

Inspection of Foundations Community Pre-School Ltd

St Peter's Church Centre, Church Street, Old Woking, WOKING, Surrey GU22 9JE

Inspection date: 23 September 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The leadership team is inspirational and demonstrates a superb commitment to offering the highest quality of care to children. Staff are passionate about ensuring that all children reach their highest potential. Children thrive in the rich environment where they are highly motivated and excited to learn. An ambitious curriculum supports children to achieve the best possible outcomes, including those with special educational needs. Staff use their impressive knowledge of children's development to plan a wealth of stimulating opportunities. This inspires children to develop an extremely positive attitude to learning. Staff are skilled practitioners at using questions and challenges to encourage children to stretch their knowledge and understanding.

Children persevere extremely well. They demonstrate excellent problem-solving skills as they develop the skills of trial and error. Children concentrate for sustained lengths of time as they test their ideas and identify what they can do next. For instance, children enthusiastically explore how to create marble runs and test different resources until their marbles travel smoothly from start to finish. Staff are excellent role models and support children to develop exceptional levels of resilience and independence. They encourage children to take appropriate risks particularly well. Children develop superb control and coordination. For instance, they eagerly climb over large apparatus and identify how they can manoeuvre their bodies at different heights, before teaching the staff how to copy them. This contributes to children's high levels of confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff have an extensive understanding of each child's interests and developmental needs. They use their diligent observations and assessments to ensure that they plan precise next steps for children's learning. This ensures that all children develop the essential skills to prepare them for future success.
- Staff support children to develop an exceptional understanding of their own emotions, and the feelings of others. The nursery has an ethos of kindness and respect. For instance, staff model new language for feelings including happy, sad and excited. They encourage children to use their imaginations to describe their emotions, giving children superb opportunities to express their thoughts.
- Staff support children to develop an excellent understanding of their own health and well-being. For instance, they explore how our heart rates change when we exercise and why we drink water after exercise. Children are keen to feel their own heartbeats before they listen to different music to cool down.
- Staff support children to develop a superb understanding of mathematics, such as shape and measure. Children confidently recognise that tape measures can be used to identify sizes and are eager to read the numbers. For instance, they

use tape measures to practise measuring staff and their feet or rulers to measure toys.

- Staff are extremely skilled at developing children's communication skills and extending their vocabulary. They consistently introduce new vocabulary and ask questions to challenge children to develop their thinking skills.
- Children's behaviour is exemplary. They listen intently to instructions, share, take turns and are extremely kind to one another. Children have high levels of independence and are eager to do things for themselves.
- Parent partnerships are excellent. Leaders regularly seek their views to help them develop the pre-school. Parents express extremely high levels of satisfaction with the nursery. They comment on the excellent care that their children receive. They praise the exceptional communication that staff share about their child's development and progress. Parents describe the staff as 'incredible'.
- Leaders provide staff with excellent levels of support and opportunities to enhance their personal development. This includes regular supervision, a varied programme of training, team meetings and peer observations. This supports staff to become highly reflective practitioners and to raise the quality of teaching to the highest levels.
- Leaders are dedicated to developing an inclusive environment that meets the individual needs of children. They use their perceptive evaluations, as well as feedback from staff and parents, to identify areas to improve in the pre-school. For example, they have developed their planning systems effectively to reduce staff workload and improve children's learning experiences.
- Children are curious learners who are keen to solve problems and learn how equipment works. For instance, they concentrate for sustained lengths of time as they use hammers to insert golf tees into an apple, before exploring how they can use the hammer to remove them again. They are eager to share their achievements with staff and visitors and demonstrate high levels of pride.

Safeguarding

The arrangements for safeguarding are effective.

Leaders place the highest priority on safeguarding. Safeguarding procedures are robust and staff attend regular training to ensure that they keep their knowledge up to date. Staff have an excellent understanding of the signs that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. They talk confidently about the child protection procedures and know the steps that they must take if they have a concern about a child's safety or welfare.

Setting details

Unique reference number	EY410691
Local authority	Surrey
Inspection number	10108756
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	24
Name of registered person	Foundations Community Pre-School Ltd
Registered person unique reference number	RP529795
Telephone number	07401104506
Date of previous inspection	10 February 2015

Information about this early years setting

Foundations Community Pre-School Ltd registered in 2010. It is situated in Old Woking, Surrey. The pre-school operates on Mondays, Tuesdays and Thursdays from 9am to 2.15pm and Wednesdays and Fridays from 9am until 12.15pm. The pre-school employs six members of staff, all of whom hold a level 3 early years qualification. The pre-school receives funding for the provision of free early education for children aged two, three and four.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The inspector undertook a learning walk with the manager and discussed how the curriculum is organised.
- The deputy manager completed a joint observation with the inspector.
- The inspector observed the quality of teaching during activities and assessed the impact it has on children's learning.
- The inspector talked with the staff and children at appropriate times during the inspection.
- The inspector spoke with parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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