

# Inspection of Good Manors Day Nursery

Good Manors Day Nursery, Manor Lodge, Church Path, FAREHAM, Hampshire PO16  
7DT

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Inspection date: 18 September 2019

| <b>Overall effectiveness</b>                 | <b>Outstanding</b> |
|--|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Outstanding        |

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are extremely happy and thrive at this exemplary nursery setting. They have a vast range of opportunities to learn and develop in a secure and nurturing environment. Leaders and staff plan an extensive curriculum which superbly promotes children's individual next steps in learning.

Throughout the setting children are very independent. They demonstrate this when they expertly use a knife to spread jam and butter on their toast. Children pour drinks and cereals with great confidence. They take pride in making choices for themselves and are encouraged to do so by staff who have very high expectations of them. Children demonstrate that they feel extremely safe and secure. They are developing skills to understand emotions and how to express themselves, with nurturing guidance from staff.

Young children explore the environment freely. Children are extremely excited and motivated to learn. For instance, they identify songs they want to sing by selecting them from a book. Children anticipate the actions in the songs and join in with absolute delight. All children are highly effective communicators and make swift progress in their speech development.

The children's behaviour across the nursery is exemplary. Routines are managed exceptionally well. Outside, the large garden area enables all children to run freely. Children have excellent spatial awareness. A large fort with climbing ropes and a bridge provides physical challenges for older children.

## **What does the early years setting do well and what does it need to do better?**

- Leaders continuously strive to improve the environment. The indoor area has been redeveloped to include natural and sensory play in each of the three rooms. A large development of the outdoor space is in place and will begin in November 2019. The leaders work closely together and regularly share future plans with parents.
- Partnerships with parents are excellent. The nursery staff work hard to include families in their children's development. Parents are very complimentary about the setting and stress how secure and confident they feel when leaving their children. Parents attend regular meetings and they comment that they are 'amazed at the progress their children are making'.
- The key-person system is extremely effective. The children are welcomed into the nursery by staff who are highly motivated. The leaders are very visible and role model positive behaviour to the staff, who respond without exception.
- Children's learning is further enhanced by experiences within the local community. For example, children are invited by the mayor of the local town to

the Armistice Day parade and minute's silence. The children recently went to a local supermarket and were invited to go behind the scenes. They were able to see how bread is prepared and wrapped, as well as having the opportunity to hold fresh fish. Children are given the best start in life and are able to recall such experiences in their role play.

- Leaders regularly monitor staff practice. For example, they observe their interactions with children. Areas for development are identified and the appropriate training applied. Staff are highly motivated and have an infectious enthusiasm to learn. They access many short courses, which are available online. Leaders ensure staff receive training to support their role within the nursery. For instance, the special educational needs coordinator attends specific training. This enables her to provide the best possible outcomes for children with special educational needs and/or disabilities (SEND). Staff are highly attentive to children's needs and ensure they receive individual learning support.
- Children are incredibly well prepared for their next stages in learning, due to the exceptionally high quality of teaching across the nursery. Staff make high-quality assessments of children's learning and development and use this extensive knowledge to plan carefully thought out next steps.
- Children develop a strong sense of right and wrong. They display excellent behaviour throughout the nursery. Children respect and value each other, and they take turns and share without exception.

## **Safeguarding**

The arrangements for safeguarding are effective.

The setting has extremely robust policies and procedures in place, to ensure all staff know the signs and symptoms that indicate a child may be at risk of abuse. Leaders ensure that they have a highly effective and secure recruitment process, which is reviewed regularly, to make certain that staff are suitable. Safeguarding training is part of the induction procedure and regular updates are discussed every half term at staff meetings. Staff are extremely confident in the process of reporting concerns, and put the welfare of the children at the heart of all that they do.

## Setting details

|  |                                    |
|--|------------------------------------|
| <b>Unique reference number</b>                   | 507931                             |
| <b>Local authority</b>                           | Hampshire                          |
| <b>Inspection number</b>                         | 10108512                           |
| <b>Type of provision</b>                         | Childcare on non-domestic premises |
| <b>Registers</b>                                 | Early Years Register               |
| <b>Day care type</b>                             | Full day care                      |
| <b>Age range of children</b>                     | 0 to 4                             |
| <b>Total number of places</b>                    | 58                                 |
| <b>Number of children on roll</b>                | 76                                 |
| <b>Name of registered person</b>                 | Good Manors Day Nurseries Ltd      |
| <b>Registered person unique reference number</b> | RP907689                           |
| <b>Telephone number</b>                          | 01329 230123                       |
| <b>Date of previous inspection</b>               | 20 December 2013                   |

## Information about this early years setting

Good Manors Day Nursery is one of three nurseries run by Good Manors Day Nurseries Ltd and registered in 1998. It operates from a converted building in the centre of Fareham, in Hampshire. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year and offers full- and part-time day care. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The nursery supports children with SEND. There are 19 members of staff employed to work directly with the children. Of these, 18 staff hold early years qualifications ranging from level 2 to level 7.

## Information about this inspection

### Inspector

Jo Hogan

### Inspection activities

- The inspector and the leader completed a learning walk across the nursery.
- The inspector carried out discussions with parents, children and staff.
- A joint observation was carried out with the leader.
- Three children were tracked from each room in the nursery, including a child in receipt of two-year funding.
- Documents including training and suitability were sampled.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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