

Inspection of Cotton Buddies

Cotton Buddies Ltd, 6 Cottons Approach, Romford RM7 7AA

Inspection date: 23 September 2019

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision requires improvement

Some staff's understanding of keeping a written record of accidents and injuries requires improvement. Staff have not followed the provision's policy for recording accidents and injuries at all times. This means that important information about a child's accident has not been recorded and shared with their parents. Although the policy was not always followed, there has been no significant impact on children's well-being and care. Children are happy and secure and are eager to engage in the varied learning activities to support their progress. Staff's expectations help children to feel valued and appreciated. Older children enjoy listening to stories and cannot wait to anticipate the end of the story. Younger children take part in singing sessions, clapping their hands with delight. All children are well behaved. They share and take turns and listen to adult instructions. Staff have effective relationships with children, who are happy, confident and independent. They attend to their personal needs well and take care of the environment. For instance, when asked to help tidy away resources, children are happy to put do this and to clear away after mealtimes. Staff work with parents effectively, sharing important information to support children's learning.

What does the early years setting do well and what does it need to do better?

- Staff work effectively with external agencies to support children with special educational needs and/or disabilities. For example, they work together to plan ways to help children take part in activities and routines to get the most from their education.
- The provider enables staff to move forward in increasing their professional development. For instance, a number of staff are undertaking the next level of training to increase their knowledge and better support children's learning and development.
- Senior staff carry out regular supervisions with staff, which includes talking about staff's strengths and weaknesses and what action to take to improve their practice.
- Staff provide children with healthy meals and carry out activities with children about healthy eating, to help them understand the importance of healthy lifestyles.
- Staff support children's vocabulary and the way words and phrases are used. Children enjoy listening to different kinds of stories and enjoy rhyming, humorous sentences such as, 'Some kids wash, some are smelly, but both kinds like to watch the telly'. They howl with laughter as they repeat what they have heard.
- Staff plan effectively across the seven areas of learning. The environment is well planned and stimulating. Staff organise defined areas of learning and are implementing 'in the moment' planning. This helps support children to follow

their interests, which is encouraged by staff. For example, staff provide real-life food cartoons to support children's interest in pretend cooking in the role-play area.

- Leaders use additional funding well, including the early years pupil funding, to support children's learning. For example, construction resources have been purchased and shoes have been added to the dressing-up resources. Additional staff are employed to offer children individual care.
- Staff promote children's cultural capital well. The curriculum enables all children to express their emotions, for example through the use of emotion jars. They use cards to place in the jars and talk about their emotions, to help support their confidence and self-esteem. Children experience trips out into the local community and the natural world around them. Staff provide children with the skills to succeed in life. For example, children use numbers well and add and subtract.
- Staff carry out regular observations and assessments of children's learning, including their on-entry assessments. They use this information to plan for children's ongoing learning.
- Leadership and management require improvement because some staff have not followed the setting's accident and injuries policy. Leaders have not ensured that all staff understand the policy they have in place.
- Personal development requires improvement because care procedures have not been followed. Some staff have not recorded all of children's accidents and shared these with parents.

Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about procedures where they are concerned about the safety of a child. There are two designated lead senior members of staff who play an effective role in pursuing any issues raised about a child's welfare. Staff show a good understanding of the risks associated with social media and radicalisation. Staff implement the policy for the use of mobile phones and cameras effectively. Staff carry out risk assessments of the environment, to minimise any hazards. Children are able to take age-appropriate risks to support their understanding of safety.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff keep a written record of all accidents that occur and share these with parents on the day of the incident.	23/10/2019

To further improve the quality of the early years provision, the provider should:

- when using effective questioning with children, think about what is being asked and use questions that require open answers instead of closed ones. Ask high-level and thought-provoking questions to support learning even further.

Setting details

Unique reference number	EY498127
Local authority	Havering
Inspection number	10123982
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	53
Number of children on roll	67
Name of registered person	Cotton Buddies Limited
Registered person unique reference number	RP905393
Telephone number	07931507931
Date of previous inspection	2 March 2018

Information about this early years setting

Cotton Buddies registered in 2016. The nursery is situated in Romford, in the London Borough of Havering. It is open Monday to Friday, all year round, from 7.30am to 6.30pm. The nursery receives funding to provide free early education for children aged two, three and four years. It employs 15 members of staff, all of whom are qualified between levels 2 and 6.

Information about this inspection

Inspector

Caroline Preston

Inspection activities

- The inspector undertook a learning walk with the deputy manager and looked at all the areas of the setting, including the garden.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the deputy manager.
- The inspector discussed self-evaluation, risk assessments, policies and procedures. She checked evidence of suitability checks and qualifications.
- The inspection was carried as a result of the risk assessment process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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