

Childminder report

Inspection date:

2 October 2019

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children enjoy their time at the childminder's home and show a sense of belonging. They freely approach the childminder for hugs and comfort when needed. Young children explore a wide range of age-appropriate resources and have plenty of fun. They are keen to engage in activities, such as painting the wheels of vehicles and rolling these across a large sheet of paper. The childminder supports young children in sharing and taking turns. Children are familiar with routines and eager to help with tasks, such as clearing away resources after activities.

The childminder reflects on the strengths of her provision and identifies some areas for development. However, her professional development does not sharply focus on raising teaching to the highest level. In addition, the childminder has not provided parents with a written progress check for all children aged between two and three years. She prioritises speaking with parents regularly and working together, for example, on strategies for managing behaviour. This helps to minimise the impact on children's development. Although the childminder has a list of children present, she does not ensure that she records their actual hours of attendance.

What does the early years setting do well and what does it need to do better?

- Self-evaluation is not fully effective to ensure that the childminder identifies all weaknesses in her practice. She does not focus her professional development to keep her knowledge of all aspects of the early years foundation stage updated. In addition, she does not focus on building on her teaching skills to raise them to the highest level.
- Although the childminder records the dates that children attend, she does not note the specific times that they start and finish at her setting. However, she carries out daily checks of her environment and supervises children carefully in her home and on outings. This helps to keep children safe.
- The childminder knows each child well and uses their interests, for example, in vehicles, to encourage and support their learning. The childminder demonstrates how to use tools, such as scissors. She encourages children to have a go for themselves. Children are gaining some skills in readiness for the eventual move to nursery and school.
- The childminder is a positive role model. She offers praise and encouragement, which helps to build children's confidence and self-esteem. Children settle quickly and develop a strong bond with the childminder. The childminder sets clear boundaries and reminds children to follow the simple rules that support their safety and well-being. For instance, children learn how to keep themselves safe near roads. Children behave well and learn good manners.
- Children enjoy songs and nursery rhymes and have easy access to age-

appropriate books and stories. The childminder introduces and repeats new words to help extend children's vocabulary. She provides an ongoing commentary for their play. This helps to support the development of their communication and language skills and prepare them for their future learning.

- Parents are complimentary about the care given to their children. They praise the 'safe and stimulating environment' and the 'large and exciting range of experiences' offered. The childminder communicates well with parents on a regular basis generally. However, she does not always carry out the progress check for children aged between two and three years to provide all parents with a written summary of their children's progress.
- Children develop a good awareness of the world around them. They enjoy exploring the local environment, including trips on public transport, and attend local play groups. Children benefit from plenty of fresh air and exercise and learn to mix with others. They choose from a selection of nutritious snacks, follow appropriate hygiene routines and practise skills that build their independence. For example, they spread soft cheese onto crackers and help to put on their wellington boots before playing outside. Children frequently take part in physical exercise. For example, they run races in the large outdoor play area.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound knowledge of the signs and symptoms of abuse. She updates her safeguarding training regularly, including finding out about wider child protection issues. The childminder understands the process for reporting any concerns about a child's welfare and has the necessary contact details. She shares her safeguarding policy and procedures with parents from the start. The premises are secure and the childminder records any visitors to her setting.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that an accurate daily record of children's hours of attendance is maintained	05/11/2019
implement a consistent process for completing the progress check for children aged between two and three years, to provide parents with a summary of their child's development in the prime areas.	05/11/2019

To further improve the quality of the early years provision, the provider should:

- strengthen use of self-evaluation processes to identify specific weaknesses in practice and drive improvements that raise the quality of the provision
- target professional development to update knowledge of the requirements of the early years foundation stage and enhance teaching skills further.

Setting details

Unique reference number	309968
Local authority	North Tyneside
Inspection number	10060078
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	30 July 2015

Information about this early years setting

The childminder registered in 2000 and lives in Monkseaton, North Tyneside. The childminder holds a level 3 childcare qualification. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Cathryn Clarricoates

Inspection activities

- The inspector spoke to children and the childminder at appropriate times throughout the inspection.
- The inspector completed a learning walk with the childminder, during which they discussed how she uses indoor and outdoor areas and resources to meet the needs of children in her care.
- The inspector discussed an evaluated activity with the childminder.
- The inspector observed the quality of teaching during activities inside and outside and assessed the impact of this on children's learning.
- The inspector took account of the views of parents expressed in written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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