

Childminder report

Inspection date:

25 September 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

The childminder is a warm and caring role model who plans effectively for children's care and educational needs. She has high expectations of what children know and can do and provides a broad range of activities that challenge them effectively. Children are fully engaged and are motivated to take part in activities. They form warm and close bonds with the childminder and are happy and safe in her care. The childminder supports children's emotional well-being successfully. For example, she gently reassures and comforts them when they are not sure about new situations and people. This helps to encourage children to develop confidence.

Children's behaviour is good and the childminder helps them to gain good levels of self-esteem. For example, she provides lots of praise and encouragement to reward their efforts and achievements. Children's language and literacy skills are developing well. The childminder consistently provides children with opportunities to experience a wealth of new descriptive words. For example, she offers regular story times. Children snuggle next to her and finish her sentences when she pauses. This helps to support children's early reading skills as they learn to recognise the words in print.

What does the early years setting do well and what does it need to do better?

- The childminder reflects well on her practice and has made good progress in terms of the recommendations raised in the previous inspection. She has increased opportunities for children to build on their understanding of diversity. For example, children access a range resources and participate in activities to support them to learn about a variety of cultures and festivals. This helps them to learn about the similarities between themselves and others.
- Children's independence is developing well as they learn to manage their self-care needs and simple tasks, such as cutting up their fruit at snack time. The childminder reminds children to consider risks and use equipment safely.
- Partnerships with others involved in the shared care of children have been developed. The childminder understands and values the importance of exchanging relevant information to support consistency in children's learning.
- Parents regularly contribute to their children's ongoing learning and progress through daily conversations with the childminder and frequent opportunities to meet to discuss their children's development. However, the childminder does not seek detailed information from parents on what children can do when they first start in order to help her target teaching as accurately as possible from the start.
- The childminder supports children's knowledge of how to lead a healthy lifestyle effectively. Children have regular opportunities to develop their physical skills and abilities in the garden and at local parks. During their play with a range of pretend fruit and vegetables, they learned about money and how money has

value when they go shopping.

- Children gain the necessary skills needed for the next stage in their learning. The childminder accurately monitors children's progress. She successfully uses their interests and next steps to plan an enriched curriculum.
- The childminder makes sure that children have plenty of play materials to help them be creative and use their imagination. They relish taking part in art and craft activities. For example, they access materials, such as glue, fabrics, wool, foil and 'googly eyes', to decorate people cut-outs. Children proudly showed off their completed works of art and described them as their 'mum and dad'.
- The childminder carries out regular observation and assessments to help her track children's progress and ensure they achieve new skills. Children make good progress.
- Although the childminder has undertaken training to refresh her safeguarding knowledge, she has not established a targeted programme of continuous professional development to raise the quality of her teaching to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to refer any concerns about children's welfare, and knows which outside agencies she needs to contact if a child is at risk of harm. The childminder vigilantly conducts health and safety checks, including visual risk assessments of her home and outings. These contribute towards ensuring that any potential hazards are minimised and areas of play are safe and fit for purpose.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase the information collected from parents, to include more about their development to support planning for learning from the beginning
- identify an appropriate programme of training to raise the quality of teaching and learning to an even higher level.

Setting details

Unique reference number	EY217092
Local authority	Croydon
Inspection number	10062350
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 February 2016

Information about this early years setting

The childminder registered in 2002. She lives in South Croydon, located in the London Borough of Croydon. The childminder offers care all day from Monday to Wednesday, all year round.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The childminder organised and led an activity. She discussed children's engagement and learning with the inspector.
- The inspector took into account the written views of parents.
- At appropriate times during the inspection, the inspector spoke with the childminder and the children.
- A range of documentation was looked at, including safeguarding policies, first aid and insurance certificates and children's learning journeys.
- The inspector had a tour of the areas of the home used by the children.
- The inspector observed interactions between the childminder and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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