

Inspection of Wishing Well Out of School Club

Malpas Alport Primary School, Chester Road, Malpas, Cheshire SY14 8PY

Inspection date:

19 September 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision does not meet requirements

The provider's and practitioner's understanding of safeguarding and child protection procedures is weak. Furthermore, they do not demonstrate accurate knowledge and understanding of the 'Prevent' duty guidance. The provider does not follow rigorous recruitment procedures that include obtaining a criminal record check for all practitioners. She has failed to renew the insurance cover for the provision.

Parents are pleased with the out-of-school and holiday-club provision. They say that children have fun playing with friends and look forward to attending the club. Parents describe the provider and practitioners as supportive and caring. They say that children 'think the world' of the provider and that their children are sometimes reluctant to stop playing and go home.

Children settle quickly into individual and group play when they arrive at the club. They know the expectations for their behaviour and respond readily to routines, such as tidying up. Children are praised and rewarded for kind and helpful behaviour. This encourages an atmosphere of tolerance and respect. The key-person system is effective and children demonstrate that they feel secure.

What does the early years setting do well and what does it need to do better?

- The provider does not evaluate the provision well enough. Requirements are not all met. For example, the provision's insurance cover recently expired and has not been renewed in a timely way. The provider's and practitioner's safeguarding knowledge is weak. The provider does not record relevant information about the suitability and vetting processes for new practitioners. This means that children's welfare is not assured.
- Partnership with the school is strong. Everyone communicates effectively to share information about children's care and well-being. Practitioners follow clear procedures for collecting children from their classrooms. This helps to keep children safe when moving from school to the club.
- Children become deeply engaged in self-chosen play. They play cooperatively with friends. For example, children put dressing-up clothes on and negotiate storylines for role play. Practitioners join in enthusiastically with outdoor games. For example, they help children to get better at throwing and catching balls.
- Children write and draw as part of their play. This is demonstrated well when children send letters and cards to each other. In a further example, they write their names on a list to book their turn for 10 minutes on the computer.
- The provider completes registration forms for every child and files them securely. She makes sure that relevant information about children's health is

shared with the team. This means that children with allergies to particular foods are catered for safely. Furthermore, the provider demonstrates attention to detail when she manages children's medicine. For example, she carefully checks the expiry dates of long-term medication that is stored at the club.

- Children eat food that is varied, tasty and healthy. For example, they are served 'French tea' on the day of inspection, which comprises of baguettes, salad and children's own choice of spreads. Children follow well-established hygiene routines. For instance, they wash their hands before sitting down for tea.
- The provider and practitioners all hold paediatric first-aid certificates. The club's first-aid kit is well stocked and accessible. Practitioners administer first-aid treatment as required. For example, children accidentally bump heads with each other and a cold compress is applied. Accidents and injuries are recorded in writing and reported to parents.
- Risk assessment is effective. For example, practitioners are carefully deployed so that they always have sight of the two rooms and the outdoor area. They practise fire-evacuation drills and practitioners and children know what to do in case of an emergency.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not kept her knowledge of local procedures for child protection up to date. Consequently, the provider and practitioners do not know clearly enough the action to take if they suspect that a child is at risk of harm. Furthermore, their knowledge and understanding of the 'Prevent' duty is weak. This does not help them to protect children from the influence of extreme views.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain up-to-date knowledge and understanding of Local Safeguarding Children Board procedures, in order to be able to respond swiftly and appropriately to signs that children are at risk of harm	17/10/2019
gain accurate knowledge and understanding of the 'Prevent' duty	17/10/2019

ensure that practitioners understand the provision's safeguarding policy and procedures	17/10/2019
ensure that details are recorded of identity checks and vetting processes that have been completed for all practitioners	17/10/2019
maintain appropriate insurance cover for the provision at all times.	17/10/2019

Setting details

Unique reference number	EY310889
Local authority	Cheshire West and Chester
Inspection number	10123667
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	36
Number of children on roll	109
Name of registered person	McKiernan, Dawn
Registered person unique reference number	RP906337
Telephone number	07723 021960
Date of previous inspection	14 March 2016

Information about this early years setting

Wishing Well Out of School Club registered in 2005. The club employs five members of childcare staff. Of these, three hold qualifications at level 3 and one member of staff holds qualified teacher status. The out-of-school club opens from Monday to Friday during school terms. Sessions are from 8am until 9am and 3pm until 6pm. Holiday-club sessions are from 8am until 6pm.

Information about this inspection

Inspector
Susan King

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information received about this provider.
- The inspector accompanied practitioners when they collected children from classrooms. She spoke with school staff about the club.
- The inspector spoke with parents and took account of recent parent questionnaires.
- The provider and inspector held short meetings throughout the visit. This included looking at documents, such as accident records and children's registration forms.
- The inspector observed activities. She spoke with practitioners and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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