

# Inspection of Upsadaisy Nursery

551 Bellhouse Road, Sheffield S5 0ER

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Inspection date: 25 September 2019

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

The manager and her senior team have high expectations and have led strong improvements to the nursery's provision since the last inspection. The staff are equally passionate about the nursery's continuous development and their morale is high. As a result, children make good progress and are happy and behave well. The staff provide a safe, stimulating and welcoming environment where children grow in confidence and security. Children, including those with special educational needs and/or disabilities, make strong progress in their communication skills and their ability to express their own emotions. Children who have difficulty in managing their own emotions and behaviour are successfully supported to be more self-aware and content. The managers and staff have worked together well to develop new planning and assessment procedures to more closely match activities to all children's needs. These initiatives are not yet embedded to further enrich children's achievement and learning experiences. Children develop positive attitudes to learning and are inquisitive and persistent. Staff engage well with children throughout the day. They ask thoughtful and pertinent questions to promote learning in all areas, although their mathematical vocabulary is less well-developed. Staff help children to develop their physical and emotional well-being through, for example, regular access to outdoor activities and yoga.

### **What does the early years setting do well and what does it need to do better?**

- Staff create a warm and enticing start to learning in the baby room. Babies explore different sensory experiences as they pour fine sand from shells through their fingers or manipulate large chalk sticks on a brick wall. Staff encourage them to listen and think about their actions as they quietly narrate the babies' actions to them and praise their successes.
- Children learn to appreciate the differences and similarities in their world when they explore the engrossing photograph books of their friends and families at home and away. Staff help children to observe closely and represent their ideas in different creative media, such as paints and collage.
- The manager and her senior staff are rigorous in evaluating all aspects of the nursery provision. They analyse children's achievement to plan for further developments. The manager actively seeks out staff and parents' views through meetings, workshops and questionnaires, and reflects on these in ongoing future planning. The manager and staff strive effectively to reach challenging targets for raising standards of teaching and learning promptly and thoroughly.
- Staff make good use of training opportunities to strengthen provision. Projects such as the 'Play and Say' initiative and the new planning procedures are supporting all children, including those who speak English as an additional language, to reach higher standards particularly in their language skills. However, these procedures are not yet embedded to have their maximum

impact on children's learning experiences.

- Staff strongly promote children's development of language skills. They use a wide range of strategies to help children to listen, repeat and recall new words and phrases.
- Children enjoy listening to the many well-told stories staff build into daily sessions. They use role-play, puppetry and other strategies to reinforce and strengthen children's literacy learning. Staff model new words and ask children questions which help them use their speaking skills effectively. However, some opportunities are missed to reinforce and strengthen children's mathematical language.
- Children's personal and social skills are promoted well. They enjoy learning the nursery's 'Golden Rules' and explaining what 'Good Listening' and 'Kind Hands' means to them.
- Staff make effective use of additional funding children receive to help address any possible gaps they may have in their achievement. For example, they improve resources and activities to support learning in shape and measure to support children who are not making the best progress in this area.
- Parents welcome the good support the nursery offers them. They appreciate the detailed regular information on children's experiences and achievement. Staff provide good opportunities for parents to support learning at home through, for example, the learning book bags.

## Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead supports staff to undertake high-level training to deepen their knowledge and understanding of procedures to keep children safe at all times. Staff know the signs that children may be at risk of harm or abuse including being influenced by extremist views. They understand and follow the robust procedures for reporting and monitoring their concerns. Staff help children to play in safety and help them to be aware of how to use the internet safely.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- embed the recently developed planning and assessment initiatives and review their impact to further strengthen children's learning experiences
- strengthen strategies, including staff's interaction with children during their activities, to further reinforce the development of their mathematical vocabulary.

## Setting details

<b>Unique reference number</b>	EY501481
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10083716
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	116
<b>Name of registered person</b>	Upsadaisy Ltd
<b>Registered person unique reference number</b>	RP535493
<b>Telephone number</b>	01142466650
<b>Date of previous inspection</b>	23 October 2018

## Information about this early years setting

Upsadaisy Nursery registered in 2016. The nursery employs 20 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 or higher, including 15 at level 3 and one at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 6.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Andrew Clark

## Inspection activities

- The inspector completed a learning walk, observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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