

Childminder report

Inspection date: 25 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy, relaxed and safe in this childminding provision. The childminder plans a good range of activities and outings that broaden children's experiences, such as walks to the local canal to feed ducks. They learn through a well-thought-out curriculum, which has been organised to follow children's individual interests across the seven areas of learning. The childminder carefully considers what children like to do and are interested in when planning activities. Children are well behaved and show positive attitudes. Older children show kindness towards younger children as they share and take turns during play. Children are motivated as they learn essential skills in preparation for school or nursery. They develop their independence as they manage their own self-care and hygiene needs. Furthermore, the childminder helps to develop children's early literacy skills as they sit and read stories. Children repeat familiar words and recall events in the story about going on a hunt for a lion. Children learn to count and recognise colours and shapes as they match wooden pegs to number cards. The childminder deliberately says the wrong colour to test if children know the right colours as they race to see who can match coloured bricks.

What does the early years setting do well and what does it need to do better?

- Children enjoy their time at this welcoming home where they are able to move around and select what they play with and where they play. The playroom has a good range of toys to keep children engaged and interested. Children share positive, warm relationships with the friendly and attentive childminder.
- The childminder is very experienced and well qualified. She has a good understanding about how children learn and develop. The childminder uses her good teaching skills to motivate and inspire children as they play, helping them to be successful learners. She observes children and completes a summary of their progress to share with parents. However, she does not consistently give enough focus on identifying where children's learning and development needs to be, to help them to fulfil their potential.
- The childminder interacts positively with children. She gets down to their level and joins in with their play. Children respond well to her as she questions them about what they are doing. The childminder knows when to step back and give children space to work things out for themselves. She provides support scissors to encourage children to cut different materials as they decorate a picture of a lion.
- The childminder manages children's behaviour well. She is calm, encouraging and positive. Children listen, respond to instructions, and are respectful and polite. The childminder gives lots of 'super-duper' praise and encouragement. This helps to build children's self-esteem and confidence.
- Since the previous inspection, the childminder has made significant progress to

improve her provision. She reflects on her practice and the changes she needs to make to raise the standards of her setting. The childminder seeks the views of parents, who complete questionnaires so they have a voice in her setting. She has been supported by the early years team to address the weaknesses raised at the previous inspection. However, she does not yet focus sharply enough on her professional development to raise the quality of her provision to the highest level.

- Children have daily opportunities to socialise with other children when they attend toddler groups run by the childminder. This supports children as they learn about their community and the wider world. The childminder ensures children's safety is given priority. Ratios are always maintained and the required fire equipment is in place. This means children are safeguarded.
- The childminder values the good partnerships she has with parents. When children start at the setting, she invites parents to share detailed information about their child's likes, dislikes, daily routine and what they can do. She uses this information to create a tailored care and learning environment for every child. The childminder works closely with other settings and shares information about the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder fully understands her safeguarding duties and responsibilities to ensure children are safe. She is clear about the procedures she should follow if she has a concern about a child in her care. She knows how to recognise signs and symptoms of abuse and neglect, and understands her duty to prevent children from being drawn into situations that put them at risk. The childminder is also aware of her responsibilities should an allegation be made against herself, or a member of her household. She ensures her home is secure at all times and she identifies and minimises any potential hazards to children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more precisely on identifying where children's learning and development needs to be to help them to fulfil their potential
- extend the focus on professional development to raise the good-quality teaching to the next level.

Setting details

Unique reference number	EY473842
Local authority	Staffordshire
Inspection number	10102397
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	25 March 2019

Information about this early years setting

The childminder registered in 2014 and lives in Tamworth. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Turner

Inspection activities

- The inspector completed a learning walk and evaluated an activity with the childminder to understand how the early years provision is organised.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at a sample of the childminder's documentation, including information about the suitability of members of the household, policies and procedures.
- The inspector took account of parents' written comments and views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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