

# Inspection of Sunbeams Private Day Nursery

Austhorpe Lane, Leeds, West Yorkshire LS15 8TP

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Inspection date: 10 September 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The senior leaders have an exceptionally clear vision for the setting. Their aim is to provide exemplary learning opportunities and outstanding care for all children and families they support. This strong ethos helps to create a culture of excellence throughout the setting. The provider gives excellent levels of support to staff. She values them tremendously and a collaborative team atmosphere is evident.

Exemplary relationships between staff provide an excellent role model for children's behaviour. Children display an excellent awareness of their feelings and show real care and concern for others. They have a strong understanding of rules and boundaries.

Children show very high levels of independence as they select resources that they need and play with purpose, often cooperatively. Children are encouraged to consider what they need to prepare themselves to play outside. Older children effortlessly move from outdoors to inside.

Children benefit from highly skilled staff with a shared drive to continuously improve teaching, learning and outcomes for children. They are interested in an environment that fully promotes their eagerness to learn through their own curiosity and imagination. For instance, children are excited as they create their own 'potions'. They measure ingredients with skill and learn about the different colours and textures.

### **What does the early years setting do well and what does it need to do better?**

- Staff have the highest aspirations for all children. They inspire children's interest in the world around them. For example, children benefit greatly and really enjoy being involved in the local community. For example, they tend flower beds in the surrounding roads and the local gardening club members help children look after the produce they grow in the setting.
- There is exceptional commitment and support in place to meet children's needs, including those with special educational needs and/or disabilities. Staff work closely and consistently with a wide range of professionals to support children's individual care and learning, in order to help them make the best start in life.
- Staff's enthusiasm for working with children is apparent in every aspect of their working day. They are excellent play companions for children, showing genuine delight in their interactions. Staff are particularly skilled at supporting children in their communication skills from a very early age. Staff working with babies use gestures to aid early language skills, and staff in the pre-school room ask extremely well-posed and carefully worded questions to promote children's thinking and understanding.

- Children engage greatly in a wide range of rich and inspiring outdoor experiences. Children's physical skills are very well promoted as they learn to handle woodworking tools and construct wooden houses. They also learn how to attach the roofs, which provides excellent opportunities for them to develop their problem-solving skills.
- Two-year-old children sit together in exciting designated reading areas and handle books very respectfully. They develop an excellent understanding of how a story is structured. Children demonstrate this when they retell stories to their friends, and as they close the book, they exclaim 'the end'.
- Children are extremely well prepared for transition both within the setting and when they move on to school. Within the setting, transition is gradual and particularly child-led. Staff have exceptional links with local schools and work closely with teachers to ensure they prepare children with the skills that they will need. They ensure that parents and children are fully informed and know what to expect when they move on to the next stage.
- Self-evaluation is sharply focused and evaluative. The views of staff, children, parents and other professionals are carefully considered when making changes. The managers takes account of parents' feedback. For example, they incorporate comments from a 'you said, we did' board. As a result, there have been further enhancements to the wide level of information shared with parents. They are fully included in their child's learning and are encouraged to continue with their child's learning at home. Parents particularly value the 'come and see' sessions run by the staff several times a year, where they share activities with their child alongside staff.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a comprehensive knowledge and understanding of safeguarding and how to report any concerns they may have. They receive a wide range of information and ongoing training to ensure they remain vigilant and up to date. Managers have robust recruitment procedures in place to help them to appoint suitable and well-qualified staff. Staff are deployed very effectively across the site and children are constantly supervised. There are rigorous and regular risk assessments to safeguard children's welfare.

## Setting details

<b>Unique reference number</b>	512730
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10117608
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	77
<b>Number of children on roll</b>	192
<b>Name of registered person</b>	Sunbeams Limited
<b>Registered person unique reference number</b>	RP904304
<b>Telephone number</b>	0113 2640779
<b>Date of previous inspection</b>	23 January 2014

## Information about this early years setting

Sunbeams Private Day Nursery registered in 2001 and is situated in purpose-built premises in the Austhorpe area of Leeds. The setting employs 23 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above, including one at level 6. The setting opens Monday to Friday all year round from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Julie Dent

## Inspection activities

- The inspector held a meeting with the management team and looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector completed a 'learning walk' with the manager across all areas of the setting, inside and outside to understand how the setting and the curriculum is organised.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.
- A joint observation was carried out by the inspector and the early years coordinator.
- The inspector held discussions with the staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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