nursery. There is a good exchange of information between home and the setting and parents are kept well informed about what their children are learning and doing during the day.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, leaders and managers have reflected on the setting and the experiences they provide for children. Staff are deployed effectively and ratios are maintained to ensure children are safe and their care and learning needs are met.
- The layout of the nursery has been carefully planned to allow children to enjoy a wide range of experiences. Children move around the setting, accessing various zones that provide opportunities for them to develop across all areas of the curriculum.
- Staff have high expectations for all children and know them well. They assess children's development regularly and plan activities to support them to make progress. Children's interests are incorporated into the learning experiences provided, while ensuring that their learning is paramount.
- Children develop mathematical skills through the exciting opportunities that have been woven into all areas of the setting. For example, children explore counting, size and shapes as they make their own fruit salad to eat at lunchtime.
- Staff are good role models and support children to understand the rules and boundaries in place. Children are well behaved. They listen to staff and follow instructions. For instance, children help to tidy away the toys they have been playing with in preparation for snack.

- Children's independence is supported well. They pour their own drinks and serve their own food at mealtimes. Staff sit with children and make mealtimes a social occasion. Children chat to each other and to staff about the different foods they like and the importance of having a healthy diet. Although staff talk to children constantly, they do not always give children time to think and respond to questions they have been asked.
- Children have a good selection of activities to choose from outside. They develop their physical skills as they run, climb, throw bean bags and enjoy rolling cars down large tubes. Younger children enjoy water play. Staff sing a song about ducks as children explore different-coloured rubber ducks. They introduce a story about ducks and children enjoy lifting the flaps and saying, 'Quack, quack'. However, staff do not consistently support children's developing vocabulary to the highest level. For example, they sometimes use baby language when talking to young children.
- Leaders and managers support staff effectively to develop their skills and knowledge. They regularly observe staff's interactions with children and give staff feedback on how they could improve further. Staff have termly supervisions and staff meetings where they reflect on the setting and how they can improve.

Safeguarding

The arrangements for safeguarding are effective.

Children are safe in the setting. All staff know what signs and symptoms might indicate that a child is at risk of harm. They understand how to identify and report any concerns they may have about a child's welfare. Leaders and managers ensure staff keep their knowledge up to date and all staff are aware of wider child protection issues. When appointing new staff, leaders and managers follow safer recruitment procedures to ensure that staff are suitable and have the skills they need to fulfil their roles in the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to enhance their thinking and speaking skills as they formulate answers and respond to questions posed
- encourage young children to say words correctly as part of helping them to develop their vocabulary.

Setting details

Unique reference number	322072
Local authority	Wakefield
Inspection number	10112018
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	52
Number of children on roll	10
Name of registered person	Pauline Webster and Amanda Lodge Partnership
Registered person unique reference number	RP523266
Telephone number	01924 362763
Date of previous inspection	22 May 2019

Information about this early years setting

Cherry Tree Day Nursery registered in 1998. The nursery employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3 and one at level 5. The nursery opens from Monday to Friday, all year round, except for two weeks at Christmas. Sessions are from 7.45am until 5.30pm. The nursery provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Clare Cotton

Inspection activities

- The inspector completed a learning walk with the managers of the setting. She viewed all areas of the nursery to understand how the early years provision and the curriculum are organised.
- A joint observation of an activity was carried out by the inspector and the nursery manager.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- A meeting was held between the inspector and the nursery managers.
- The inspector looked at a sample of the nursery's documentation. This included evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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