

Childminder report

Inspection date	4 July 2019
Previous inspection date	20 June 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exemplary knowledge and understanding of her role and responsibilities. Her previous experience helps to ensure that children receive an excellent quality of care. The childminder has high expectations for all children. She knows the requirements for working with an assistant.
- Parents are extremely positive about the care their children are offered. They state that the learning environment offers a wealth of opportunities for children and that the childminder is very responsive to children's needs. The outstanding childminder is very mindful to ensure that parents are kept fully up to date about children's care and learning. She regularly shares children's next steps and their progress.
- The enthusiastic childminder knows the children incredibly well. She obtains extensive information from parents prior to children starting with her so she has an accurate picture of children's development to date. She uses her concise observations to plan for children's emerging interests and help to ensure all children reach their potential. Children are exceptionally motivated to take part in their play. They are active learners. Children make rapid progress in all areas of learning.
- The outstanding childminder demonstrates exceptional teaching skills. She is extremely confident to extend children's learning at every opportunity. This is demonstrated when younger children role play with toy animals. The childminder proactively interacts and guides children's awareness to differences in the animals, such as spots and stripes. She provides children with knowledge of the noises the animals make and where they may live. This teaching securely supports children's curiosity about the natural world and promotes their language acquisition.
- Children thrive in the extremely stimulating, interesting and challenging environment offered to them. Children's behaviour is exceptional at all times and they use impeccable manners. Children show respect for one another and have high levels of cooperation together. For example, they warmly act out the role of teachers, encouraging one another to identify, add and count numbers. Children independently read books together, showing no distraction from others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even more ways to build on the excellent teaching practice to enhance and extend children's experiences through play.

Inspection activities

- The inspector observed the childminder interacting during very well-planned activities indoors and outdoors.
- The inspector spoke to the childminder about her aims for activities and how she plans for children's learning.
- The inspector completed a joint observation with the childminder's co-childminder. They discussed how the childminder reflects on the quality of her teaching.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she updates her skills and knowledge.

Inspector

Aileen Finan

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder uses her robust policies, procedures and risk assessments to securely support children's health, safety and well-being. The dedicated childminder is highly reflective. She acknowledges the positive impact changes to practice have made on the outcomes for children. For example, she states that proactively promoting children's understanding of British values helps them to be even more confident to express their views. The childminder continues to be highly evaluative, recognising the importance of implementing what more she can do by adapting her provision even further. She speaks passionately about updating her skills, explaining that training to promote her understanding of children's fascinations helped her to promote children's inquisitiveness and choice-making skills. Safeguarding is effective. The childminder demonstrates an extremely secure understanding of all safeguarding matters and how to protect children.

Quality of teaching, learning and assessment is outstanding

The extremely skilled childminder interacts with purpose at all times. She warmly engages children to join in, lead their play and thrive in her care. The childminder is a positive role model who promotes children's social skills and language development incredibly well. This is highly evident during a music activity, as children choose and sing rhymes with exceptional enthusiasm. The childminder offers lots of praise and encouragement to very young children as they recall verses and actions confidently. Children are not phased when they realise there is an odd number and one of them will be without a partner. Rather than showing concern, they encourage the childminder to join in too. The childminder uses rigorous methods for monitoring her assessments of children's achievements. Older children, due to move on to school soon, show excellent progress to promote their school readiness and confidence for these transitions.

Personal development, behaviour and welfare are outstanding

Children flourish in the childminder's care. They are thoughtful and cooperative, such as when snuggling up to read books to each other or role playing as teachers. The older child mimics the childminder's warm and caring voice when teaching others to count. The childminder helps children to develop an awareness of difference by, for example, celebrating American Independence Day. She is highly encouraging of children's health, self-care skills and independence. This is demonstrated as children tell each other that their food 'may be hot' and older children warmly advise younger ones to 'blow on it'. Children as young as two years show a depth of understanding for the need to wear sun protection when playing outdoors on hot days.

Outcomes for children are outstanding

Children make great strides in their learning and show exceptional levels of readiness for their next stages of development. They watch intently to learn how to catch, throw and kick balls. Two- and three-year-old children show mathematical reasoning. They know simple shapes, such as triangle and square, but also others such as hexagon. Children speaking English as an additional language make excellent progress in their speech and communication. Children show exceptionally high levels of literacy awareness. For instance, three-year-old children are able to identify their names during self-registration.

Setting details

Unique reference number	EY364374
Local authority	Hampshire
Inspection number	10108671
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	20 June 2013

The childminder registered in 2007 and lives in the Beggarwood area of Basingstoke, Hampshire. She operates from Monday to Friday for 48 weeks of the year. The childminder provides funded early education for three- and four-year-old children. She works with a co-childminder and occasionally with an assistant.

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