

# Childminder report

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Inspection date:

23 September 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Met

## Summary of key findings

### This provision does not meet requirements

- The childminder has not ensured that her wider safeguarding knowledge is up to date, including her understanding of the 'Prevent' duty. She does not fully understand all issues relating to safeguarding to ensure that she is alert to possible concerns in a child's life.
- The childminder has limited understanding of the early years foundation stage in relation to learning and development, planning and assessment. She does not consistently focus observations and assessments sharply enough to plan precisely for children's next steps in learning.
- Self-evaluation is not sufficiently developed to clearly identify areas for development, including professional development, in order to improve the overall provision and learning opportunities for children.
- The childminder offers a warm and welcoming environment where children have access to a wide range of resources that are easily accessible for all children. She has organised her home effectively to benefit the children. All areas downstairs are safe for them to access.
- The childminder understands the need to regularly risk assesses her home to check for risks in order to minimise hazards in the play environment. This helps to keep children safe.
- The childminder has systems to gather information from parents about children's prior care. Children will be helped into settle in her care, helping to meet their individual needs.
- The childminder understands the need to set clear boundaries for behaviour. Children will be helped to develop a good understanding of what is right and wrong.
- The childminder understands the benefits of children being involved in movement and exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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develop knowledge and understanding of the government statutory 'Prevent' duty guidance	31/10/2019
develop knowledge of the possible indicators that may suggest concerns that a child's life may be at risk from harm	31/10/2019
improve and update knowledge and understanding of the education inspection framework	31/10/2019
complete relevant training to help understanding and implement the statutory framework for the early years foundation stage.	31/10/2019

**To further improve the quality of the early years provision, the provider should:**

- develop a self-evaluation process to identify and address weaknesses in practice in order to improve outcomes for children.

## Setting details

<b>Unique reference number</b>	118717
<b>Local authority</b>	Havering
<b>Inspection number</b>	10120537
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	6 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	14 March 2016

## Information about this early years setting

The childminder registered in 1992. She lives in Rainham in the London Borough of Havering. She operates from Monday to Friday, 7.30am to 6pm, all year round.

## Information about this inspection

### Inspector

Pauline Valentine-Coker

### Inspection activities

- The inspector conducted a learning walk with the childminder and held discussions about her practice.
- The inspector spoke to the childminder about her responsibility to meet all requirements, including learning and development and helping children to make progress.
- The inspector looked at the childminder's resources that are available to children.
- The inspector viewed relevant documentation, including the childminder's public liability insurance and certificate of registration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
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