

Inspection of The Battersea Nursery And Pre-School Academy

Unit A3, 5 Riverlight Quay, London SW11 8DX

Inspection date: 26 September 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are secure, confident and content in this caring and organised nursery. Staff provide a good range of stimulating activities based on what children need to learn next. All children make good progress. Staff provide babies with a good variety of creative activities. For example, babies eagerly explore flour and water paste, using good physical development skills as they mix and spread the mixture across the table. Staff help children to gain good understanding of the world. For instance, they plant seeds and learn how things grow. Children have good skills with technology, for example, where they press buttons to enable different functions on electronic toys. Staff are attentive to children. However, on occasion they miss opportunities to further develop younger children's thinking and language skills. Children have good understanding and respect for others from different cultural and religious backgrounds. Staff manage children's behaviour effectively. They are clear about their expectations and use praise well to support positive behaviour. Children develop good variety of physical skills. Older children climb, jump and balance, and babies crawl and learn to balance and walk using different equipment in the well-resourced outdoor area. Staff ensure extra emphasis in this area of learning by staff ensuring that all children have constant access to the outdoor area.

What does the early years setting do well and what does it need to do better?

- Staff teach children good early mathematical skills. For instance, children count confidently and know different shapes. Staff teach children mathematical vocabulary, such as 'more' and 'less', to support their learning. Children sort and group objects, for example, according to size or colour.
- Staff support children to be confident and motivated to learn. For instance, they provide activities that are linked to children's interests which they thoroughly enjoy. Staff value each child highly as an individual and treat them with care and respect. They help children to recognise and manage their feelings. Children behave well.
- Children gain good independence skills. For instance, children help to clean and set tables for meals. Older children dress themselves, and staff support younger children to gain these skills. Staff teach children how to behave in safe ways. For example, they teach them about road safety and how to use the stairs with care and caution.
- Staff help children with special educational needs and/or disabilities to make good progress. They make plans with targets for children, which are reviewed regularly. Staff monitor children closely and ensure that they exchange information with parents and other professionals involved in children's care and learning.
- Staff work successfully with parents. They keep them regularly informed of

children's progress. Staff provide good ways for parents to support their children's learning, such as home-learning activities to promote best outcomes.

- The manager works hard to ensure staff's well-being and their happiness in post. She does this successfully, for example, by building close relationships with staff and meeting with them individually to discuss workloads and other issues that might be affecting their work. The manager offers support where needed, including training. For instance, staff have attended a range of courses including a course on the role of the key person, which led to children feeling more secure in the nursery.
- Staff teach healthy daily routines, such as eating healthily and taking part in daily physical activities. However, staff sometimes miss opportunities to increase children's understanding of the value of these routines and the importance of how to keep safe on the internet.
- Staff teach children good early literacy skills. For instance, they read a wide range of interesting stories to children and use puppets to encourage their participation. They teach them to recognise alphabet letters and sounds. Staff sing nursery rhymes and songs through which children learn new words. Staff provide good support to children learning English as an additional language, for example, by teaching them English names of common objects. However, staff sometimes miss opportunities to further young children's thinking and language skills, for instance, by effective questioning and giving children time to think and respond.

Safeguarding

The arrangements for safeguarding are effective.

Staff have secure knowledge and understanding of what to look out for regarding concerns linked to a child's well-being. They are aware of child protection policies and procedures to follow if they have concerns. Staff have regular updates to their training to ensure their practice is current. The manager has a comprehensive recruitment process to assess staff's suitability for their roles.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop children's thinking and language skills further particularly for children aged one to two years
- develop children's understanding of the value of their healthy routines, such as eating well and taking regular physical challenges, and how to be safe while using the internet.

Setting details

Unique reference number	EY550531
Local authority	Wandsworth
Inspection number	10109362
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	74
Number of children on roll	61
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01543 678593
Date of previous inspection	Not applicable

Information about this early years setting

The Battersea Nursery And Pre-School Academy registered in 2016. It is located in Battersea in the London Borough of Wandsworth. The nursery is open on Monday to Friday from 7.30am to 6.30pm, all year round, and is closed on public bank holidays. There are 19 staff, including the manager, 14 of whom hold appropriate early years qualifications. This includes two staff members who hold qualified teacher status, one staff member who holds a qualification in childcare at level 5, 10 staff members who hold a qualification in childcare at level 3, and one member of staff who holds a qualification in childcare at level 2. The nursery receives funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector carried out a learning walk around the nursery with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector reviewed some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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