

Childminder report

Inspection date: 18 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has high expectations of children. She provides stimulating and interesting opportunities for them to explore, enjoy and learn, both indoors and outdoors. The childminder encourages children to explore as they wish and to manage small tasks on their own, in order to develop their independence. She completes regular observations and assessments of individual children's learning and development, and has a clear understanding of what they need to learn next. Children settle well and they form close attachments to the childminder. Children enjoy group activities and they learn to take turns and share resources. This helps children to develop their social skills as they play together and form close friendships. The childminder promotes a healthy lifestyle. For example, she ensures children wash their hands at appropriate times, provides healthy food for them to eat and she makes them aware of the benefits of eating healthily. She ensures children have regular opportunities for physical play to help develop their coordination, balance and mobility. The childminder misses some opportunities to strengthen children's early writing skills. At times, the childminder does not provide enough support for children to learn how to manage their feelings and to consistently display positive behaviour.

What does the early years setting do well and what does it need to do better?

- The childminder provides opportunities for children to benefit from a balance of adult-led activities and child-initiated play. She ensures children develop their skills across the different areas of learning well. Children make good progress in comparison to their starting points.
- The childminder supports children's communication and language skills well. For example, she comments on their play and repeat words, using correct pronunciation for them to copy and learn. The childminder gives children clear instructions and asks simple questions suitable for their age. Children demonstrate good understanding as they respond appropriately.
- The childminder supports children's physical skills effectively. For example, she provides many opportunities to develop their small and large muscles. Children learn to do a range of movements with their body, and they learn to grasp and handle resources.
- The childminder plans opportunities for children to explore with a wide range of sensory materials. She encourages them to feel the different textures and to experiment and add other items to change the feel, colour and texture of the materials.
- Children are active learners. They show a keen interest in the resources available as they move around to explore and begin to take responsibility for their learning. For example, they happily and freely choose between the water play, the sand tray and the mud kitchen. They learn to use their imagination well

as they pretend and use different items to bring their ideas to life.

- Children develop their personal skills well. The childminder works closely with parents to help children learn to manage their self-care needs such as using the toilet, putting on their shoes and washing their hands.
- The childminder supports children to develop their confidence and self-esteem well. For example, she offers regular praise, encouragement and reassurance during their play. She makes children aware of when they are doing well, in order to help them recognise their own achievements.
- The childminder develops close relationships with parents. She shares with them information about their children's daily care and experiences. The childminder makes parents aware of children's next steps and how they can support their learning at home.
- The childminder evaluates her provision well. She takes into consideration feedback from parents and children when reflecting on her practice to identify areas for improvement. The childminder maintains her professional development to enhance her skills and knowledge, and to complete the required statutory training and keep up to date with any changes in the sector.
- The childminder misses some opportunities to develop further children's early writing skills and to help them put meaning to their marks.
- At times, the childminder misses some opportunities to support children to manage their feelings and to handle disagreements effectively, in order to discourage unwanted behaviour.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends safeguarding training and paediatric first-aid training. She has a secure understanding of how to safeguard and protect children in her care. The childminder is aware of child protection issues and wider safeguarding issues. She knows how to report any concerns and allegations to the relevant authorities. The childminder shares with parents her safeguarding policies and procedures to make them aware of her responsibilities for keeping children safe and what to expect from her service. She knows how to handle accidents appropriately and she reminds children to keep themselves and others safe during their play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase opportunities for children to develop further their early writing skills and to help them put meaning to their writing
- strengthen the support to help children learn how to manage their feelings and to resolve disagreements positively.

Setting details

Unique reference number	EY249095
Local authority	Havering
Inspection number	10063479
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 April 2016

Information about this early years setting

The childminder registered in 2003. She lives in Upminster, in the London Borough of Havering. The childminder operates from Monday to Friday, 7.30am until 6pm, throughout most of the year.

Information about this inspection

Inspector

Martina Mullings

Inspection activities

- The inspector completed a learning walk with the childminder to discuss her organisation, intent and rationale for activities.
- The inspector held discussions with the childminder about her educational programmes, and her daily teaching and care practices.
- The inspector checked the childminder's paediatric first-aid training certificate, insurance policy and records of attendance.
- The inspector observed the quality of teaching and learning, and tracked the progress of children's development.
- The inspector completed a joint evaluation of an activity with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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