

Inspection of Twinkle Star Nursery

34 Chichester Road, PORTSMOUTH PO2 0AD

Inspection date: 26 September 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children at the nursery are confident and happy. This is a result of the nurturing environment that the staff provide the children with. Children have wonderful relationships with the staff and delight in playing with them. For instance, they laugh with excitement as they play 'superheroes' in the garden together. Children have lots of opportunities to build their independence. The children select resources themselves and make choices about their play.

The manager and her staff have high expectations for all children at the nursery, including those with special educational needs and/or disabilities (SEND). The children are all very well prepared for their next stages in learning. This is because the staff plan exciting activities that focus on the children's individual needs. On occasion some staff do not provide children with further challenge during an activity, which may enhance their learning even more.

Children behave well. This is because the staff reinforce their expectations to the children throughout the day. Staff are good role models. Children are relaxed and feel safe, including those who have recently started at the nursery. Staff provide all children with a wealth of emotional support through praise and positive encouragement. This promotes their self-esteem well.

What does the early years setting do well and what does it need to do better?

- The curriculum at the nursery focuses on providing children with experiences and opportunities that they may not normally have access to. For example, the staff have created a home-learning area, which is full of resources, books and activities that parents can borrow to use at home. Parents are complimentary about the support they receive to help with their children's learning at home, as well as how informative the staff are about their child's progress.
- Staff model language very well. They ensure that they provide children with plenty of opportunities to enhance their language skills, through good communication. Children enjoy reading stories with staff and the older children engage in daily phonics sessions.
- Children have good mathematical knowledge. This is because the staff are very good at encouraging mathematics during all activities. For example, children explore counting during daily routines and measuring quantities in the garden with cylinders during water play.
- Staff are knowledgeable about children's development and learning. However, they do not always provide children with further challenges during activities. For instance, children complete activities easily. This means that children do not have regular opportunities to solve problems and develop their resilience.
- The manager and staff are highly attentive to supporting children with SEND.

They implement educational plans to ensure they target support for those individuals. They liaise effectively with outside agencies, such as speech and language therapists, to ensure children receive excellent support.

- All children have positive attitudes to learning and play. They are eager to participate in adult-led activities and are curious explorers. For example, children excitedly explore mark making outside, with water and paintbrushes, forming shapes and letters.
- Children have good relationships with each other. They interact and engage in play together. For example, children chop and 'cook' fresh fruit and vegetables together in their role play as they pretend to be chefs.
- The staff encourage healthy lifestyles at the nursery. Children have fresh fruit and vegetables at snack times, and explore their vegetable and herb garden outside. Children have daily opportunities to be active outside, including plenty of resources to promote climbing and risk taking.
- The manager is passionate about her role and regularly evaluates her nursery. She obtains the views of children and parents to make improvements and implements suggestions at the nursery.
- Staff are good teachers. However, they do not always provide enough explanation to the children about why they are doing an activity or routine. For instance, staff provide instructions for a focused session but do not explain beforehand why they are doing it.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident in recognising and reporting any signs that may indicate a child is at risk of harm. The manager ensures all staff receive regular safeguarding training and shares updates with the staff regularly. Staff have robust supervision meetings with the manager, who reviews their understanding of safeguarding children. When appointing new staff, the manager follows a thorough recruitment procedure to ensure staff suitability and checks this yearly once employed. All staff are familiar with wider safeguarding issues and are confident identifying these.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching further to ensure all staff provide explanations to children about why they do things, to support their learning even more
- improve the already good teaching to provide children with more challenge and extension, to build their resilience.

Setting details

Unique reference number	EY413517
Local authority	Portsmouth
Inspection number	10108762
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	46
Number of children on roll	84
Name of registered person	Twinkle Star Day Nursery
Registered person unique reference number	RP529943
Telephone number	02392420234
Date of previous inspection	7 April 2015

Information about this early years setting

Twinkle Star Nursery registered in 2009. It is one of two privately owned nurseries of the same provider and operates from a detached house in the North End area of Portsmouth. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. It receives funding for the provision of early education for two-, three- and four-year-old children. The nursery employs 16 members of staff to work with the children. Of these, 11 hold appropriate early years qualifications, including one with qualified teacher status and five staff who are working towards a qualification.

Information about this inspection

Inspector

Jamie Smith

Inspection activities

- The inspector and manager completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- The assistant manager and inspector carried out a joint observation together.
- The inspector held discussions with staff, children and parents at appropriate times throughout the inspection.
- The inspector sampled some of the nursery's documents. This included evidence about staff training and supervision sessions.
- The inspector tracked the experiences of three children at the nursery.
- The manager, inspector, administrator and assistant manager held a meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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