

Inspection of St Anne Line Catholic Nursery

St. Anne Line Catholic Infant School, Wickhay, Basildon, Essex SS15 5AF

Inspection date: 17 September 2019

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

All children make significant progress in their communication and language development, including those with special educational needs and/or disabilities or who speak English as an additional language. Staff employ extremely effective methods to enhance children's learning, such as close individual interaction and eye contact, sharing visual timetables and sign language.

Staff understand children's emotional needs exceptionally well. They expertly nurture the children and enable them to make firm attachments very quickly. Excellent settling procedures, such as home visits and pre-induction activities in the nursery, help children to become familiar with staff and the play environment. These highly successful strategies help children to feel safe and secure.

The dedicated staff set extremely clear and consistent boundaries for children's behaviour. This helps children to feel secure and they rapidly understand the rules and routines of the nursery. Staff set children tasks to help them feel a sense of responsibility and to successfully build their confidence and independence.

Staff provide children with exceptional outdoor experiences. The imaginatively designed gardens stimulate children's curiosity as they excitedly explore and investigate. Children have superb opportunities to learn about nature and how plants grow and change. For example, they search for acorns and describe to staff how they grow into trees.

What does the early years setting do well and what does it need to do better?

- Managers and staff meticulously reflect on the effectiveness of the provision. They constantly increase their excellent skills as they seek innovative training and research opportunities to extend their knowledge even further. They routinely observe and evaluate each other's practice. This enables staff to continually develop their skills and also fosters a highly consistent approach to teaching.
- Staff's plans to promote children's learning are highly effective as they build on children's individual interests and preferences. Children lead their own play and staff extend their learning. Staff use skilful questioning techniques that encourage children to think creatively and critically. For example, they enable children to discover how to solve problems, such as how to fit different sized and shaped bricks together into a small space.
- Partnerships with parents are exceptionally strong. Staff invite parents into the nursery regularly to discuss their children's learning and participate in planning their next goals. They offer sensitive support to parents to encourage them to capture their children's special achievements at home, and this helps staff to

plan most effectively for individual children's progress.

- Staff build exceptionally strong links with other professionals involved in children's care and development. They are swift to make referrals if they find that children are delayed in their learning. Staff work in close harmony with specialist teachers and health professionals, and form highly effective partnerships with other settings and schools. Staff have extremely high expectations for children and strive to ensure that they provide the best possible opportunities for children to thrive and achieve to their fullest potential.
- Staff expertly encourage children to make healthy eating choices and teach them about the importance of a healthy diet and physical exercise. Children are physically active. Staff supervise them extremely closely and challenge them to take controlled risks to develop their skills further. For example, children learn to steady themselves as they balance on a climbing frame and glow with pride at their achievement.
- Children learn extremely quickly to wait patiently and listen to staff's instructions. They are enthusiastic as they listen to exciting stories and sing along, performing actions to rhymes. They sit still and listen attentively as staff ask them what they enjoyed about their day.
- Staff ask parents for their views frequently to help them identify key areas for development. They produce extremely detailed action plans to help them to continually make improvements to their environment and practice. Parents say they are extremely happy with their children's achievements and that the nursery is highly recommended among their friends.

Safeguarding

The arrangements for safeguarding are effective.

Staff are extremely secure in their knowledge of safeguarding procedures and how to protect the children in their care. They have an excellent understanding of all safeguarding matters and are confident in their ability to identify and report any concerns. All staff receive training in safeguarding every year to ensure their knowledge is current. Children's safety is paramount to staff and they are fully aware of the signs and symptoms that could indicate a risk to children's well-being. Staff regularly check for any hazards in the play environment to ensure that children stay safe.

Setting details

Unique reference number	EY337937
Local authority	Essex
Inspection number	10062962
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	52
Number of children on roll	57
Name of registered person	St Anne Line Infant School Governing Body
Registered person unique reference number	RP526375
Telephone number	01268 524263
Date of previous inspection	28 September 2015

Information about this early years setting

St Anne Line Catholic Nursery registered in 2009. The nursery opens Monday to Friday from 8.30am until 3.10pm, during term time. There are 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The manager holds qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Forbes

Inspection activities

- The manager showed the inspector around the nursery and they discussed curriculum planning and implementation.
- The inspector observed the quality of teaching in all areas of the nursery and assessed the impact this has on children's learning.
- The manager and inspector carried out two joint observations of staff interaction with children.
- The inspector held discussions with the manager and head teacher. She spoke to staff, children and parents and took account of their views.
- The inspector looked at relevant documentation, such as evidence of the suitability and qualifications of staff, nursery policies and plans for improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019