

Inspection of Lady Bay Pre-School

All Hallows Church, Pierrepont Road, West Bridgford, NOTTINGHAM NG2 5BP

Inspection date: 24 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy and confident as they arrive at the pre-school. They know the routine well and settle to play with their friends with confidence. Children's behaviour is very good and they use their manners well. They play cooperatively with each other and have a positive attitude towards learning. Parents feel very welcome. When they drop their child off, they can sit and read a story or play with their child for as long as they want.

The new manager and staff team work very well together and have worked extremely hard to turn the pre-school around since the last inspection. Parents comment very positively about all the changes they have seen. The manager and staff are all very passionate about the pre-school and know the children and families well. Two member of staff are highly qualified and this supports teaching overall. The staff have high expectations for each child. The manager has clear aims for the pre-school and a strong ethos for the children to learn through play.

Staff listen and interact well with the children, supporting their vocabulary as they sing songs and talk with them. They provide a nurturing environment for children where they develop secure attachments to staff and show that they feel safe.

What does the early years setting do well and what does it need to do better?

- The staff team has implemented a new system of planning and monitoring children's development. They all know how this works and are able to identify very quickly if a child is falling behind in an area of development. When setting the children's individual next steps, they identify the gaps and plan suitable activities for each child. This results in children making expected progress. However, some of the older children, at times, are not being challenged to make the best possible progress that they can.
- Children know how to behave and play with each other well. When reading a story, the staff use positive methods to keep children's attention. For example, they change the tone of their voice or just quietly mention a child's name. Children receive lots of positive praise. They help with the tidying away at the end of the session. At times, children demonstrate excellent concentration levels for their age. For example, they concentrate well as they use screwdrivers to undo and re-fix things together.
- Staff encourage children to be independent, especially with their personal needs. For example, steps are provided in the toilet areas. During mealtimes children tidy up after themselves. Staff remind children of how to sit safely on four legs of a chair, rather than two. They have stories about keeping safe and talk to children about using a phone to dial 999, if ever needed. Children enjoy playing in the role-play area of a fire station and dressing up in outfits of people who

help them.

- Children have healthy snacks and milk at snack time. They follow good hygiene routines. Staff encourage parents to provide healthy lunch boxes. Children also have daily opportunities to play outdoors in the fresh air. This ensures they learn about healthy lifestyles.
- The children attend a local community singing group for people in need. This helps children learn about people who are less fortunate than themselves. The staff take the children out and about in the community to different places. For example, they take the children to the local duck pond to feed the ducks. This gives children the experience of seeing wildlife at first hand.
- The manager has set up systems of supervision and support for the staff. She has changed arrangements so that staff do not have to take work home. This means a better work/life balance for the staff. However, these systems are in the early stages of development. The manager has not looked closely enough at staff's training needs to further improve the quality of care and education for all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough knowledge of child protection procedures. This includes identifying signs that children are at risk from extremist attitudes. Staff are vigilant and deployed well to make sure children play in a safe and secure environment. Robust recruitment procedures are in place to ensure staff are suitable to work with children. This is followed by ongoing induction processes that support staff to have a good understanding of their roles and responsibilities.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more closely on all the available opportunities within activities to challenge and extend older children's learning even further
- focus on supporting all staff in their professional development to raise the quality of care and teaching to a consistently high standard.

Setting details

Unique reference number	EY496802
Local authority	Nottinghamshire County Council
Inspection number	10103825
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	13
Name of registered person	Lady Bay Pre-School CIO
Registered person unique reference number	RP903089
Telephone number	01159811309
Date of previous inspection	4 April 2019

Information about this early years setting

Lady Bay Pre-School registered in 2016 and is based in West Bridgford, Nottinghamshire. The pre-school employs four members of childcare staff, of whom two hold qualified teacher status and one holds a level 3 qualification. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sue Riley

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with committee members, staff and children during the inspection.
- The inspector and the manager completed a learning walk and a joint observation together.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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