

Inspection of Bradley Barns Nursery

Bradley Farm, Bradley, Whitchurch, Cheshire SY13 4QY

Inspection date: 27 September 2019

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| Overall effectiveness | Good |
| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Good |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Requires improvement |

What is it like to attend this early years setting?

The provision is good

Children form secure attachments with staff and sidle onto the lap of their key person as they read a story. Staff read stories in a lively way and involve children in the story by asking questions and pointing to the pictures on the page. Staff working with older children use factual books to help children make connections in their learning. Children discover facts about the bugs and insects they find outdoors. The outdoor area is a real strength of the nursery. Children can take part in forest-school sessions, feed lambs and watch calves being fed, helping them to learn how to care for living things.

Staff know children very well and have high expectations of what children can achieve. They view each child as a unique individual and extend children's learning very well, building on what they already know. For example, staff gently encourage babies to turn the pages in books and lift the flaps. Children behave very well and staff help older children to sort out any issues between themselves. From a young age, children are encouraged to be respectful to each other and use good manners in their interactions.

Parents report that they feel very well informed about what their child is doing and what they are learning in the nursery and comment that, 'Staff are friendly and approachable and cannot do enough for you'.

What does the early years setting do well and what does it need to do better?

- The management team and staff have worked hard to improve since the last inspection. They have been supported by the local authority to devise specific targets to help to improve the overall quality of the provision. For example, the manager monitors staff's practice regularly and staff take part in frequent supervision sessions to discuss any practice issues.
- Staff access specific training, such as training for working with babies. This has helped staff think differently about their interactions with babies, particularly when changing nappies. Information gained from pedagogy training has helped staff have a better understanding of the different ways in which children learn, so they can adapt their teaching practice to support children in the best way they can. Children develop positive attitudes to learning, concentrate well and remain engaged in their play, for example, as they scoop oats and pour water.
- Staff provide children with an exciting and well-designed curriculum. Children particularly relish being in the outdoor area. They hunt for bugs, swing on the tyre swing and splash in muddy puddles. Younger children thoroughly enjoy exploring paint with their whole bodies, making hand prints and using different toy vehicles to make marks. Older children develop their physical skills very well

as they take part in yoga and football sessions. This supports their physical and emotional well-being very effectively. However, staff do not always extend opportunities for babies to explore different media and materials.

- Staff support children who speak two languages extremely well. They obtain a list of key words and have stories available in different languages, so they can support all children effectively. They introduce new words to children, such as 'spikey' and 'acorn', to help them to extend their vocabulary. Older children learn about quantities, such as 'half' and 'quarter', as they cut a banana. Children talk about familiar events in their lives, such as getting a new bed and daddy going to watch a football match. Staff listen attentively and build on these conversations.
- Partnerships with parents are good. Staff encourage parents to record 'wow' moments at home, so staff can build on children's new interests further in the nursery. Staff offer a library service so parents can borrow books to look at with children, developing their enjoyment of reading.
- Staff work well with outside agencies in conjunction with parents. They complete initial assessments on children and provide support, guidance and information for parents, when needed. They take part in a school-readiness programme and liaise closely with local schools to support children's move to school.
- Children learn about eating healthily as they talk with the cook about the benefits of fruit and vegetables. The cook freshly prepares locally sourced produce and takes full account of any allergies and food intolerances.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good awareness of child protection issues. They attend regular training to keep their knowledge current and have a good understanding of wider safeguarding matters. They all know who to contact if they are worried or concerned about a child's welfare or the behaviour of a member of staff. The manager helps staff to keep this knowledge current by posing different scenarios to staff at regular staff meetings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build further on the opportunities for babies to explore media and materials.

Setting details

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| Unique reference number | EY539365 |
| Local authority | Cheshire West and Chester |
| Inspection number | 10102303 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 to 8 |
| Total number of places | 44 |
| Number of children on roll | 59 |
| Name of registered person | Bradley Barns Nursery Limited |
| Registered person unique reference number | RP539364 |
| Telephone number | 01948838321 |
| Date of previous inspection | 25 March 2019 |

Information about this early years setting

Bradley Barns Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, two staff hold a qualification at level 4, seven hold qualifications at level 3, one staff member holds early years professional status and one staff member has qualified teacher status. The nursery opens from Monday to Friday, all year round. Nursery sessions are from 7.30am until 6pm. Out-of-school sessions are from 7.30am until 9am and 3.30pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kathryn Dorrington

Inspection activities

- The inspector and the manager completed a learning walk in the nursery to gain an understanding of how this early years provision and the curriculum is organised.
- A joint observation was carried out by the inspector and the manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- Some documents were looked at. This included evidence of staff's suitability.
- The inspector and the manager discussed the management of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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