

Inspection of Kool Kats After School Club

Hobbs Hill Wood Primary School, Peascroft Road, HEMEL HEMPSTEAD,
Hertfordshire HP3 8ER

Inspection date: 17 September 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Children are confident and relaxed in the setting. They benefit from many opportunities to play in a safe and secure environment. Children make choices about what they do. They express their ideas for activities and help staff plan experiences. Staff encourage children to develop their independence. They offer the support that helps children to express their feelings and to build their resilience when presented with challenges. This helps to promote children's well-being and sense of security.

Children enjoy lots of interesting activities that keep them amused after their day in school. Children are eager to make necklaces, bracelets and anklets. Staff provide good support for the sometimes fiddly task of threading beads. Children demonstrate their patience and determination as they twist wool to prevent it fraying. They hold the beads steady as they try to pass the wool through the small holes. Some children play pool. Older and more experienced players are happy to help those new to the game learn the skills and techniques they need. Outside, children benefit from the early autumn sunshine. They play football with enthusiasm.

Children behave well in the setting. Through their eager cooperation they show that they understand how to behave sensibly and responsibly. Older children are kind to younger children. They involve them in their games and are happy to help new children settle in.

What does the early years setting do well and what does it need to do better?

- The provider and the manager have taken steps to improve the setting. The induction procedures that help staff understand their roles and responsibilities start quickly and are more thorough. This means staff have a better understanding of what is expected of them.
- The manager provides ongoing support for staff to help them improve their practice and develop their skills. She plans regular meetings where they discuss what staff do well and what training they need. For example, staff who are new to the team need paediatric first-aid training. In addition, the provider is keen for staff to share their ideas for ways to develop the setting.
- Effective partnerships between parents and staff helps to ensure important information is shared. This helps the staff to support children well. Furthermore, parents know about what their children do at the setting.
- Staff successfully communicate important messages to parents about children's safety and well-being. They make sure parents follow agreed procedures, such as those for signing children out of the setting when it is time to go home.

- The atmosphere in the setting is good. Children quickly settle down to play and eat when they arrive in the afternoon. Children are eager to get involved in the activities and to enjoy their time with their friends.
- There are plenty of lively conversations between children and staff. Children are happy to seek out staff for help when they need it. They enjoy sharing their news, thoughts and ideas with staff and other children.
- Children have time to think about what they want to do. Staff support children well. They listen attentively to what children of all ages say. For example, staff do not hurry children unnecessarily to make choices about what they want from the salad bar at tea time.
- Staff provide good support for children. They make sure they speak to children in a sensitive manner, away from other children in order to preserve children's dignity when there are any issues to discuss and resolve.
- Children are kind to others. They are polite and respectful. Children express themselves clearly and confidently. They have the time and opportunity to organise what they want to do. Children show good levels of concentration and determination.

Safeguarding

The arrangements for safeguarding are effective.

The provider and the manager have improved the staff's knowledge of safeguarding practice. They check staff's safeguarding knowledge using quick quiz questions and make sure all staff have the necessary details about how to report any concerns. Staff recognise possible signs of abuse and neglect. They know about legislation introduced to protect vulnerable people from harm. The provider now regularly reviews the policies. She makes necessary changes to ensure staff have up-to-date procedures to follow. Staff take children's safety and well-being seriously.

Setting details

Unique reference number	EY412469
Local authority	Hertfordshire
Inspection number	10102296
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	65
Number of children on roll	100
Name of registered person	Hart, Margaret Ann
Registered person unique reference number	RP515052
Telephone number	07875 654069
Date of previous inspection	25 March 2019

Information about this early years setting

Kool Kats After School Club registered in 2010. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications. The setting opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and from 3.15pm until 6pm.

Information about this inspection

Inspector

Alison Reeves

Inspection activities

- The provider and the inspector observed activities indoors and outdoors and assessed the quality of the interaction between staff and children.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The provider, the manager and the inspector met to discuss the organisation of the setting and how they meet requirements. The inspector looked at relevant documents and reviewed evidence of the suitability of staff working at the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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