

Childminder report

Inspection date: 2 October 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder creates a nurturing space for children through her approachable nature and her meticulously planned learning environment. Children have freedom to choose their learning. For example, they snuggle up on the sofa for an animated story with the childminder. She adopts a child-centred approach to learning which supports the needs of all individual children extremely well. Children flourish and show such happiness in their play. Their level of engagement and love for learning lead to excellent behaviour and self-control. This is a result of children feeling safe and secure in the childminder's home and company.

The childminder's high expectations of all children help her provide an ambitious curriculum. She uses her passion and knowledge to find out each child's interests, stage of development, likes and dislikes. She uses these accurate observations to inform her next exciting learning experiences. For example, children show an interest in conkers. Together they go on a 'wellie walk' and collect conkers. The childminder uses this interest to develop the children's communication and language, as well as their mathematical development, as they describe the texture, shape and size of each conker.

What does the early years setting do well and what does it need to do better?

- The childminder's extremely high-quality interactions with children are a strength within her natural teaching abilities. Her style engages children and challenges them to the highest level. She successfully captures every possible opportunity to extend their learning. For example, during a literacy activity children recognise letters and begin making their sounds. The childminder encourages children to find objects, starting with one object and gradually making it more complex. Children show enthusiasm and relish the challenge. This extends their thinking and problem-solving skills well and supports superb outcomes. The childminder's excellent knowledge of the early years foundation stage provides children with high-quality teaching. She forms accurate assessments of children's knowledge and uses these to inform her future teaching. Her secure knowledge of children with special educational needs and/or disabilities ensures all children are challenged. She quickly identifies gaps in children's learning, which helps her focus her teaching.
- Children behave exceptionally well in the childminder's home and out on trips. They show high levels of respect when playing with other children during a trip to the park. They confidently share their wishes and value those of others as they make their way around the play equipment. Children are highly motivated and very eager to learn. They show delight in gaining new skills and speak positively about previous learning experiences, such as colour mixing.
- Children quickly learn and take pleasure in following their routines in the

childminder's home. For example, on arrival they are eager to find their pictures and name labels on their pegs. They show a positive sense of belonging and begin to recognise familiar letters in their names. This helps to support children well for their next stage of learning. The childminder's kind and considerate approach to children provides them with a secure space to share their feelings. She values children as individuals and encourages children to be themselves. Her calming manner allows children to take their time when sharing and understanding how they are feeling. For example, children share their feelings about swinging high on the swings. The childminder gently offers them reassurance, which quickly settles their worries.

- The childminder's ambitious vision and extremely focused attitude secure the best outcomes for all children. Her dedication to understand each of her children shines through as she successfully supports them to build on their skills and develop their knowledge further. Her robust policies and procedures support her excellent practice. Her transparent approach with parents promotes their involvement within their children's learning.
- Parents provide superb written feedback about the childminder. They comment that they instantly felt reassured sending their children to the childminder when meeting her and learning more about her services. They admire her extremely professional and supportive manner and appreciate her enthusiasm in learning more about bilingual upbringings.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust knowledge of her safeguarding responsibilities. She demonstrates a secure knowledge of the signs and symptoms of abuse and how to refer any concerns to the appropriate agencies. She understands the importance of carefully recording confidential information and when this should be shared. She has excellent policies in place which are shared with parents before children start at the setting. This provides parents with an understanding of their safeguarding responsibilities and how the childminder will ensure their children's health and well-being are paramount.

Setting details

Unique reference number	EY294195
Local authority	Hampshire
Inspection number	10073446
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 12
Total number of places	6
Number of children on roll	12
Date of previous inspection	26 April 2016

Information about this early years setting

The childminder registered in 2004 and lives in the Locks Heath area of Hampshire. She provides care for children on weekdays throughout the year from 7.30am to 6pm. The childminder receives government funding to provide early education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Hayley Doncom

Inspection activities

- The inspector and the childminder carried out a learning walk across all areas of the house to understand how the early years provision and the curriculum are organised.
- The inspector held discussions with children and the childminder at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation. This included safeguarding documents, children's files and policies and procedures.
- The inspector read feedback provided by current parents.
- The inspector went on a trip to the local park with the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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