

Inspection of Lloyd Williamson Nursery

Lloyd Williamson Schools, 12 Telford Road, London, Middlesex W10 5SH

Inspection date: 26 September 2019

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

The nursery is a welcoming and safe environment for children to learn and develop. Staff greet children warmly and have a good awareness of supporting those who may feel a little unsettled on arrival. They allow children to take their time and gently encourage them to join in. Staff provide a broad range of interesting resources and children are eager to join in the activities. Children receive individual attention. Staff encourage them to develop an interest in books from a young age. The nursery has a well-stocked library to support this interest. Staff make good use of one-to-one time to look at books and read stories with the children. Young children seek out their favourite book to share with their key person. They turn the pages carefully and point at the pictures. Children develop a good awareness of the world around them. They participate in various fundraising events, which supports them to develop a sense of helping others. Children excitedly joined in with baking cakes for a coffee morning. Older children helped to prepare the cake stall by making labels for the cakes. This experience helps to develop their writing skills and understanding of money and numbers. Staff act as positive role models and are calm and consistent in dealing with any behaviour issues. Children's behaviour is good and they are learning to take turns and play together cooperatively. The manager and her staff team are committed to their roles and responsibilities.

What does the early years setting do well and what does it need to do better?

- The management and staff team have worked extremely hard to raise the quality of the provision since the last inspection. They have successfully addressed the weaknesses identified in relation to meeting the welfare and learning and development requirements.
- The manager provides staff with supervision and ongoing support to help develop their practice further. The manager has a good overview of individual staff and the larger group's strengths and weaknesses. Staff are empowered to share their ideas or views and are enabled to make decisions. Effective recruitment processes ensure all staff are suitable to work with children.
- Children thoroughly enjoy their time outdoors. The outdoor play space is set up well to support their learning. Staff also make good use of play spaces in the area to enable more physical play. Older children visit the local adventure playground every day and have great fun climbing and swinging on ropes. This helps to support their coordination and balance, and ensures they are physically challenged. Children understand about staying safe when outdoors. They listen to instructions and understand the rules of walking together.
- Staff work effectively with other professionals who may be involved in children's care. They work together to provide targeted support for children who may need additional help. Consequently, all children develop the skills they need for their

future learning, including when they move on to school.

- Partnerships with parents are good. Parents comment that they have seen lots of improvements and that the stable staff team communicates well with them. The nursery provides books for each child to take home to read. This initiative is well established and used well by parents.
- There is an effective key-person system in place to help children feel secure. The staff know the children in their care well. They make assessments of children's development when they first start at the nursery and use this information effectively to plan for future learning.
- Children's independence is supported well by staff. Older children take responsibility for their classroom and are helpers each day for different tasks. Children are encouraged to serve their own meals and make decisions about how much food they need.
- Staff promote children's interest in mathematics well. When children showed an interest in money, staff planned some exciting experiences, including showing children how to do coin rubbings and organising a trip to the Bank of England.
- Staff do not focus closely enough on the planning of activities beforehand to ensure that they are well prepared. This means that occasionally some activities do not maximise learning opportunities for all children.
- Occasionally, during some activities staff do not provide effective questioning. For example, at times, staff ask too many closed questions, which does not help children to extend their communication to the fullest.

Safeguarding

The arrangements for safeguarding are effective.

Managers place a high priority on making sure staff receive regular training to ensure they are confident in understanding child protection matters. They provide opportunities for discussions on safeguarding at every staff meeting and have regular quizzes where staff's knowledge is assessed. Staff understand about the reporting procedures to follow should they be concerned about a child's welfare. Staff undertake daily risk assessments to ensure the nursery is safe and secure for the children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review planning processes to ensure staff make the best possible use of opportunities and promote purposeful learning intentions with the activities provided
- build on staff's knowledge of how to extend children's communication effectively to help them develop their language skills further.

Setting details

Unique reference number	EY560930
Local authority	Kensington and Chelsea
Inspection number	10102888
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	42
Number of children on roll	21
Name of registered person	Lloyd Williamson Schools Ltd
Registered person unique reference number	RP560927
Telephone number	02089620345
Date of previous inspection	1 April 2019

Information about this early years setting

Lloyd Williamson Nursery first registered in 1999 and re-registered in 2018 due to changing its registration to a limited company. It is located in the London Borough of Kensington and Chelsea. The nursery is open Monday to Friday from 7.30am until 6pm, except bank holidays. There are currently 14 members of staff, 13 of whom hold relevant childcare qualifications. The nursery receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- The inspector carried out a learning walk with the manager.
- The inspector observed staff's teaching and their interactions with children.
- The inspector spoke to staff and children and held a meeting with the manager and provider.
- The inspector sampled a range of documents, including evidence of staff suitability.
- The inspector spoke to parents during the inspection, read recent parental feedback forms and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019