

Childminder report

Inspection date:

24 September 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of the learning and development requirements. She knows how to plan a curriculum and how to use it to assess and promote children's learning and development so they acquire the knowledge and skills they need for future learning. The childminder has a secure knowledge and understanding of how to help children to discover and develop their interests and talents. She explains how she provides activities related to what she knows children enjoy and to extend their interests further. For instance, if a child enjoys playing with musical instruments, the childminder would make musical instruments easily accessible, sing their favourite nursery rhymes and teach them to tap to rhythms.
- The childminder understands the importance of supervising children at all times in order to keep them safe in her home and on outings. For example, she makes sure that she stays close to them when they use paddling pools in her garden and in the local park.
- The childminder has a secure knowledge and understanding of how to provide children with a positive role model. She speaks to children and other people in a calm way, and is relaxed and at ease. The childminder explains that she helps children to find solutions to problems, treating them fairly and respectfully.
- The childminder has a secure knowledge of child protection procedures. Since registration, she has completed additional safeguarding training. This has enhanced her understanding of how to keep children safe.
- The childminder understands how to work with parents to promote children's good health, independence and to meet their individual care needs. She has a good knowledge and understanding of how to identify and assess children's progress from their starting points, and works with parents to build on what children can already do. For example, she supports children who are toilet training, helps children to hold a pen correctly, dress themselves independently and develop their confidence and social skills.
- The childminder knows how to encourage children to remember what they learn. She describes how she talks to them while they play, asks them questions and talks about what they have done each day.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY548459
Local authority	Hampshire
Inspection number	10124014
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Barton on Sea, Hampshire. She operates all year round from 6.30am to 6pm, Monday to Friday. The childminder has a childcare qualification at level 6.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- The inspector checked the childminder is meeting the statutory framework requirements.
- The inspector talked with the childminder and sampled documentation.
- The childminder checked the childminder's understanding of how to work in partnership with parents to meet children's individual care needs.
- The inspector discussed the curriculum and children's supervision and safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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