

Childminder report

Inspection date:

17 September 2019

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not organise her provision to ensure the needs of children are met. She fails to meet the requirements of the early years foundation stage or the compulsory and voluntary parts of the Childcare Register. The quality of teaching is weak. The childminder does not have a sufficient understanding of how to support children's learning effectively. She does not know how to adapt activities to support children of different ages, with differing needs and those learning English as an additional language. She does not provide a sufficient range of activities that reflect children's learning needs and interests. As a result, children are not motivated to learn and fail to become involved in play.

The poor use of space and deployment of adults means children do not have the room they need to participate in activities of their choice. The childminder and her assistants show care for children, offering them cuddles and reassurance. However, they do not ensure they know enough about children's needs when they first start to help them settle well, and some children remain upset throughout the day.

The childminder and her assistants are not always vigilant in noticing when children are not behaving well. Children do not receive the consistent support they need to understand how to manage their behaviour appropriately to enable them to form strong relationships. Procedures to ensure children's welfare needs are not effective. Although adults sometimes complete risk assessments, they fail to identify the steps they need to take to reduce risks to children. Children's health is compromised due to poor practices followed by the childminder and her assistants. For instance, some equipment, such as high chairs, is not cleaned thoroughly after use, and a variety of drinking beakers are left on the floor, which numerous children then drink from.

What does the early years setting do well and what does it need to do better?

- The childminder does not have a sufficient understanding of her responsibilities to keep children safe and healthy. She fails to provide a safe and clean environment for children to explore. For example, a child's pushchair is laid on the floor next to a doorway, causing a trip hazard for children and adults. Medication is not always stored securely, and is left in areas where children could access it by themselves. Although some safety equipment is in place, it is not always used effectively to help keep children safe. For example, a young child is able to stand up in a high chair, as the safety reins are not used effectively.
- Information is shared with parents through daily diaries and discussions. Parents state they are happy with the care the childminder provides. However, the childminder does not always gain detailed information about the individual needs

of all children before they start, to ensure their needs are met and to help them to feel safe and settle quickly in her care.

- Children do not receive consistent support to help them learn how to behave well. For example, the childminder and her assistants do not notice when children push other children away from an activity. As a result, they do not give the support and guidance the children need to help them to learn how to play well together with their friends.
- The childminder does not ensure that she and her two assistants supervise and support children well at all times. At times, children are left in areas such as the garden and the playroom with no direct supervision from an adult. The childminder does not ensure that all adults who may be in sole charge of children hold a suitable first-aid qualification. The childminder fails to gain written permission from all parents to confirm the arrangements to allow assistants to be left in sole charge of the children. She does not provide sufficient support and guidance for assistants to ensure they are able to fulfil their role in supporting children's care and learning needs.
- The childminder provides both indoor and outdoor play spaces for the children, and takes them on frequent outings to parks and play areas. However, she does not organise activities to make the best use of space available for play. For example, when older children ask to use the large chalkboard, she puts it on the floor of the playroom and younger children sit on it. This prevents the older children from using the equipment to experiment with making marks and shapes and extend their learning and enjoyment.
- The childminder provides snacks and meals for the children that reflect their dietary needs and encourage them to enjoy foods that are good for their health.
- The childminder recognises the need for the use of documents to support children's care and learning needs. However, she does not ensure these are completed accurately to help keep children safe and healthy. For example, records used when administering medication do not always include details of the date and time of the dose given, or of any previous dose, to ensure adults give the correct amounts.
- The childminder reflects on her provision and seeks feedback from parents to help her identify areas for improvement. However, she has failed to use this to help her to identify weaknesses effectively. She does not ensure that she updates her own knowledge and skills. She fails to monitor the work of her assistants to ensure they are suitably qualified and have the skills to support children's needs effectively.
- The quality of teaching is poor and children's learning is not supported effectively. The childminder fails to provide a sufficiently wide range of activities that capture children's interests and excite them to learn. For example, the current topic for all children attending of 'history', and activities relating to 'the Tudors', was chosen by the childminder. This was not based on children's interests or preferences and does not entice them to learn. The childminder fails to adapt activities to suit children's individual learning needs and interests. For example, she gives both older children and babies printed worksheets to colour in. As a result, children fail to make the progress they are capable of.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a secure understanding of safeguarding policy and procedures. Having moved from a different authority, she has failed to gain an understanding of the Local Safeguarding Children's Board expectations with regards to recording concerns about children's welfare. She is not familiar with wider safeguarding issues, such as the 'Prevent' duty, to ensure she can take appropriate steps in the event of a concern. The childminder does not ensure that her assistants fully understand their role and responsibilities in relation to safeguarding children. They have not been familiarised with the procedures to follow if any allegations are made about any adult working with children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve knowledge and understanding of safeguarding policy and procedures, and ensure that the Local Safeguarding Children Board procedures are implemented at all times, with particular reference to recording and reporting concerns in relation to children's welfare	31/10/2019
gain detailed information about children's individual needs prior to them starting at the setting, to ensure that all adults working with children fully understand and can meet their needs	11/10/2019
improve procedures for risk assessment, to help ensure the environment is safe and that risks to children are minimised, including the safe storage of medications and the appropriate use of safety equipment, such as reins and safety gates	11/10/2019

improve hygiene arrangements, with particular regard to ensuring equipment, such as high chairs, is kept clean and that children cannot access the used pet litter tray	11/10/2019
ensure children's behaviour is managed consistently, to help children to learn how to behave appropriately and manage their own behaviour	11/10/2019
ensure assistants who may be in sole charge of the children for any period of time hold a full current paediatric first-aid qualification	11/10/2019
ensure documents used to support children's well-being and welfare are completed accurately, with particular reference to administered medication and any incidents that occur relating to children's health	11/10/2019
improve arrangements for the deployment of adults working with children, to ensure that children remain supervised at all times	11/10/2019
ensure space is used effectively to ensure children are able to engage in activities fully	11/10/2019
gain written consent from parents that allows their children to be left in the sole charge of an assistant	11/10/2019
provide assistants with coaching and support to ensure they have a thorough understanding of their roles and responsibilities, particularly in relation to safeguarding and supporting children's learning.	31/10/2019

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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improve the quality of teaching to ensure activities reflect children's interests and learning needs, and help them to make the progress that they are capable of.	31/10/2019
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Setting details

Unique reference number	EY411841
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10074505
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	9
Number of children on roll	12
Date of previous inspection	16 March 2016

Information about this early years setting

The childminder registered in 2010 and lives in the Wallisdown area of Bournemouth. She provides care for children all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with two assistants. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Samantha Powis

Inspection activities

- The inspector looked around the premises with the childminder and discussed activities she plans and her intentions for children's learning.
- Discussions took place with the childminder, assistants, a parent and children.
- The inspector sampled documentation used to support children's learning and care needs.
- The inspector observed the interactions between adults and children in all areas of the setting.
- This inspection was carried out following Ofsted's risk assessment process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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