

# Inspection of Kids' City at Henry Cavendish, Streatham

Henry Cavendish Primary School, Streatham Site, Dingley Lane, LONDON SW16 1AU

---

Inspection date:

27 September 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff provide a warm, welcoming and friendly atmosphere in a well-equipped setting. They have good links with the school that children attend and where the club is based. This helps staff to provide emotional support and continuity in children's care and development. Children arrive eagerly to participate in a range of well-planned and purposeful activities which support play and learning. Staff interact with children of all ages, getting down to their level to engage in discussions about the children's school day and their interests. There are many opportunities for children to be creative and use their imagination, such as drawing, role play and arts and crafts. Children are motivated to play, explore and make choices about what they want to play with and do.

The manager is well qualified and has a good understanding of how young children learn and develop in the early years. She evaluates the quality of the provision well and ensures she includes the views of other staff, parents and the children in this process. For example, since the last inspection the manager has invested in the purchase of a secure outdoor storage unit and a range of exciting equipment and resources that support children's interests and physical development.

Staff interact enthusiastically with children and help to develop their reading skills, and imagination as they role play and read stories to them. Young children care for dolls and pretend to make a pasta and ice-cream meal for staff who skilfully join in with their play. Children are well behaved and learn to play cooperatively. Older children are kind and caring towards the younger children. They keenly offer to hold open double doors for the younger children and hold their hands to walk them through the school corridor.

### **What does the early years setting do well and what does it need to do better?**

- Settling procedures are well established. Key staff visit children in their classrooms, and parents with their children are invited to taster sessions prior to starting. This supports children to settle in quickly and develop secure attachments with the staff. Children's emotional needs are well met as they develop a good sense of belonging.
- Partnerships with parents are well developed. Parents comment positively on the friendly and caring staff. They say their children are offered a range of good-quality activities that keep them active, happy and engaged.
- Children are provided with a range of healthy, nutritious snacks and staff talk to them about the benefits of healthy eating. However, children's enjoyment and engagement are sometimes limited due to a lack of organisation during routine times of the day. For example, children become disruptive and some have to

wait longer for their snack than others as there is insufficient space to sit and eat comfortably at snack time.

- Children have access to a good range of indoor and outdoor physical activities. For example, children, enjoy creating collage and junk models using a range of craft material. Outside in the school playground, children practise their balance and coordination as they reach up to climb a wooden house and a boat. Younger children develop some independence skills, yet these could be further developed. Staff miss opportunities to teach children to do things for themselves to help them develop their independence and self-care skills. For example, staff hand out plates and cups, pour out drinks and serve children their food for them at snack time.
- Children form warm and trusting relationships with their key persons and other adults. Staff are good role models and use routine activities, such as circle time, to help children developing good friendships. This develops children's personal and social skills and the significance of listening to others' opinions when playing together.
- The company places a high priority on ensuring the suitability of staff. Effective procedures for employment, supervision and ongoing training are in place. Staff have ample opportunities for further training which enhances and strengthens their skills and practice. Trainee staff state that they are well supported and made to feel a valued member of the team. Recent training in early years has helped staff with planning and evaluating activities across all areas of the curriculum.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures that all staff are aware of, and follow, the setting's safeguarding policies and procedures, which are also in line with the school's policies. Staff have a clear understanding of the signs that cause them to have concerns about a child's welfare and know who to contact for further guidance. Staff carry out daily risk assessments of the indoor and outdoor environments to ensure they remain safe for children to use. When children move from one area of the school building to another, staff ensure that children are accompanied at all times. Staff have regular training to ensure their knowledge remains up to date.

## Setting details

<b>Unique reference number</b>	EY436011
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10064104
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 9
<b>Total number of places</b>	48
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Trojans Scheme
<b>Registered person unique reference number</b>	RP900894
<b>Telephone number</b>	07715208270
<b>Date of previous inspection</b>	18 July 2016

## Information about this early years setting

Kids' City at Henry Cavendish, Streatham registered in 2012 and is located in the London Borough of Lambeth. The after-school club opens from 3.30pm until 6pm on Monday to Friday, during term time only. The club employs four members of staff, two of whom hold appropriate qualifications at level 3.

## Information about this inspection

### Inspector

Rubina Nijabat

### Inspection activities

- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019