

# Childminder report

Inspection date: 25 September 2019

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not Met (with actions)



## **Summary of key findings**

#### This provision does not meet requirements

- The childminder is unable to provide evidence of her first-aid training. She does not have this documentation available to show that she is meeting all the required regulations.
- The childminder does not have public liability insurance in place.
- The childminder has not kept her knowledge of how to safeguard children up to date. She does not know the relevant agencies to contact if she is concerned about a child's well-being or if an allegation is made against her. The childminder has not completed the required training for being a lead practitioner for safeguarding and has limited knowledge of wider legislation.
- The childminder demonstrates limited knowledge of the learning and development requirements of the early years foundation stage.
- The childminder knows how to gain detailed information from parents to enable her to support children's individual care throughout the day.
- The childminder understands how to promote positive behaviour with children in order to support and develop their confidence and self-esteem.
- The childminder understands how to promote children's well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to visit local parks and playgroups to enjoy fresh air and exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

# What does the setting need to do to improve?

# To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a certificate showing completion of a paediatric first-aid training course is available on inspection	24/01/2020
ensure public liability insurance is always in place	24/01/2020



attend a lead practitioner safeguarding training course to understand how to respond appropriately to signs of abuse and wider safeguarding legislation responsibilities	24/01/2020
improve knowledge and understanding of the learning and development requirements, including the prime and specific areas of learning.	24/01/2020



### **Setting details**

Unique reference number 122994

Local authorityWandsworthInspection number10120512Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children0 to 0Total number of places4Number of children on roll0

**Date of previous inspection** 2 March 2016

#### Information about this early years setting

The childminder registered in 1999 and lives in Wandsworth Common, in the London Borough of Wandsworth. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays.

### Information about this inspection

#### **Inspector**

Frances Oliver

#### **Inspection activities**

- The inspector viewed the areas where childminding will take place and discussed the resources that the childminder intends to provide.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at training records and policies, and held a discussion with the childminder.
- The inspector discussed with the childminder the importance of including parents and other professional agencies in children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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