

Inspection of Newhall Preschool

The Scout Hut, Higgins Road, Newhall, SWADLINCOTE, Derbyshire DE11 0JY

Inspection date:

13 September 2019

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children receive inadequate care from staff and do not make progress in their learning as the committee members do not understand their roles and responsibilities regarding the provision of good-quality childcare.

Staff do not have high expectations for children. They do not make sure children understand and follow the rules for good behaviour. For example, during group times, staff do not expect children to join in. They give all children a smiley face stamp on their hand for good behaviour, even though some children are disengaged and do not listen to what staff say. Children do not have a positive attitude to their learning.

Staff know what children need to learn next. However, the quality of teaching is poor. Staff do not plan challenging activities and experiences to build upon children's learning. Therefore, children are not prepared for the next stage in their learning, or for school when the time comes.

Children settle well. They enter the pre-school happily. Children show they feel safe and secure as they talk to visitors at the setting.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the manager, who was also the nominated individual on the committee, has left the pre-school. She is not in contact with the pre-school and has not been replaced. This means there is no-one making sure that the safeguarding and welfare requirements are met. There is a new temporary manager. However, the committee members have not provided the new manager, or staff, with support, coaching or supervision. Consequently, children's safety and welfare are not promoted and the quality of the teaching and children's learning has not improved.
- Teaching is weak. Staff do not have a suitable understanding of the way in which children learn. They do not talk to children or provide children with clear explanations about what they are doing or learning. Staff do not use questions to help children to think. They do not encourage children to consider and to decide how to do things for themselves. For example, after drawing around the children's bodies with chalk, staff tell children where their eyes, nose and mouth should go. This does not challenge children and they quickly lose interest and flit from one activity to another.
- Staff are not good role models. They do not apply their expectations for children's behaviour consistently and fairly with all the children. As a result, children are not learning to manage their own feelings and behaviours. Some children show a lack of respect towards the staff. For example, they do not

engage with staff and do not follow their instructions.

- Staff talk to parents to find out what children enjoy doing at home. They use this information to provide children with new opportunities that are beyond their experiences. For example, staff take children for a walk around the park in which the pre-school is based. Children enjoy exploring their new environment. Staff also provide children with the opportunity to use tools, such as scissors, and to be creative using materials such as paint, water and sand.
- Children's physical health is suitably promoted. They enjoy playing and being active outdoors. Children develop their physical skills as they run, climb the steps of a slide and crawl through tunnels. They enjoy healthy foods at lunchtime provided by their parents, such as fruit and salad items.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in leadership and management mean that children's safety is not assured. The committee and nominated individual do not have a clear insight into the welfare and safeguarding requirements. This does not keep children safe. This said, the manager and staff do have a suitable knowledge of child protection procedures. They know what action they must take if they are concerned about a child's welfare. The manager and staff attend training events to update their knowledge and understanding. For instance, they complete online training about the 'Prevent' duty.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
make sure the committee members and the nominated individual are aware of and understand their role and legal responsibilities for the pre-school	21/10/2019
provide support, coaching and supervision to make sure the manager and staff have the skills and understanding to fulfil their role and responsibilities	21/10/2019

ensure staff apply the expectations for children's behaviour and conduct consistently and fairly so that all children have a clear understanding of how to manage their behaviour.	21/10/2019
--	------------

To meet the requirements of the early years foundation stage, the provider must:

	Due date
make sure staff use the information gained from assessments to plan suitably challenging activities that help children to make good progress in their learning and development.	21/10/2019

Setting details

Unique reference number	206828
Local authority	Derbyshire
Inspection number	10102675
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	26
Number of children on roll	27
Name of registered person	Newhall and Stanton Pre-School Playgroup Committee
Registered person unique reference number	RP905997
Telephone number	01283 216 389
Date of previous inspection	29 March 2019

Information about this early years setting

Newhall Preschool registered in 1996. The pre-school is situated in Swadlincote, Derbyshire. The pre-school employs five members of childcare staff. Of these, the manager has an appropriate qualification at level 4, two staff hold a level 3 qualification and one member of staff holds a qualification at level 2. The pre-school opens Monday to Friday during term time. Sessions are from 8.45am to 11.45am and 12.30pm to 3.30pm, with a lunch club from 11.45am to 12.30pm.

Information about this inspection

Inspector

Dianne Adams

Inspection activities

- The inspector completed a learning walk with the pre-school manager.
- A joint observation was carried out by the inspector and the pre-school manager.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector held meetings with the pre-school manager.
- The inspector looked at a sample of the pre-school's documentation. This included evidence of staff recruitment and training, and checking the pre-school policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019