

Inspection of Chirpy Kids Out Of School Club

Stone Community Hall, Stone Pavilion, Hayes Road, Greenhithe, Kent DA9 9DS

Inspection date:

24 September 2019

The quality and standards of early years provision

This inspection

Not met (enforcement)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

This inspection was carried out following the risk assessment process, in response to receiving concerns about ratios and staffing levels. The provider does not follow rigorous recruitment procedures. Staffing in the setting is supported by three adult volunteers. The provider has failed to carry out required checks to determine the suitability of all staff and volunteers to work with children.

Generally, children behave well and interact with staff and volunteers confidently. They enjoy good friendships with their peers and show care towards one another. Children also show a sense of responsibility. For example, they willingly help adults tidy up at the end of the session. Adults praise them for their efforts.

At times, poor organisation of activities and high-noise levels result in children becoming bored. Adults place unrealistic expectations on children. For example, the older children take part in a planned talent show, which continues long after the children's interest has waned. Staff raise their voice above the noise to tell children to 'sit down to watch the show'. Consequently, children become distracted, their individual needs are not met and their voices go unheard. Children are prevented from accessing outdoor learning due to adults' insistence that children watch the show.

What does the early years setting do well and what does it need to do better?

- The provider does not evaluate the setting well enough. There are significant breaches of the requirements, compromising children's safety and well-being. For example, gates in the outdoor area are not secure, meaning that children's safety is not assured. The provider does not monitor the high number of accidents in the outdoor area, in order to identify and minimise hazards. Records of attendance are not accurate, and at times, staff do not know how many children are attending. This poses a risk to children's safety.
- Generally, children behave well and confidently interact with staff. They enjoy good friendships with their peers and show care towards one another. For example, they pour each other drinks. Children also show appreciation to adults by thanking them for their 'delicious tea'. At times, some of the older children display challenging behaviour, which is not addressed in a timely way. This results in children's personal and emotional needs not being consistently met.
- There is a lack of activities available for the younger children. Accessible equipment is limited and does not engage children or meet their individual needs. Children play with the same activity through a lack of choice and consequently, they lose interest. Children do not have enough opportunities in the setting to enjoy the benefits to their well-being and physical development

through outdoor play.

- Parents are welcomed on arrival and there is a friendly exchange of information. Children say their favourite things about the setting are, 'playing football with their friends', and 'their tea'. Snack time is a social occasion where children recall the events of their day. They sit in groups and show confidence in speaking and listening. Adults are deployed directly with the children at this time and join in their conversations, demonstrating that they know the children well.
- Recent changes of staffing have had a negative impact on the organisation within the setting. The provider seeks the support of the local authority early years childcare adviser to help recruit staffing and to drive improvement. However, the contingency arrangements in place are unsatisfactory and do not assure children's safety.
- Poor risk assessment and weaknesses in staff practice result in children's safety being compromised. The provider does not ensure that adults have the skills and knowledge needed to support children's well-being and keep them safe. There are times when the setting operates without a member of staff who has a current paediatric first-aid certificate.

Safeguarding

The arrangements for safeguarding are not effective.

The setting's safeguarding policy is in line with the Local Safeguarding Children Board guidance. However, not all adults working with the children understand the safeguarding policy. They are unaware of the procedure to follow should they have concerns about children's welfare or the behaviour of other adults in the setting. This means children are not adequately safeguarded. Recruitment procedures are weak. There are times when the provider is not present, and children are in the care of adults whose suitability has not been determined.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure there are rigorous systems in place to check the suitability of adults who work with children and maintain a record of the checks that are completed, this includes health, employment history and any other information to demonstrate safe recruitment	11/10/2019

ensure all adults working with children have appropriate knowledge and skills to provide a varied range of activities and experiences that meet children's individual needs	11/10/2019
ensure adults have the necessary skills to recognise when children need guidance in managing their feelings and behaviour and take appropriate action to support them	11/10/2019
improve the safety of the premises, with particular regard to security, and fire safety procedures	11/10/2019
maintain a clear accurate daily record of the names of the children being cared for and the names of the children's key person	11/10/2019
review the risk assessment to identify and minimise potential risks to children's safety	11/10/2019
provide safeguarding information to adults working with children about the setting's safeguarding policy and procedures	11/10/2019
ensure there is at least one person who has a current paediatric first-aid certificate on the premises and during school collection when children are present.	11/10/2019

Setting details

Unique reference number	EY558349
Local authority	Kent
Inspection number	10124485
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 8
Total number of places	40
Number of children on roll	48
Name of registered person	Agyemang-Dua, Afua
Registered person unique reference number	RP558348
Telephone number	07961521540
Date of previous inspection	Not applicable

Information about this early years setting

Chirpy Kids Out of School Club registered in 2018 and is situated in Greenhithe, Kent. The group provide care, Monday to Friday from 3pm to 6pm, during term time only. The setting is staffed by three members of staff, including an apprentice and three volunteers.

Information about this inspection

Inspector

Lizzie Mackey

Inspection activities

- The inspector observed the children engaging in the indoor activities and assessed their enjoyment and interest.
- Records were looked at, including recruitment, risk assessment and accident records.
- The inspector spoke to parents and children.
- Discussions were held with the provider, apprentice and volunteers.
- The inspector looked around the premises and assessed the safety arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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