

Childminder report

Inspection date: 26 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming home-from-home environment where children feel safe, confident and are visibly happy. The childminder is nurturing in her interactions and children are eager to play with her. She knows the children very well and has high expectations of what they can achieve. Overall, children behave well. The childminder successfully uses her observations and assessments of children's development to identify age-appropriate next steps to help them make good progress in their learning. The childminder carefully monitors children's progress to swiftly identify any concerns about a child's development. She puts in place appropriate support to close any gaps in learning.

Children develop strong problem-solving skills and persevere well at tasks. For instance, they concentrate for sustained periods as they build train tracks and carefully rotate pieces until they create a circular track. The childminder recognises when to ask questions to develop children's understanding and when to step back and allow them to solve problems for themselves. This supports children to develop their independent thinking skills. Children are keen to explore a variety of factual and story books. The childminder supports their early literacy skills well. For instance, as children point at pictures she asks questions to encourage them to name the characters or the noises that animals make. She consistently models new vocabulary to develop children's pronunciation skills.

What does the early years setting do well and what does it need to do better?

- Children are offered good opportunities to develop their imagination skills. The childminder encourages children to share, take turns and be kind to one another as they play. Children enjoy preparing meals in their kitchen and helping each other to stir mixtures. They carefully wrap their babies in blankets and feed them bottles before whispering 'sssh' as they rock them to sleep.
- The childminder supports children's early mathematical knowledge particularly well. For instance, young children listen intently as she explains how to use large tape measures and are excited to hold one end each. The childminder extends their knowledge by introducing new concepts such as long and short, and smaller and bigger, as they play.
- The childminder understands the importance of offering children a wealth of opportunities to develop their skills and knowledge for future learning. She plans a wide range of activities indoors, as well as visits to local activity groups and trips into the local community to offer children a variety of experiences.
- Children's behaviour is very good. The childminder is a strong role model and clearly communicates expectations in age-appropriate ways. She consistently praises children for their good behaviour and achievements, which supports them to develop high levels of self-esteem and confidence.

- The childminder supports children's communication skills well. She models language well and asks age-appropriate questions to support their comprehension and knowledge. Children are keen to label things, such as asking if the cat is 'happy or sad'. However, there is scope to extend opportunities for children to discuss their own feelings and develop their understanding of the feelings of others to extend their emotional development further.
- Children enjoy a wide range of healthy and nutritious foods and snacks. At mealtimes children eagerly select their place mats and choose the colour of their plates before helping to serve their own food. They are keen to try new fruits and the childminder offers a wide variety of foods, to help them expand on new tastes and flavours for them to try. Children eagerly ask 'what's this?' as she teaches them the names of new foods.
- The childminder has developed a secure programme of ongoing professional development to ensure that she continually develops her skills and knowledge. She attends regular childminding network meetings to share best practice, and completes training courses and her own research. She successfully uses this to develop her provision and improve outcomes for children. For instance, she is currently extending her resources to support bilingual children to develop strong communication skills.
- The childminder is committed to developing strong partnerships with parents. Parents speak highly of the 'warm, caring and extremely fun' environment that she provides for their children. They receive a wealth of information about their children's care. For instance, the childminder shares a daily communication diary, children's developmental assessments and photographs of their activities. However, the childminder identifies that there is scope to share further ideas with parents to extend children's home learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has robust safeguarding policies and procedures in place. She has attended training to help her understand wider safeguarding issues such as radicalisation and female genital mutilation. She has strong knowledge of how to identify signs of potential abuse and the steps she must take to report a concern about a child's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities to support children to discuss their own feelings and consider the feelings of others
- enhance communication with parents even further so that they are better supported to build on children's learning at home.

Setting details

Unique reference number	EY414957
Local authority	Surrey
Inspection number	10074565
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 January 2016

Information about this early years setting

The childminder registered in 2010. She lives in Thames Ditton, Surrey. She operates her service on Monday to Thursday from 8am to 6pm. The childminder holds a relevant early years qualification at level 3. The childminder provides funded early education for children aged three and four.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The childminder gave the inspector a tour of her setting and explained how she plans children's activities.
- The inspector read some feedback from parents and took account of their views.
- The inspector spoke with the childminder and the children at appropriate times in the inspection.
- The inspector observed the interactions between the childminder and the children. The inspector and the childminder reflected on a learning experience for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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