

# Inspection of Park Families Sharps Copse Nursery

Prospect Lane, Leigh Park, Havant, Hampshire PO9 5PE

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Inspection date: 23 September 2019

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Good**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

The provider has failed to maintain their legal responsibility to notify Ofsted of all significant events in the running of the nursery. Recent changes to the nominated person have not been notified to Ofsted. This means that not all individuals have been fully assessed by Ofsted to ensure the suitability for their role. The procedures for risk assessment are not consistently rigorous. Potential hazards, specifically in the outdoor areas, are sometimes overlooked and not always addressed quickly enough to reduce the risk of harm to children in relation to the security of the premises. Arrangements for the deployment of staff do not always ensure that staff are able to meet children's care and learning needs. At times, staff do not make the most of everyday opportunities to enhance all children's understanding of healthy lifestyle practices, such as how to sit safely when eating their snack. Children are very happy and secure. They thoroughly enjoy their time at the setting. Staff plan and provide a range of adult-led group activities to meet children's individual learning needs. All children, including those with special educational needs and/or disabilities, make good progress. They are supported well by dedicated staff who have high expectations of all children. Staff work closely with parents and other professionals to identify and support children's individual needs and future development. Although staff sensitively support children to manage their feelings, they do not consistently ensure that children understand the setting's expectations for good behaviour, such as how to treat resources and each other.

### **What does the early years setting do well and what does it need to do better?**

- Changes to the nursery's nominated person have not been notified to Ofsted. The nominated person has been acting in their role without confirmation from Ofsted that they are suitable to do so. They have neglected to follow the correct process to enable Ofsted to carry out all the necessary checks on them. Although the nominated person does not work directly with the children, they are involved in making important decisions about how the nursery is managed and operates.
- Although in place, the setting's risk assessments are not robust enough. This is because staff are not highly vigilant around areas highlighted for potential risk. For example, young children have free-flow access to a small garden space which is surrounded by a low-level gate and fencing. Although staff check the gate is secure, they do not always ensure they are near enough to children in this area to react quickly to potential risks or situations.
- Staff are good role models. They treat children with kindness and respect and there is a happy environment within the nursery. Children benefit from a good range of opportunities to be physically active. For example, they enjoy riding bicycles in the playground and searching for bugs in their wooded area.

- Staff appropriately supervise children during riskier activities, such as climbing the large playground equipment. However, they do not always deploy themselves effectively, especially when children move between the inside and outside environments. This means that they do not always meet the needs of the children in a timely manner.
- Children benefit from social snack times with their friends. They receive healthy food to support their understanding of good eating habits. However, staff do not consistently reinforce healthy practices, such as ensuring children understand the importance of how to sit during mealtimes, to help them to gain an early awareness of keeping themselves safe.
- Staff support children's communication and language development successfully across all ages. They encourage interesting conversation with older children, who excitedly talk about the similarities and differences between themselves and their peers. Staff use simple signs and songs particularly well during children's play. Young children delight in singing tunes, joining in with actions, copying signs and listening intently as staff sing their favourite rhymes.
- Staff are not always consistent in their management of children's impulsive behaviour. They do not routinely help children to understand the setting's expectations and the possible consequences of their behaviour on themselves and the effect this has on others.
- Children's mathematical development is well supported. For example, they stay engaged for extended periods as they fill and empty containers in the sand tray and build tall towers with coloured blocks. Staff introduce mathematical language and support children's counting skills.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of safeguarding issues, including a secure understanding of signs and symptoms that may indicate a child is at risk of harm. Staff have completed training to increase their awareness of wider safeguarding issues. They have an up-to-date knowledge of how to identify and report any child protection concerns. The manager supports new staff through robust recruitment, vetting and induction procedures. She ensures that they have support and training to fulfil their roles and responsibilities.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

|  | Due date |
|--|----------|
|  |          |

|   |            |
|---|------------|
| provide Ofsted with the necessary information to enable suitability checks on the nominated person to be completed, and ensure that the nominated person has the appropriate skills and knowledge to understand and implement their role and responsibilities in relation to the requirements of the early years foundation stage | 23/10/2019 |
| ensure that all staff consistently implement effective risk assessments, to identify and reduce potential risks and hazards to children in the outdoor play areas   | 23/10/2019 |
| improve staff's understanding of effective staff deployment procedures, to meet the needs of all children, particularly during free-flow activity time in the outdoor areas.  | 23/10/2019 |

**To further improve the quality of the early years provision, the provider should:**

- ensure that all staff consistently manage children's behaviour, to enable them to understand that some behaviours are unacceptable as well as the possible consequences of their behaviour on themselves, others and the environment
- consistently promote the good health of children, including supporting them to sit safely during snack times.

## Setting details

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|--|---|
| <b>Unique reference number</b>                   | EY305510  |
| <b>Local authority</b>                           | Hampshire   |
| <b>Inspection number</b>                         | 10108601  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care   |
| <b>Age range of children</b>                     | 2 to 4  |
| <b>Total number of places</b>                    | 90  |
| <b>Number of children on roll</b>                | 64  |
| <b>Name of registered person</b>                 | Park Families   |
| <b>Registered person unique reference number</b> | RP907506  |
| <b>Telephone number</b>                          | 02392485182   |
| <b>Date of previous inspection</b>               | 21 January 2014   |

## Information about this early years setting

Park Families Sharps Copse Nursery opened in 2004. It shares a site with Sharps Copse Children's Centre in West Leigh, in Havant, Hampshire. The nursery opens each weekday from 9am to 4pm, during term time only. It provides funded early education for children aged two, three and four years. There are currently 11 members of staff employed to work with the children. All of the staff hold appropriate qualifications and one member of staff holds qualified teacher status.

## Information about this inspection

### Inspector

Nina Lambkin

## Inspection activities

- The manager conducted a learning walk with the inspector and discussed the process of evaluation and the current areas identified for improvement.
- The inspector observed the teaching and learning in both the indoor and the outdoor environments and the impact on the development of the children. The inspector spoke directly to parents and took their comments into consideration.
- Staff and children spoke with the inspector throughout the inspection. The inspector also spoke to staff about their knowledge of safeguarding and the procedures in place for reporting any concerns.
- The inspector completed a joint observation with the manager and held a leadership meeting with the manager, chief executive officer and Park Families early years professional.
- The manager shared with the inspector a range of documentation, such as suitability checks, children's developmental records, recruitment files and staff supervisions and professional development plans.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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