

Childminder report

Inspection date:

26 September 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time with the childminder and her assistant. The childminder provides children with a comfortable home environment where they can play and relax after school. Children form close bonds with them and are happy, safe and secure. The childminder and her assistant empower children and help them to gain good levels of self-esteem and confidence. Children enjoy the gentle nurturing and encouragement they receive. This supports their emotional well-being successfully. They show care and consideration to their friends and look out for each other.

Children make confident choices about what they want to do. They enjoy being involved in decision making, such as choosing places to visit and planning activities. Children gain good social skills and play together harmoniously. Mealtimes are a social event. Children engage in lively discussion and they laugh and joke together and with the childminder. They show a strong sense of teamwork as they play games together and share equipment. The childminder and her assistant have high expectations of children and manage their behaviour effectively. Children know what the house rules are and respond positively to these. They have good manners and conduct themselves well.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to developing her professional skills and keeps up to date with any changes. For example, she liaises with other childminders to exchange information about practice, and researches new ideas for children's play. She provides effective coaching and support for her assistant to ensure that he is clear about his role and responsibilities.
- The childminder has developed partnership working with parents and the schools that children attend to exchange information about children's well-being and needs. This helps her to provide continuity in their care.
- Self-evaluation is effective. The childminder is committed to making improvements to her provision and values the contributions that parents and children make to this process. Parents speak highly about the care their children receive. Children explain that they love attending.
- The childminder has a good knowledge of children's individual needs and interests. She plans a varied range of experiences for children that they enjoy. However, she does not give full consideration to how she organises the play environment to provide children with a wide range of experiences to choose from. That said, children are motivated to engage in interesting activities that they enjoy. Children eagerly participate in energetic obstacle courses and practise their ball skills. They concentrate as they use their imaginations to create buildings using construction equipment. They show a strong sense of

achievement and pride in their designs and show these to the childminder for her approval. Children enjoy exploring their creative ideas in various craft activities. They benefit from a selection of visits in the local community. This provides them with opportunities to meet new people and build their understanding of the world. Children particularly enjoy visits to see animals in their natural habitat.

- Children benefit from opportunities to explore the various uses of technology and enjoy playing games. This includes learning about online safety. Children happily share the equipment and invite friends to help them on projects they are working on.
- The childminder helps children to gain confidence in their own abilities and to manage their personal care routines. Children learn about keeping themselves and others safe when they are playing. This includes being alert to dangers when crossing roads.
- The childminder and her assistant support children's health well. Children learn the importance of following good hygiene routines, such as washing their hands before eating and making healthy food and drink choices. They particularly enjoy the nutritious and balanced home-cooked meals. Children benefit from regular opportunities to be physically active.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a good understanding of their responsibilities to protect children from harm. They know about local safeguarding procedures should they have any concerns about the welfare of a child. They are aware of potential indicators that a child may be at risk of harm. The childminder and her assistant understand how to manage concerns about the conduct of a person working with children. The childminder makes good use of risk assessments to ensure she keeps children safe in her home and on outings. She follows effective procedures for logging and reporting accidents to parents.

Setting details

Unique reference number	255002
Local authority	Sandwell
Inspection number	10072700
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	14 June 2016

Information about this early years setting

The childminder registered in 1997 and lives in the Great Barr area of Birmingham. Her provision operates all year round from 7.30am until 5.30pm, Monday to Thursday, and 7.30am to 8.45am on Friday, except for bank holidays and family holidays. She provides out-of-school care only. The childminder holds an appropriate early years qualification at level 3 and works with an assistant who has qualified teacher status.

Information about this inspection

Inspector
Anne Dyoss

Inspection activities

- The inspector carried out joint observations with the childminder.
- The inspector held discussions with the childminder, the assistant, children and parents at appropriate times during the inspection.
- The inspector observed children's play experiences and the childminder's care practices.
- The inspector looked at a sample of the childminder's documents. This included evidence of suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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