

# Childminder report

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Inspection date:

2 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Met

## Summary of key findings

### This provision does not meet requirements

- The childminder does not have a clear understanding of how to provide younger children with opportunities and resources to develop their skills across the different areas of learning. In addition, she does not have resources for younger children to use and enjoy at the setting.
- The childminder does not recognise the need to evaluate and address all weaknesses in her provision. Therefore, she does not meet the requirements of the Early Years Register.
- The childminder knows how to access opportunities to maintain her overall professional development. However, she has not identified the need to enhance her skills and knowledge for working with younger children.
- The childminder has knowledge of child protection issues and wider safeguarding issues. She knows how to record and report any concerns and allegations to the relevant authorities. The childminder knows how to complete risk assessments of her home to ensure it is safe for children.
- The childminder describes some opportunities to support children's personal, social and emotional development. She knows how to help children to manage their feelings and how to offer encouraging words to promote positive behaviour.
- The childminder knows how to form relationships with parents to share information between the child's home and the setting. She understands the importance for parents to know her policies and procedures so that they are aware of what to expect from her service.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
develop an understanding of how to provide educational programmes and resources for younger children to explore and to help them to make progress in their learning and development	04/11/2019

seek professional development opportunities to understand how to implement and meet all requirements of the early years foundation stage.	04/11/2019
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## Setting details

<b>Unique reference number</b>	119668
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10120487
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	5 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	8 February 2016

## Information about this early years setting

The childminder registered in 1997 and lives in Bow, in the London Borough of Tower Hamlets. She operates from Monday to Friday all year round.

## Information about this inspection

### Inspector

Martina Mullings

### Inspection activities

- The inspector discussed with the childminder how she intends to provide activities and experiences that support children's learning.
- The inspector discussed the childminder's processes for evaluating and improving her provision.
- The inspector completed a learning walk with the childminder to view the resources, to discuss the learning intentions and to look at areas of the childminder's home that she intends to use for childminding.
- The inspector discussed with the childminder her policies and procedures that she intends to use when caring for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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