

Fun Days Holiday Playscheme

Matthews Community Hall, Margravine Road, LONDON W6 8HJ



Inspection date	14 August 2019
Previous inspection date	28 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Children's safety is significantly compromised. The provider, who is also the manager, does not have adequate arrangements in place for the induction and supervision of staff. Not all staff have a clear understanding of their roles and responsibilities, in order to keep children safe.
- The provider does not provide the necessary advice and support to enable staff to identify when children may be at risk of harm. Staff lack a clear understanding of child protection issues and how to deal with allegations against staff. This compromises children's well-being.
- Not all required documentation is in place. The provider does not ensure that the safeguarding procedures follow the Local Safeguarding Children Board (LSCB) procedures. This compromises children's welfare.
- Recruitment and vetting procedures for staff are not consistently followed. The provider does not go through the full process to check staff's suitability to work with children.
- The manager does not ensure that staff record their hours of attendance. It is not clear who is on the premises and looking after the children.
- Self-evaluation is not effective. The provider has not addressed areas that require improvement, in order to continually achieve good standards. Therefore, leadership and management have significant weakness.
- Staff do not fully consider ways to promote children's independence.

It has the following strengths

- Children comment that they enjoy their time at the playscheme. They play together harmoniously and express themselves well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop effective systems for the induction and supervision of staff, to ensure they understand their roles and responsibilities, in order to keep children safe	28/08/2019
ensure all staff have an up-to-date knowledge about child protection issues and understand how to recognise and respond to concerns about a child's welfare to keep them safe	28/08/2019
ensure the safeguarding policy and procedures are clear, in line with the guidance and procedures of the relevant LSCB	30/08/2019
ensure rigorous recruitment and vetting procedures are followed to assess the suitability of anyone who has unsupervised access to children	30/08/2019
ensure there is an accurate record of who is looking after the children and their hours of attendance.	30/08/2019

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to reflect on the quality of the playscheme and take effective action to address all weaknesses, in order to achieve good standards
- support children's independence with regards to managing tasks for themselves.

Inspection activities

- The inspector had a tour of the premises and observed the interactions between the staff and children throughout the inspection.
- The inspector spoke to children, staff, manager and parents during the inspection.
- The inspector sampled a range of documentation, including evidence of staff suitability, policies and children's records.
- The inspector completed a joint observation of an activity with the manager.

Inspector
Yemi Afolabi

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The induction and supervision for staff is poor. The provider does not provide sufficient support to help staff understand their role and responsibilities to promote children's safety and welfare. The staff do not have adequate understanding of how to keep children safe from harm and how to assess and address risks to children being drawn into radicalisation. Not all staff fully understand the procedures to follow if they have concerns about a child's welfare or how to report concerns about the conduct of staff who work at the playscheme. This significantly impacts the safety of children. The provider has not ensured that all policies are entirely up to date. The safeguarding procedures do not include the 'Prevent' duty guidance. Staff practise the fire evacuation procedure with the children. As a result, children are learning to keep themselves safe. Parents are complimentary of the care their children receive at the playscheme. They comment that the children really enjoy going on trips and activities the staff provide. The provider has not developed effective procedures for identifying targets for improvement. Self-evaluation is weak.

Quality of teaching, learning and assessment requires improvement

Staff are caring and friendly with all children. They provide a range of accessible resources that ignite children's interests and stimulate their imagination. Children's imagination is developing well. For example, they enjoy creative activities and build structures with construction materials. However, despite staff qualifications, teaching does not meet the needs of the youngest children effectively. For example, all children engage in singing and action songs during an adult-led session. Staff do not take account of the pre-school and Reception class children while doing so, and not all the young children engage with this activity. That said, older children are role models for younger children and younger children speak confidently to staff and authorised visitors. Staff plan frequent outings into the local and wider community, which promote children's sense of community, self-confidence and social skills.

Personal development, behaviour and welfare are inadequate

Weakness in leadership and management compromises children's welfare. The provider has failed to ensure that the safeguarding requirements are met, which has a significant impact on children's safety and well-being. Nevertheless, children arrive at the playscheme happy and enjoy playing with their friends. The organisation of routines is not always effective. For example, staff do not appropriately supervise children during handwashing. Also, staff do not ensure tables used in serving children their snack are clean. Staff provide children with healthy and nutritious snacks and are aware of how to meet the needs of children who have a special dietary requirement. Children all eat together during snack time, which is a calm and social occasion. However, there are times when staff do not support children in managing simple tasks for themselves.

Setting details

Unique reference number	EY460213
Local authority	Hammersmith & Fulham
Inspection number	10068332
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 12
Total number of places	41
Number of children on roll	98
Name of registered person	Fun Days Holiday Playscheme Committee
Registered person unique reference number	RP532427
Date of previous inspection	28 August 2015
Telephone number	07725 253120

Fun Days Holiday Playscheme registered in 2013. It operates from one large hall and a small room upstairs, within Matthews Community Hall, Hammersmith, in the London Borough of Hammersmith and Fulham. The playscheme is open each weekday from 8am to 6pm during every school holiday. The club employs 16 staff. Two members of staff hold qualified teacher status (QTS), five members of staff, including the manager, hold a level 6 childcare qualification, four staff hold other relevant qualifications up to level 3, and five staff are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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