

Inspection of Widecombe Pre-school

Church House, Widecombe-in-the-Moor, Newton Abbot, Devon TQ13 7TB

Inspection date: 25 September 2019

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are safe and secure in this well run pre-school, which is at the heart of the local rural community. They benefit a great deal from the many visits and experiences people from the local area provide. Children enjoy yoga and music sessions and visits from local farmers. This helps them to gain a good understanding of the world in which they live. Children develop a strong sense of belonging and form firm friendships with staff and each other. The kind and caring staff are good role models and skilfully support children to share and take turns during play. Children cooperate happily together and older children show consideration to the younger ones.

Staff engage all children in interesting activities and children join in with great enthusiasm. They regularly share familiar books and promote children's speaking and listening skills effectively. Staff expertly bring the stories to life, using different voices and expressions. Children 'read along', excitedly making sounds and using actions, gaining good early reading skills. Children have a positive attitude to learning and enjoy exploring. They are excited to find snails and insects and listen with interest as adults talk about their characteristics. Staff provide a wealth of opportunities for outdoor learning and children develop good physical skills in a supportive atmosphere.

What does the early years setting do well and what does it need to do better?

- The manager and staff know children well and plan experiences that build successfully on what children know and can do. Staff check children's progress regularly and accurately to help them to move forward in their learning. However, occasionally, staff do not extend activities for older children to provide even more interest and challenge.
- The experienced staff team supports children to explore and experiment, for example as they enjoy splashing in a stream. Children are excited to watch toy ducks float down the stream and enjoy using fishing nets to catch them, developing their understanding of the world. However, there are times when staff miss opportunities to introduce mathematical vocabulary, such as 'full' and 'empty', as children experiment with pouring water into a variety of containers.
- Children settle quickly and become secure in their daily routines. They develop the independence and confidence to enjoy exploring and learning. The strong partnerships staff form with the local school help children to maintain this confidence as they move on in their education. Children regularly visit the school to enjoy stories and to get to know the teachers.
- Staff are quick to notice and support children when they need extra help. They gain the support of other professionals to ensure all children make good progress from their starting points.

- Staff value the contribution parents make to the pre-school and work closely with them to help children to feel happy and secure. For example, they talk to parents about what children have been enjoying at home so they can develop their interests at pre-school.
- The committee and manager recruit and monitor staff effectively. The staff are well-qualified and develop their skills further according to the needs of the children. For example, they have recently attended training to help them to support the needs of the younger children now attending the pre-school.
- The committee, manager and staff are ambitious for the future, regularly review their practice and ask parents for their views. Staff now provide parents with more information about snack times, so they know about the healthy food children have been enjoying.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff carry out checks to ensure children are safe while they are in the pre-school and on outings. They teach children how to manage risks while playing and how to cross roads safely when they are on walks. Staff attend child protection training and know the correct procedure to follow if they have concerns about a child's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more encouragement to children to use mathematical vocabulary as they play and explore
- extend some activities for older children to provide more challenge to help them to make the best possible progress in their learning.

Setting details

Unique reference number	106280
Local authority	Devon
Inspection number	10062523
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 5
Total number of places	18
Number of children on roll	20
Name of registered person	Widcombe Pre-school Committee
Registered person unique reference number	RP905084
Telephone number	01364 621273
Date of previous inspection	9 October 2015

Information about this early years setting

Widcombe Pre-school registered in 2000 and is situated in the centre of the rural village of Widcombe-in-the-Moor, located in Dartmoor. The pre-school is open term time only. On Tuesday and Friday it is open from 9.15am to 3pm. On Wednesday it is open from 9.15am to 1pm. Funded nursery education sessions are available for children aged two, three and four years. The pre-school employs three members of staff, all of whom hold a childcare qualification at level 3 or above.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- The inspector observed the quality of teaching during activities, mainly outdoors, to assess the impact this has on children's learning.
- The deputy manager completed a learning walk with the inspector and talked about how the early years provision and curriculum are organised. The deputy manager and inspector observed and evaluated a range of activities.
- The inspector held a meeting with the chair of the committee and deputy manager and reviewed a range of documents, such as the pre-school's policies and procedures.
- Parents and children talked to the inspector about their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019