

# Childminder report

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Inspection date:

26 September 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder knows how to plan activities that help children remain interested and motivated to learn. For example, she pays attention to the way children learn and develop and how they can achieve. This helps her use different strategies to enhance children's learning and to follow their interests.
- The childminder understands how to provide more activities and resources to help children use their creativity and imagination in their play.
- The childminder knows how to help children adopt a healthy lifestyle. For example, she helps children access nutritious food and talks to them about the importance of washing their hands to reduce the risk of infection.
- The childminder is clear about safeguarding practice and the reporting procedures to follow if she has any welfare concerns about a child or an adult.
- The childminder undertakes checks on her home and resources to keep children safe and secure. Through outings, children practise to cross the roads safely and become familiar with the local community.
- The childminder knows how to work in partnerships with parents. For example, she keeps parents regularly informed about their children's academic progress and well-being, and helps them support children's learning at home.
- The childminder knows how to form links with other providers to support children's learning and development.
- The childminder attends courses to widen her childminding skills and is confident to approach outside professionals for support and guidance.
- The childminder seeks the views and comments of parents and others to further improve her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY276561
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10073314
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	18 January 2016

## Information about this early years setting

The childminder registered in 2003. She lives in Bedfont, Middlesex. The childminder operates Monday to Friday all year round. She provides free early education for children aged three and four years.

## Information about this inspection

### Inspector

Fatiha Maitland

### Inspection activities

- The inspector conducted a tour around the premises used for childminding with the childminder.
- The inspector checked the childminder's policies and procedures, including safeguarding requirements.
- The inspector discussed with the childminder her knowledge and skills related to the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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