

Inspection of Little Angels Nantwich Limited

Little Angels Nursery, London Road, NANTWICH, Cheshire CW5 6LW

Inspection date: 20 September 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Staff are given time and opportunity to attend training to keep up to date. They have opportunity for non-contact time, away from children. This helps to develop the skills and practices of staff. All staff are given opportunities to grow as they take on more senior responsibilities within the setting. Children are happy and safe within the nursery and make good progress in their learning.

Staff follow children's interests well as they listen to children speaking. Early reading is promoted well as children have opportunities to borrow books to take home from the library. This helps to support parents to continue children's learning at home. Parents receive information each week linked to the topic which all children follow, however, this is not linked to individual children. Children's behaviour is good, and positive attitudes towards others are well embedded from an early stage.

Pre-school children are well prepared for the next steps in their learning, such as starting school. Staff encourage the children to use their listening skills during interesting activities. Children have fun and listen intently to different animal sounds in a bingo game. They cover the animal on their card once they have heard the sound, in a race to cover them all.

What does the early years setting do well and what does it need to do better?

- Staff promote children's physical development well. Children have daily opportunities for outdoor play and to attend forest school activities at the local school. They learn about risk and challenge as they work together to create obstacle courses with crates and other resources such as drainpipes. Children's interest is maintained as they play hide and seek in the large tyres or work on their hula hoop technique.
- Children who are in receipt of additional funding and children with special educational needs and/or disabilities are well supported. Staff have high expectations for all children and make sure that they provide challenging activities. Specialist equipment has been purchased to ensure that all children are able to engage in all the activities offered.
- Staff are good role models and give children clear and consistent rules and boundaries. As a result, children behave well. They learn to share and take turns and respect others. Older children understand how their behaviour can have an impact on others. Younger children are beginning to identify their feelings.
- Managers ensure that children are at the heart of everything they do. The vision and ethos of the nursery are communicated well with staff and parents. Partnerships with other professional agencies are effective. Staff share information and work closely with speech therapists on children's action plans.

However, links with other early years settings that children attend are not always fully effective. Information sharing is not as clear as it could be about children's learning.

- Staff contribute effectively to children's learning. They plan experiences that ignite the children's interests. Younger children search the outdoors looking for the Gruffalo who was hiding in the tree. Older children show their understanding of numbers as they play Mr Wolf. Staff know and understand their children's next steps well and plan accordingly. However, information is not always clearly communicated to parents. The weekly information for parents is more generic and based on information from the room rather than on individual children's next steps.
- Children's well-being is promoted effectively by staff, who know and understand their key children well. Daily routines are closely followed with the babies, and older children are learning independence skills to help them with the next stages in their learning. Children know where the tissues are kept and confidently blow their own nose and dispose of the used tissues.

Safeguarding

The arrangements for safeguarding are effective.

All staff undertake mandatory training. This ensures that managers and staff are up to date and aware of their roles and responsibilities. Policies and procedures are effective and staff understand the process in place should they have a concern about a child in their care. Staff look at any patterns of non-attendance and follow this up with a telephone call to ensure children's safety. Children understand well how to keep themselves safe. For example, they independently put on helmets when riding the bicycles.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review information sharing with other early years settings which children attend in order to strengthen their continued learning
- further develop staff's understanding of sharing information with parents about the individual next steps for each child.

Setting details

Unique reference number	EY451220
Local authority	Cheshire East
Inspection number	10109836
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	76
Number of children on roll	67
Name of registered person	Little Angels (Nantwich) Limited
Registered person unique reference number	RP911219
Telephone number	01270628745
Date of previous inspection	21 January 2013

Information about this early years setting

Little Angels Nantwich Limited registered in 2012. It is situated in Nantwich. The nursery employs 18 child care staff. Of these, two hold appropriate early years qualifications at level 2, nine at level 3, one holds a level 4, one holds a level 6 and one holds early years teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

Information about this inspection

Inspector
Lesley Bott

Inspection activities

- The inspector had a tour of the setting with the manager, both indoors and out.
- An activity was observed jointly with the manager.
- The inspector spoke to parents, staff and children during the inspection.
- She discussed children's progress, planning and suitability checks with the manager and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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