

Childminder report

Inspection date:

24 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely well settled in the childminder's home. They explore with high levels of independence and confidently describe what they are doing. This demonstrates that children feel very safe and secure within the environment. Children use their endless imaginations exceptionally well during various role-play activities. For example, children eagerly discuss in detail the flavours of ice creams they are going to sell at their shop. The childminder's gentle interactions with children during their play enable her to effectively extend children's ideas and challenge their learning. For instance, the childminder asks children how much their ice creams are going to be. This encourages them to count and use number language with meaning.

Children have an excellent attitude towards learning and demonstrate impressive concentration when completing tasks for themselves. For instance, children thoroughly enjoy looking at books and ask the childminder if they can read with her. Instead of the childminder reading to children, she sits with children and allows them time to describe the pictures and tell the story for themselves. She provides endless and enthusiastic praise which inspires children's confidence and successfully supports their early literacy skills from a young age in preparation for reading.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates clear intent in all of her activities and the learning outcomes are evident from the beginning. However, she allows children to lead in a different direction but still manages to provide excellent learning opportunities. For example, children's initial idea of selling ice creams led on to selling pets, including toy snakes. The childminder used a selection of snakes and challenged children to measure and compare the sizes. This proved to be highly successful in engaging children to use mathematical language.
- The childminder extends children's learning to the highest level. For instance, the childminder notices that some children when drawing are not as confident as others. She sensitively builds their confidence by beginning to draw her own picture and asks children what they think she should draw next. As a result, children are able to efficiently describe their ideas and soon begin to draw their picture. Children ask if they should write their names, which the childminder encourages enthusiastically. Children have impressive literacy knowledge. They are able to write a range of letters and state words that they begin with, for example 'c for cat' and 'p for planet'.
- The childminder has high expectations of children and children have an excellent understanding of the routine. For example, they know to wash their hands before snack time and take it in turns. Children confidently use knives and spoon

raisins onto their plates. Once they have finished, they wash their items before putting them away. This helps prepare children for taking responsibility for themselves and their belongings.

- The childminder is highly proactive when it comes to developing and refreshing her knowledge. She has strong relationships with other childminders, which has enabled her to network effectively and share best practice. The childminder's previous training strengthened her already excellent teaching skills to help support children's communication and language development. As a result, children's small gaps in learning rapidly closed.
- The childminder has excellent partnerships with additional settings that children attend. She initiates the two-way communication immediately, to help develop highly effective information sharing. The childminder shares children's extremely accurate assessments and next steps as well as incorporating any information from additional key persons into her planning. This helps to provide a fully consistent approach to children's ongoing learning.
- Partnerships with parents are exceedingly strong. Parents speak highly of the childminder and value her input into their children's learning. For example, they state that the communication is 'always great' and thoroughly enjoy viewing the scrapbooks. Parents explain that their children's journals are always accurate and go into great detail about how their children learn. This sharing of information further supports a consistent approach to children's ongoing development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely secure knowledge and understanding of her role in protecting children from possible harm. The procedures she has in place are extremely clear and explain the processes she would follow if necessary. The childminder has a highly proactive attitude towards professional development and training. She ensures that she is fully aware of any changes in practice or legislation and implements any updates immediately. For example, she attends training and subscribes to a number of early years forums and groups. The childminder demonstrates an impressive confidence when discussing possible signs that would give her cause for concern and what she would do to help ensure children's safety.

Setting details

Unique reference number	EY460724
Local authority	West Sussex
Inspection number	10108845
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	5
Number of children on roll	10
Date of previous inspection	3 March 2014

Information about this early years setting

The childminder registered in 2013 and lives in Horsham, West Sussex. The childminder operates Monday to Friday, from 7am until 6pm, all year round.

Information about this inspection

Inspector

Hannah Barter

Inspection activities

- The inspector observed the childminder's interactions with children and the activities she had planned.
- The inspector held discussions with the childminder to understand how she supports children's progress and prepares them for future learning.
- The inspector viewed all areas of the home that children have access to.
- The inspector viewed written references from parents to gain their feedback on the childminder and the service she provides.
- The inspector spoke to the children and childminder at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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