

# Inspection of Gloria's Day Nursery Ltd

35 West End, Ashwell, BALDOCK, Hertfordshire SG7 5PH

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Inspection date:

25 September 2019

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## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is good

Children are happy in the nursery. They confidently organise their belongings and settle quickly into their day when they arrive. New children show that they feel confident and relaxed in a very short space of time. Children develop good friendships and play happily together. They know where to find the toys and resources they want to use. Children are enthusiastic about the good opportunities they have for deciding what to do and how to develop their ideas.

Staff welcome children warmly. They make sure they know as much as they can about children's life at nursery and at home. This helps them to understand children's interests and to support their well-being. Children behave well. They understand the impact their behaviour may have on their own safety. For example, they show their very good understanding of road safety when out walking in the village. Children are eager to show staff what they know about keeping themselves safe.

Staff think about what children might enjoy when planning for their learning needs. Staff challenge children and encourage them to think as they play. Children thoroughly enjoy using the conkers they find to make patterns in paint on paper. Staff are enthusiastic about what children achieve and the effort they make to succeed.

## What does the early years setting do well and what does it need to do better?

- Leaders and managers have worked hard to improve the overall provision for all children. They have created well-organised play and learning spaces indoors and outside. Staff embrace the new way of working with enthusiasm, thinking creatively about what they can achieve. This inspires them, challenges their thinking and enables the team to demonstrate their capacity to improve.
- Leaders and managers encourage staff to continue to develop their skills and to gain recognised childcare qualifications. The team show their interest in the latest developments in early years practice. For example, the team has recently started training about children's mental health. They hope this will equip them with the skills to recognise potential issues and to support children and parents with any well-being concerns.
- Staff's teaching is effective and supports children well during play. Staff give children plenty of time to think. Children are not hurried for an answer to a question. Staff confidently use teaching methods that help children to share their thoughts and ideas. Children have good opportunities to develop their speaking and listening skills. They learn and use new words as they play. However, staff do not always incorporate some of the children's next steps for learning during spontaneous activities in order to really accelerate progress. There is scope to

explore mark making and early writing to extend children's knowledge and understanding of literacy.

- Staff know the children's backgrounds. They are aware of what families are doing at home to support their children to behave well. Staff frequently speak to parents about children to ensure they have up-to-date information to help them work as effectively as possible.
- Children are independent and capable. Staff support children effectively and make good use of the daily routine to engage children and help them develop responsible behaviour. Children show their positive dispositions. They have a willingness to follow appropriate routines that help them to keep track of their belongings and to maintain good health and hygiene.
- Children enjoy the good opportunities to explore the local environment. Children are observant. They engage staff in conversations about what they see and hear around them. Staff make the most of their time with the children and actively listen to what they say.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have improved their knowledge of safeguarding. They have revised their training and use staff meetings and supervision meetings to test and check their knowledge. Staff recognise the possible signs of neglect and abuse. They know the steps to take to involve other agencies in protecting children from harm. Staff make regular checks of the premises and equipment to make sure children are not exposed to undue risks.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- make even better use of what you know about children's emerging learning needs to accelerate progress
- explore further ways to encourage and involve children in writing and mark making.

## Setting details

<b>Unique reference number</b>	146858
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10090757
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 3
<b>Total number of places</b>	50
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Gloria's Day Nursery Ltd
<b>Registered person unique reference number</b>	RP523346
<b>Telephone number</b>	01462 742219
<b>Date of previous inspection</b>	6 December 2018

## Information about this early years setting

Gloria's Day Nursery registered in 1995. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 5.30pm. The nursery provides funded early education for three- and four-year-old children.

## Information about this inspection

### Inspector

Alison Reeves

## Inspection activities

- The inspector was accompanied by a trainee Ofsted inspector who observed practice throughout the inspection.
- The provider, her deputy and the inspector completed a learning walk to understand how the early years provision and the curriculum are organised.
- The inspector carried out a joint observation of practice with the provider and assessed the impact of teaching on children's learning.
- The inspector spoke to children and staff at appropriate times throughout the day. The inspector spoke to and read feedback from parents of children attending the nursery and took their views into account.
- The inspector checked documents relating to staff suitability and qualifications, including paediatric first aid and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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