

Inspection of Brough Pre-School Nursery

Brough Primary School, Church Brough, Kirkby Stephen, Cumbria CA17 4EW

Inspection date:

17 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The atmosphere at this pre-school is calm, purposeful and uplifting. Staff show the highest expectations of each child and place the development of children's positive attitudes at the very heart of their practice. For example, staff give extraordinary value to children and their contributions, taking great care and time to listen to what children have to say and working through their insightful questions together. In turn, children demonstrate excellent motivation and enthusiasm to learn and rapidly grow in their self-confidence and independence. Children have a love of learning, demonstrated through their immense inquisitiveness and extremely well-fostered curiosity.

The manager and staff devise a rich and extremely well-informed curriculum. Staff listen very carefully to children to understand what they already know and can do. They use high-quality interactions and extremely well-thought-out planning to promote children's skills and ongoing progress. Children become deeply engaged as they play, explore and investigate. They concentrate on painting portraits of one another, paying attention to the different parts of their friends' faces. Staff facilitate this exceptionally well, creating a 'see-through' easel from plastic wrap film so children can look at one another as they paint.

What does the early years setting do well and what does it need to do better?

- Children arrive at pre-school extremely happy and excited to join in with the activities. Staff place high priority on the importance of building firm foundations for learning, through creating secure relationships and promoting children's feelings of safety and security. They carefully consider routines, activities and the deployment of staff during the vital initial stages of children settling in to pre-school. As a result, children do so extraordinarily well.
- The manager and staff continually strive for additional ways to involve parents in their children's learning and their time at pre-school, securing an ever-increasing collaborative approach to children's learning and development. Staff are equally committed to working in partnership with other early years settings that children attend. Development information is shared on a weekly basis. This helps to keep all involved up to date and aware of children's changing needs.
- Leadership and management of this pre-school are outstanding. The manager has a firm vision for the pre-school and is highly proactive. Her enthusiasm and passion are equally shared by all of the highly dedicated and motivated staff team.
- Highly effective performance management of staff is particularly well embedded. All staff engage in high-quality critique of their own and other staff's teaching and practice. Sharply focused and targeted training and professional development opportunities result in staff's skills and knowledge continually

building over time.

- Staff provide exceptional support for children in their communication skills, including their critical thinking, speaking and listening skills. For example, children asked questions about the bird feeder on the window, which staff seized as an opportunity to introduce new vocabulary. Staff drew children's attention to the images of the different birds and posed questions about where the birds might live. Children were entirely absorbed, using their excellent language and conversational skills as they listened and responded.
- Staff promote children's good behaviour and manners at every opportunity. They tune into children's play, offering gentle reminders about ways to speak to their peers politely. They offer lots of praise, reinforcing children's positive and cooperative behaviour.
- Children have an abundance of opportunities to be physically active and an excellent understanding of how to maintain their own good health. They use a range of skills to manoeuvre over the equipment outdoors and confidently tell staff why it is important to wash their hands and brush their teeth.
- Staff provide an inclusive environment where the uniqueness of each child is celebrated and opportunities for learning about the wider world are abundant. For example, well-thought-out imagery and targeted conversations challenge gender stereotyping and promote respect for others extremely well. Children also enjoy trips to the local residential home, providing wonderful opportunities for children to learn together with those of a different generation.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a comprehensive understanding of safeguarding and their individual responsibilities to protect children. They know and understand the indicators that may suggest a child is at risk of harm and are confident in the procedures to follow in responding to and reporting concerns. Staff receive in-depth training and have a secure knowledge of wider safeguarding practices. The named and designated lead for safeguarding has received all required training to enable her to be effective in her role of pursuing concerns, protecting children and creating a culture of vigilance within the staff team.

Setting details

Unique reference number	317367
Local authority	Cumbria
Inspection number	10109874
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 3
Total number of places	18
Number of children on roll	23
Name of registered person	Brough Pre-School Nursery Committee
Registered person unique reference number	RP910537
Telephone number	017683 42112
Date of previous inspection	18 June 2014

Information about this early years setting

Brough Pre-School Nursery registered in 1998 and is located in Church Brough, Cumbria. The pre-school is open each weekday from 9am to 3pm, term time only. There is also a before- and after-school club that runs from 8am to 8.50am and 3.15pm to 6pm each weekday. In total, four staff work at the pre-school, all of whom hold relevant qualifications, including the manager who holds a qualification at level 4. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Katie Sparrow

Inspection activities

- The inspector completed a learning walk with the manager and held discussions about the early years provision and meeting children's needs.
- A joint observation was carried out and the inspector took account of the manager's evaluations.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of the pre-school's documentation. This included suitability checks on staff and safeguarding policies.
- A meeting was held between the inspector and the manager to discuss leadership and management arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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