

Paint Pots Preschool & Nursery

20 Waterloo Road, Southampton, Hampshire SO15 3AR



Inspection date	1 August 2019
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- An administrative error meant the setting's vetting and recruitment procedures were not as robust as they should be. At the time of inspection, one staff member had not been suitably checked. This has an impact on children's safety and well-being.

It has the following strengths

- Staff know their key children well. They support their learning and development effectively by following their interests. Staff measure children's progress accurately by responding quickly to children's thoughts and ideas.
- Children demonstrate kindness and care for one another. They develop their social skills as they talk with their friends and interact positively with staff.
- The quality of teaching is good. Staff are skilled in supporting children's learning and plan an enjoyable, exciting and challenging range of activities, both inside and outside.
- Parents speak very highly of the setting and staff. They say how much their children enjoy attending and how well their emotional needs are met.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff are suitable to work with children and appropriate checks are in place to confirm their suitability	16/08/2019
improve managers' knowledge of staff suitability and safer recruitment procedures.	30/08/2019

Inspection activities

- The inspector observed the quality of teaching in all rooms to assess the impact on children's learning.
- The inspector completed a joint observation with one of the managers to discuss and evaluate practice.
- The inspector sampled documents, including safeguarding procedures, staff suitability checks and children's development records.
- The inspector spoke to parents, staff and children and took into consideration their views.
- The inspector tracked children's learning and development from their starting points to view the progress made.

Inspector
Hayley Doncom

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is not effective. Errors in the administrative system mean that one staff member was employed without having the relevant updated suitability checks completed. However, this was addressed promptly at the time of inspection. On other aspects of safeguarding, staff have a very clear understanding of their responsibility to keep children safe. The management team is highly committed to making ongoing improvements within the nursery. For example, the introduction of a 'baby garden' has had a very positive impact on babies' well-being and their opportunities to play and learn outside. A strong focus on staff development means that leaders consistently support staff to reflect on their practice and make ongoing improvements. This has a positive impact on the quality of teaching. Funding is used particularly well to support children who need extra help with their learning. This means they make faster progress and are better prepared for starting school.

Quality of teaching, learning and assessment is good

Staff support children to develop their fine-motor skills and abilities to express themselves. For example, children are eager to take part in a sensory activity where they manipulate dough to the sound of their chosen music. This promotes children's ability to make choices and supports their developing writing skills. Staff encourage communication and language well as they develop babies' curiosity. For example, babies excitedly pull objects from a bag and staff say the words. This supports babies' understanding and builds on their vocabulary. Older children develop a good knowledge of mathematical concepts as they play with mud. For example, staff help them to compare the sizes and weights of their different 'pies'.

Personal development, behaviour and welfare require improvement

The weaknesses in the recruitment procedures have an impact on children's safety. However, other aspects of nursery practice support children's behaviour and welfare well. Staff help children to clearly understand the importance of everyone's unique qualities. For example, in the toddler room, children play a game looking at the differences between themselves, such as who is wearing shoes with dinosaurs on. This helps young children recognise that every child is different but equally important. Throughout the nursery, children behave well. They are kind and courteous to each other and show respect for one another and the nursery environment.

Outcomes for children are good

All children, including those who need extra help, make good progress from their starting points. Children develop their physical development as they skilfully use challenging climbing equipment and this helps them to become confident in moving in different ways. Older children become creative and confident to make their own 'potions' as they excitedly discuss their different ideas. A strong focus on supporting babies' and children's language development has been very positive. Older children extend their vocabulary effectively as they ask questions and talk to other children and adults. Children listen well and follow instructions, which helps them to develop the important skills they need for starting school.

Setting details

Unique reference number	131605
Local authority	Southampton
Inspection number	10108475
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	52
Number of children on roll	118
Name of registered person	Paint Pots Pre-School & Nursery Limited
Registered person unique reference number	RP526801
Date of previous inspection	21 May 2015
Telephone number	023 8022 7931

Paint Pots Preschool & Nursery registered in 2000. The setting operates from a detached, converted house in Shirley in Southampton. It is open each weekday from 8am to 6pm for 51 weeks of the year. A team of 14 staff work with the children. Of these, 11 hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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