

Childminder report

Inspection date:

30 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the childminder's exceptional care. Together with her co-childminder, she provides extremely nurturing support to children's emotional development. Children are given the best possible start to their early education as the childminder plans a high-quality curriculum. This incorporates many Montessori teaching methods, as well as forest school sessions and yoga. All activities and resources are planned with the children's interests and learning needs in mind. For example, for a transferring activity, the childminder puts out toy spiders because of the children's current interest in bugs. Children develop extremely high levels of independence, confidence and understanding of real-life routines. For example, they often wash up their own plates and cups after snack and older children change their own clothes after becoming muddy. The childminder places a strong emphasis on encouraging conversation and developing children's vocabulary. She introduces signing to younger children and has started a lending library so that parents can further encourage children's rich language experiences at home. All children make very good progress in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder provides a superbly resourced and highly stimulating environment inside and outside. Her high attention to detail means that every activity and resource is implemented with the intention to provide a wonderful learning experience. The childminder shows great enthusiasm and interest as she engages with the children. For example, when acting out a favourite story, she shows excitement and great imagination. As a result, the children follow her lead and develop their own imagination as they lift their feet slowly, pretending to get stuck in oozy mud.
- The childminder works very hard with her co-childminder to ensure their assistants are very well informed about all aspects of their provision. They ensure all assistants attend relevant training and display children's next steps in learning all around the setting. This helps all the adults to find the appropriate resource or ask relevant, challenging questions to help each child achieve their best outcome.
- The childminder is an excellent role model and has a consistently warm, caring approach. She gives children lots of praise and encouragement, which successfully promotes their confidence and self-esteem. Children develop high levels of motivation and spend considerable amounts of time at activities, developing their concentration. Older children show great care and concern for their peers. For example, they help to cut fruit for younger children at snack time.
- The childminder works very hard to involve parents in life at the setting. She runs weekly parent and toddler groups and parents are invited to Christmas

events and barbeques. The childminder exchanges comprehensive information with parents and uses this to support children's learning at home and in the setting. Parents comment extremely positively about how children are treated as individuals and how their children learn new things every day.

- Children experience a language-rich environment. There are resources to encourage children to talk about their feelings, and children can take 'Pandamonium' the panda on holiday with them, which creates a lot of discussion on their return. The childminder places relevant books near to different activities and resources to further enhance children's learning. For example, there are non-fiction books about farms next to the toy farm.
- Children benefit from a highly inclusive setting. The childminder brings in other providers to offer many extra activities such as yoga, French lessons and music and movement sessions. All children benefit from these experiences, ensuring that they start school having had the same experiences as their peers.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is of the utmost importance to the childminder. She has a very thorough knowledge of how to keep children safe and is clear about what to do if she has concerns about a child's welfare. The childminder attends regular training to keep her safeguarding knowledge up to date. She also ensures that her assistants attend regular training and tests their safeguarding knowledge during team meetings. This helps to keep all staff alert to any changes in a child's well-being. The childminder follows robust recruitment and vetting procedures to check the suitability of any assistants she employs.

Setting details

Unique reference number	EY359206
Local authority	Surrey
Inspection number	10124420
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	18
Number of children on roll	25
Date of previous inspection	19 August 2015

Information about this early years setting

The childminder registered in 2007 and lives in Camberley, Surrey. She operates all year round, Monday to Friday from 8am to 6pm, except for bank holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with a number of part-time assistants and alongside her daughter, who is also a registered childminder. The childminder is accredited through the Montessori Evaluation and Accreditation Board.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector completed a learning walk with the childminder around the setting to understand how the provision and the curriculum are organised.
- The inspector spoke with the childminder, co-childminder, the assistant and children at appropriate times during the inspection.
- The inspector took into account the views of parents through written feedback provided.
- The inspector completed a joint observation of an activity with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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